

Resolution number History AC/II(20-21).2.RUA6

S. P. Mandali's
Ramnarain Ruia Autonomous College
(Affiliated to University of Mumbai)



Syllabus for

Program: BA

Program Code: RUAHIS

(Credit Based Semester and Grading
System for academic year 2020–2021)

PROGRAM OUTCOMES

PO	PO Description
	A student completing Bachelor's Degree in BA program will be able to:
PO 1	Demonstrate understanding and skills of application of knowledge of historical and contemporary issues in the social and linguistic settings with a transdisciplinary perspective to make an informed judgement.
PO 2	Analyse and evaluate theories of individual and social behaviour in the familiar contexts and extrapolate to unfamiliar contexts in order to resolve contemporary issues.
PO 3	Effectively and ethically use concepts, vocabularies, methods and modern technologies in human sciences to make meaningful contribution in creation of information and its effective dissemination.
PO 4	Explore critical issues, ideas, phenomena and debates to define problems or to formulate hypotheses; as well as analyse evidences to formulate an opinion, identify strategies, evaluate outcomes, draw conclusions and/or develop and implement solutions.
PO 5	Demonstrate oral and written proficiency to analyse and synthesise information and apply a set of cognitive, affective, and behavioural skills to work individually and with diverse groups to foster personal growth and better appreciate the diverse social world in which we live.
PO 6	Develop a clear understanding of social institutional structures, systems, procedures, and policies existing across cultures, and interpret, compare and contrast ideas in diverse social- cultural contexts, to engage reasonably with diverse groups.

PO 7	React thoughtfully with emotional and moral competence to forms of expressive direct action and apply social strategies toward eradicating threats to a democratic society and a healthy planet.
PO 8	Articulate and apply values, principles, and ideals to the current societal challenges by integrating management and leadership skills to enhance the quality of life in the civic community through actions that enrich individual lives and benefit the community.
PO 9	Recognize and appreciate the diversity of human experience and thought, and apply intellect and creativity to contemporary scenario, to promote individual growth by practicing lifelong learning.

PROGRAM SPECIFIC OUTCOMES

PSO	Description
	A student completing Bachelor's Degree in BA program in the subject of HISTORY will be able to:
PSO 1	Develop ability to analyse historical and current events
PSO 2	Acquaint them with various ideas, institutions, forces and movements that contributed to the transformation of society
PSO 3	Have adequate theoretical base and understanding of the internal dynamics of continuity and change from Ancient to colonial to Contemporary History of India and the World
PSO 4	Articulate their own views, re-examine existing concepts leading to research and finding solutions to societal problems
PSO 5	Develop ethical and social values and be sensitive to the environment, heritage and tradition of their own country and the others
PSO 6	Acquire basic skill in research Methodology and research writing
PSO 7	Obtain job opportunities in travel and tourism, heritage, media and archival management industries through exposure to skill based courses

PROGRAM OUTLINE

YEAR	SEM	COURSE CODE	COURSE TITLE	CREDITS
FYBA	I	RUAHIS101	History of Modern India (1857 C.E. – 1947 C.E.)	3
FYBA	II	RUAHIS201	History of Modern India (1857 C.E. – 1947 C.E.)	3
SYBA	III	RUAHIS301	Landmarks in Global History (1453 C.E. – 1919 C.E.)	3
SYBA	III	RUAHIS302	History of Ancient India (From Earliest Times to 300 B.C.E.)	3
SYBA	IV	RUAHIS401	Landmarks in Global History (1919 C.E. – 1945 C.E.)	3
SYBA	IV	RUAHIS402	History of Ancient India (300 B.C.E. to 1000 C.E.)	3
TYBA	V	RUAHIS501	History of Medieval India –Sultanate Period (1000 C.E. to 1526 C.E.)	4
TYBA	V	RUAHIS502	History of Contemporary India (1947 C.E. – 1984 C.E.)	4
TYBA	V	RUAHIS503	Archaeology and Heritage Tourism	3.5
TYBA	V	RUAHIS504	History of the Marathas – Royal Period (1600 C.E. – 1707 C.E.)	4
TYBA	V	RUAHIS505	History of the Contemporary World (excluding Asia) (1945 C.E. – 2000 C.E.)	4
TYBA	V	RUAHIS506	General Knowledge and Current Affairs	3.5
TYBA	VI	RUAHIS601	History of Medieval India- Mughal Period (1526 C.E. to 1707 C.E.)	4
TYBA	VI	RUAHIS602	History of Modern Maharashtra (1818 C.E. to 1960 C.E.)	4
TYBA	VI	RUAHIS603	Museology, Archival Science and Library Science	3.5
TYBA	VI	RUAHIS604	History of the Marathas - Peshwa Period (1707 C.E. – 1818 C.E.)	4
TYBA	VI	RUAHIS605	History of Asia (1945 C.E. - 2000 C.E.)	4
TYBA	VI	RUAHIS606	Research Methodology	3.5

Course Code: RUAHIS101

Course Title: History of Modern India (1857 C.E. – 1947 C.E.)

Semester I

Academic year 2020-21

COURSE OUTCOMES:

After completion of this course the students will be able to: -

COURSE OUTCOME	DESCRIPTION
CO 1	Understand the causes and consequences of the Revolt of 1857, comprehend the emergence and growth of political associations and Foundation of Indian National Congress
CO 2	Describe the contribution of moderates, extremists and revolutionary nationalists towards the Indian freedom struggle
CO 3	Gain insights into the rise of Mahatma Gandhi, his Ideology of Satyagraha and Non-Violence and also the role of Gandhiji in The Non Co-operation Movement, Civil Disobedience movement and Quit India movement
CO 4	Trace the constitutional development from 1909 to 1947
CO 5	Understand the contribution of Naval mutiny of 1946 in the Indian National movement
CO 6	Analyse the events leading to freedom and partition in 1947

DETAILED SYLLABUS

Course Code	Unit	Course/ Unit Title History of Modern India (1857 C.E. – 1947 C.E.)	3 Credits/ 60 Lectures
RUAHIS101	1	Growth of Political Awakening A. Revolt of 1857 – Causes and Consequences B. Growth of the Provincial Associations C. Foundation of Indian National Congress	15
	2	Trends in Indian Nationalism A. Moderates B. Extremists C. Revolutionary Nationalists	15
	3	Gandhian Movements A. Rise of Mahatma Gandhi, his Ideology of Satyagraha and Non-Violence and Non Co-operation Movement B. Civil Disobedience Movement C. Quit India Movement	15
	4	Towards Independence and Partition A. Constitutional Developments (1909-1947) B. Naval Mutiny (1946) C. Freedom and Partition	15

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- Bandyopadhyay, Sekhar, *From Plassey to Partition and After: A History of Modern India*, Orient Longman, New Delhi, 2004.
- Bhattacharjee, Arun, *History of Modern India (1707 – 1947)*, Ashish Publishing House, New Delhi 1976.
- Chakravarti, Aroop, *The History of India (1857 – 2000)*, Pearson, New Delhi, 2012.
- Chandra, Bipan et al., *India's Struggle for Independence*, Penguin India Ltd, Paperback, 2016.
- Chandra, Bipan, *History of Modern India*, Orient Blackswan, Delhi, 2009
- Chandra, Bipan, A. Tripathi, Barun De, *Freedom struggle*, National Book Trust, India, 1972.
- Desai, A.R., *Social Background of Indian Nationalism*, Popular Prakashan, Bombay, 1976.
- Ganachari, Arvind, *Nationalism and Social Reform in a Colonial Situation*, Kalpaz Publication, New Delhi, 2005.

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- Mehrotra, S.R., *Emergence of Indian National Congress*, Vikas Publication, Delhi, 1971.
- Nanda, B.R., *Gokhale: The Indian Moderates and the British Raj*, OUP, New Delhi, 1993.
- Nanda, S.P., *History of Modern India (1707 – Present Time)*, Dominant Pub, New Delhi 2012.
- Sarkar, Sumit, *Modern India 1885-1947*, Macmillan, Madras, 1996.
- Seal Anil, *The Emergence of Indian Nationalism: Competition and Collaboration in the Later Nineteenth Century*, Cambridge University Press, 1971.
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Additional References:

- Chaudhuri, K. C., *History of Modern India*, New Central Agency Book Ltd, 2011.
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- Chopra, P.N., Puri B.N, Das M.N, Pradhan A.C, *A Comprehensive History of Modern India*, Sterling Publishers 2003.
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Books in Marathi:

- Chandra Bipan and Others, *Aadhunik Bharat*, K. Sagar Prakashan, Pune, 2008
- Chandra Bipan and Others, *Bharatiya Swatantrya Ladha (India's Struggle for Independence)*, K. Sagar Prakashan, Pune, 2010
- Chandra, Bipan, Tripathi Amlesh, De Barun, *Swatantra Ladha (Freedom Struggle)*, National Book Trust, India, 1972.
- Grover and Belhekar – *Aadhunik Bharatacha Itihas*, S. Chand Prakashan, New Delhi, 2008
- Vaidya Suman and Kothekar Shanta– *Aadhunik Bharatacha Itihas*, Shree Sainath Prakashan, Nagpur, 2008
- Sarkar Sumit, *Aadhunik Bharat*, K. Sagar Prakashan, Pune, 2010

MODALITY OF ASSESSMENT

Theory Examination Pattern:

A) Internal Assessment - 40% : 40 marks.

Sr No	Evaluation type	Marks
1	One Assignment/Project : Written / PPT	20
2	One Class Test (Multiple choice questions/ objectives/ Short Notes)	20

B) External Examination - 60 %

1. Semester End Theory Assessment - 60 marks

- i. Duration - These examinations shall be of **2 hours** duration.
- ii. Paper Pattern:
 1. There shall be **1** question on each unit. Total 4 questions of **15** marks each.
 2. All questions shall be compulsory with internal choice within the questions.

Questions	Options	Marks	Questions on
Q.1)	A OR B	15	Unit I
Q.2)	A OR B	15	Unit II
Q.3)	A OR B	15	Unit III
Q.4)	A OR B	15	Unit IV

Overall Examination and Marks Distribution Pattern

RUAHIS	Semester I			Semester II			Grand Total
	Internal	External	Total	Internal	External	Total	
Theory	40	60	100	40	60	100	200

Course Code: RUAHIS201

Course Title: History of Modern India (1857 C.E. – 1947 C.E.)

Semester II

Academic year 2020-21

COURSE OUTCOMES:

After completion of this course the students will be able to: -

COURSE OUTCOME	DESCRIPTION
CO 1	Comprehend the beginning of socio-religious reform movement in modern India and examine its causes and trends and the impact of it on modern Indian society and religion
CO 2	Explain the contribution of various social reformers towards the socio-religious reform movement of modern India
CO 3	Analyse the British governments efforts to promote education and Press and transport in India and understand the contribution of several reformers for the promotion of education and Press in India
CO 4	Gain insights into the development of various modes of transport and communication in India
CO 5	Analyse the impact of British rule on Indian economy and understand the revenue settlements, commercialisation of agriculture, drain theory and beginning of modern industries
CO 6	Understand the movements of Subaltern groups in India and their contribution in the making of modern India

DETAILED SYLLABUS

Course Code	Unit	Course/ Unit Title History of Modern India (1857 C.E. – 1947 C.E.)	3 Credits/ 60 Lectures
RUAHIS201	1	Socio-Religious Reform Movements A. Trends in Socio-Religious Reform Movements B. Contribution of Social Reformers C. Impact of Reform Movements	15
	2	Education, Press and Transport A. Promotion of Education B. Development of Press C. Transport and Communications	15
	3	Impact of the British Rule on Indian Economy A. Revenue Settlements and Commercialization of Agriculture B. Drain Theory and Economic Nationalism C. Beginning of Modern Industries	15
	4	Subaltern Movements A. Emancipation of Women B. Dalit Movement C. Labour Movement	15

References:

- Bandyopadhyay, Sekhar, *From Plassey to Partition and After: A History of Modern India*, Orient Longman, New Delhi, 2004.
- Chandra, Bipan et al., *India's Struggle for Independence*, Penguin India Ltd, Paperback, 2016.
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- Keer, Dhananjay, *Ambedkar: Life and Mission*, Popular Prakashan, Bombay, 1961.
- Keer, Dhananjaya, *Mahatma Jyotirao Phoolley: Father of Our Social Revolution*, Popular Prakashan, Bombay, 1964.

- Omvedt, Gail, *Cultural Revolt in Colonial Society: The Non-Brahmin Movement in Western India, 1873-1930*, Scientific Socialist Education Trust, Bombay, 1976.
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- Pannikar K.N. (ed). *National and Left Movement in India*, Vikas Publishing House Pvt. Ltd.. New Delhi. 1980.
- Ray, Rajat, *Industrialization of India: Growth and Conflict in the Private Corporate Sector, 1914-47*, OUP, Delhi, 1982.
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Additional References:

- Aloysius, G., *Nationalism without Nation in India*, OUP, New Delhi, 1998.
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- Ganachari, Arvind, *Nationalism and Social Reform in a Colonial Situation*, Kalpaz Publication, New Delhi, 2005.
- Majumdar, R.C., *Comprehensive History of India*, Vol.3 (Part III), People's Publishing House.
- Majumdar, Raychauduri and Datta, *An Advanced History of India*, Modern India, Part III, Macmillan and Co. Ltd, London, 1963.

Books in Marathi:

- Chandra Bipan and Others, *Aadhunik Bharat*, K. Sagar Prakashan, Pune, 2008
- Chandra Bipan and Others, *Bharatiya Swatantrya Ladha (India's Struggle for Independence)*, K. Sagar Prakashan, Pune, 2010
- Grover and Belhekar – *Aadhunik Bharatacha Itihas*, S. Chand Prakashan, New Delhi, 2008
- Keer Dhananjay, *Mahatma Jyotirao Phule*, Popular Prakashan, Mumbai
- Keer Dhananjay, *Dr. Babasaheb Ambedkar- Jeevan va Karya*, Popular Prakashan, Mumbai
- Vaidya Suman and Kothekar Shanta– *Aadhunik Bharatacha Itihas*, Shree Sainath Prakashan, Nagpur, 2008
- Sarkar Sumit, *Aadhunik Bharat*, K. Sagar Prakashan, Pune, 2010

MODALITY OF ASSESSMENT

Theory Examination Pattern:

A) Internal Assessment - 40% : 40 marks.

Sr No	Evaluation type	Marks
1	One Assignment/Project : Written / PPT	20
2	One Class Test (Multiple choice questions/ objectives/ Short Notes)	20

B) External Examination - 60 %

1. Semester End Theory Assessment - 60 marks

- i. Duration - These examinations shall be of **2 hours** duration.
- ii. Paper Pattern:
 1. There shall be **1** question on each unit. Total 4 questions of **15** marks each.
 2. All questions shall be compulsory with internal choice within the questions.

Questions	Options	Marks	Questions on
Q.1)	A OR B	15	Unit I
Q.2)	A OR B	15	Unit II
Q.3)	A OR B	15	Unit III
Q.4)	A OR B	15	Unit IV

Overall Examination and Marks Distribution Pattern

RUAHIS	Semester I			Semester II			Grand Total
	Internal	External	Total	Internal	External	Total	
Theory	40	60	100	40	60	100	200

Course Code: RUAHIS301

Course Title: Landmarks in Global History (1453 C.E. -1919 C.E.)

Semester III

Academic year 2020-21

COURSE OUTCOMES:

After completion of this course the students will be able to: -

COURSE OUTCOME	DESCRIPTION
CO 1	Comprehend the transition of Europe from medieval to modern times in the context of Renaissance in Europe and examine the features, causes and the impact of Renaissance movement that led to nuanced learning in the field of Art, Architecture, Literature and Science
CO 2	Explain the causes, effects and significance of the American, French and Industrial Revolution in Europe that challenged the old order
CO 3	Describe the concept that led to the emergence of nation states in Europe and enumerate the factors and that led to the Unification of Italy and Germany
CO 4	Gain insights into the forms of Imperialism, its causes and impact on the colonised Afro-Asian nations.
CO 5	Analyse the causes and effects of the World War I and comprehend the military strategies and technology used during the War
CO 6	Discuss the causes, impact and the role of Lenin in the Revolutions of Russia in 1917

DETAILED SYLLABUS

Course Code	Unit	Course/ Unit Title Landmarks in Global History (1453 C.E. - 1919 C.E.)	3 Credits/ 45 Lectures
RUAHIS301	1	Dawn of the Modern Era: A. Renaissance: Meaning, Features, Causes B. Renaissance: New Learning, Art, Architecture, Literature and Science C. Geographical Explorations: Intentions, voyages and effects	12
	2	Revolutions: Challenging the Old Order A. American Revolution B. French Revolution C. Industrial Revolution	12
	3	Emergence of Nation States A. Nationalism and Nation-State B. Unification of Italy C. Unification of Germany	11
	4	World in Transition (1870-1919) A. Forms, Causes and Impact of Imperialism B. World War I: Causes and Effects C. Russian Revolutions 1917	10

References:

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Additional References:

- Barraclough, Geoffrey, *Turning Points in World History*, Thames and Hudson, USA, 1977.
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- Vaidya Suman and Shanta Kothekar, *Adhunik Jag*, Vol.1 and 2, Shree Sainath Prakashan, Nagpur, 2000

MODALITY OF ASSESSMENT

Theory Examination Pattern:

A) Internal Assessment - 40% :40 marks.

Sr No	Evaluation type	Marks
1	One Assignment/Project : Written / PPT	20
2	One class Test (Multiple choice questions / objective/ Short Notes)	20
	Total	40

B) External Examination - 60 %

1. Semester End Theory Assessment - 60 marks

- I. Duration - These examinations shall be of **2 hours** duration.
- II. Paper Pattern:

1. There shall be **1** question on each unit. Total 4 questions of **15** marks each.
2. All questions shall be compulsory with internal choice within the questions.

Questions	Options	Marks	Questions Based on
Q.1)	A OR B	15	Unit I
Q.2)	A OR B	15	Unit II
Q.3)	A OR B	15	Unit III
Q.4)	A OR B	15	Unit IV
	Total	60	

Overall Examination and Marks Distribution Pattern

RUAHIS	Semester III			Semester IV			Grand Total
	Internal	External	Total	Internal	External	Total	
Theory	40	60	100	40	60	100	200

Course Code: RUAHIS302
Course Title: History of Ancient India
(From Earliest Times to 300 B.C.E.)
Semester III
Academic year 2020-21

COURSE OUTCOMES:

After completion of this course the students will be able to: -

COURSE OUTCOME	DESCRIPTION
CO 1	Understand history of India in chronological framework.
CO 2	Comprehend the ideas, institutions, forces and movements that laid the foundation of Indian society from Pre-Historic times
CO 3	Study history of ancient India with the help of various literary and archaeological sources of Ancient India.
CO 4	Trace the determinants of changes in Political, Socio-Economic, Religious and Cultural life.
CO 5	Study the process of urbanization and formation of state.
CO 6	Examine the rise, growth and contribution of religious movements.

DETAILED SYLLABUS

Course Code	Unit	Course/ Unit Title	3 Credits/ 45 Lectures
		History of Ancient India (From Earliest Times to 300 B.C.E.)	
RUAHIS302	1	Reconstructing Ancient History A. Archaeological Sources. B. Literary Sources; Foreign Travellers' Accounts. C. Historical Geography	13
	2	Harrapan Civilization A. Discovery; extent; Town Planning and Architecture. B. Religious beliefs and practices. C. Socio, political and Economic life; Decline	12
	3	Vedic Age A. Political life B. Socio-Economic life C. Religion	10
	4	India in the 6th century B.C.E. A. Age of Janapadas and rise of Magadha B. Rise of Jainism and Buddhism: causes, spread and impact C. Persian and Greek Invasions	10

Use of maps is highly recommended.

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- Agarwal, D.P., *The Archaeology of India*, Delhi Select Book Services, Syndicate, 1984.
- Aiyangar, S.K., *Ancient India and South Indian History Culture*, Oriental Book Agency, Pune, 1941.
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MODALITY OF ASSESSMENT

Theory Examination Pattern:

A) Internal Assessment - 40% :40 marks.

Sr No	Evaluation type	Marks
1	One Assignment/Project : Written / PPT	20
2	One class Test (multiple choice questions / objective/ Short Notes)	20
	Total	40

B) External Examination - 60 %

1. Semester End Theory Assessment - 60 marks

- i. Duration - These examinations shall be of **2 hours** duration.
- ii. Paper Pattern:

1. There shall be **1** question on each unit. Total 4 questions of **15** marks each.
2. All questions shall be compulsory with internal choice within the questions.

Questions	Options	Marks	Questions on
Q.1)	A OR B	15	Unit I
Q.2)	A OR B	15	Unit II
Q.3)	A OR B	15	Unit III
Q.4)	A OR B	15	Unit IV
	Total	60	

Overall Examination and Marks Distribution Pattern

RUAHIS	Semester III			Semester IV			Grand Total
	Internal	External	Total	Internal	External	Total	
Theory	40	60	100	40	60	100	200

Course Code: RUAHIS401
Course Title: Landmarks in Global History
(1919 C.E. - 1945 C.E.)
Semester IV
Academic year 2020-21

COURSE OUTCOMES:

After completion of this course the students will be able to: -

COURSE OUTCOME	DESCRIPTION
CO 1	Understand the process of modernization in West Asia and Soviet Union in early twentieth century under the leadership of Mustafa Kemal Pasha, Reza Shah and Joseph Stalin
CO 2	Trace the factors and events leading to the Chinese Revolution, 1911 with special emphasis on the role of Dr. Sun Yat Sen.
CO 3	Explain the concept of Zionism and its role in the creation of the State of Israel and gain knowledge about the Ideology and Origin of Arab Nationalism
CO 4	Obtain insights into the concept of features of fascism in Europe and explain the nature, domestic reforms and the failure of the totalitarian governments in Italy and Germany under the dictatorship of Benito Mussolini and Adolf Hitler
CO 5	Analyse the factors that led to the rise of militarism in Japan
CO 6	Gain insights into the technology, military strategies and the causes, consequences of the second world war

DETAILED SYLLABUS

Course Code	Unit	Course/ Unit Title Landmarks in Global History (1919 C.E. - 1945 C.E.)	3 Credits/ 45 Lectures
RUAHIS401	1	Inter – War Period (1919- 1945) A. Modernisation of Turkey under Mustafa Kemal Pasha B. Modernisation of Iran and Reza Shah C. Modernisation of Soviet Union under Joseph Stalin	12
	2	Far East and Middle East Asia A. Chinese Revolution and Role of Dr. Sun Yat Sen B. Zionism and the Creation of the State of Israel C. Arab Nationalism: Ideology and Origin	11
	3	World at Arms A. Dictatorship in Italy B. Dictatorship in Germany C. Militarism in Japan	12
	4	World War II A. Causes B. Technology and Military Strategies C. Consequences	11

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MODALITY OF ASSESSMENT

Theory Examination Pattern:

A) Internal Assessment - 40% :40 marks.

Sr No	Evaluation type	Marks
1	One Assignment/Project : Written / PPT	20
2	One class Test (Multiple choice questions / objective/ Short Notes)	20
	Total	40

B) External Examination - 60 %

1. Semester End Theory Assessment - 60 marks

- i. Duration - These examinations shall be of **2 hours** duration.
- ii. Paper Pattern:
 1. There shall be **1** question on each unit. Total 4 questions of **15** marks each.
 2. All questions shall be compulsory with internal choice within the questions.

Questions	Options	Marks	Questions Based on
Q.1)	A OR B	15	Unit I
Q.2)	A OR B	15	Unit II
Q.3)	A OR B	15	Unit III
Q.4)	A OR B	15	Unit IV
	Total	60	

Overall Examination and Marks Distribution Pattern

RUAHIS	Semester III			Semester IV			Grand Total
	Internal	External	Total	Internal	External	Total	
Theory	40	60	100	40	60	100	200

Course Code: RUAHIS402
Course Title: History of Ancient India
(300 B.C.E. to 1000 C.E.)
Semester IV
Academic year 2020-21

COURSE OUTCOMES:

After completion of this course the students will be able to: -

COURSE OUTCOME	DESCRIPTION
CO 1	Comprehend various approaches and interpretations of ancient history of India.
CO 2	Trace the emergence of Empires in ancient India.
CO 3	Evaluate contribution of various dynasties to the history of India.
CO 4	Understand the concepts and structures of ancient Indian administration
CO 5	Examine socio-cultural and economic developments of different regions and periods of ancient India
CO 6	Study ancient Indian art and architecture

DETAILED SYLLABUS

Course Code	Unit	Course/ Unit Title History of Ancient India (300 B.C.E. to 1000 C.E.)	3 Credits/ 45 Lectures
RUAHIS402	1	Mauryan and Post Mauryan Period (322 B.C.E. - 320 C.E.) A. Chandragupta Maurya; Ashoka B. Mauryan administration. C. Post Mauryan Dynasties – Sungas, Kushanas and Satavahans	12
	2	Gupta and Vakatakas (320 C.E.- 600 C.E.) A. Imperial Expansion. B. Classical Age – Literature, Art and Architecture. C. Vakatakas	12
	3	India in the Post Gupta period (600 C.E.– 1000 C.E.) A. Reign of Harshvardhan B. Arab Invasion of Sind C. Age of Rajputs	11
	4	Major Dynasties of Deccan & South India A. Chalukyas of Badami & Rashtrakutas B. Pallavas C. Cholas	10

Use of maps is highly recommended.

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- Sharma, R.S., *Prachin Bharat* NCERT, K Sagar Prakashan, Pune, 2007

MODALITY OF ASSESSMENT

Theory Examination Pattern:

A) Internal Assessment - 40% :40 marks.

Sr No	Evaluation type	Marks
1	One Assignment/Project : Written / PPT	20
2	One class Test (multiple choice questions / objective/ Short Notes)	20
	Total	40

B) External Examination - 60 %

1. Semester End Theory Assessment - 60 marks

- i. Duration - These examinations shall be of **2 hours** duration.
- ii. Paper Pattern:

1. There shall be **1** question on each unit. Total 4 questions of **15** marks each.
2. All questions shall be compulsory with internal choice within the questions.

Questions	Options	Marks	Questions on
Q.1)	A OR B	15	Unit I
Q.2)	A OR B	15	Unit II
Q.3)	A OR B	15	Unit III
Q.4)	A OR B	15	Unit IV
	Total	60	

Overall Examination and Marks Distribution Pattern

RUAHIS	Semester III			Semester IV			Grand Total
	Internal	External	Total	Internal	External	Total	
Theory	40	60	100	40	60	100	200

Course Code: RUAHIS501

Course Title: History of Medieval India - Sultanate Period

(1000 C.E. to 1526 C.E.)

Semester V

Academic year 2020-21

COURSE OUTCOMES:

After completion of this course the students will be able to: -

COURSE OUTCOME	DESCRIPTION
CO 1	Comprehend the transition of Indian History from ancient to medieval period.
CO 2	Understand the establishment and consolidation of Turkish power in India in the early medieval period
CO 3	Gain insight into theoretical and organizational changes in Medieval Indian administration
CO 4	Understand the rise of regional power and their contribution to socio cultural field.
CO 5	examine medieval Indian society, economy and the main religious trends
CO 6	Students will learn medieval polity and culture in historical perspective.
CO 7	Understand the nuances of art and architecture of Sultanate period

DETAILED SYLLABUS

Course Code	Unit	Course/ Unit Title	4 Credits/ 60 Lectures
RUAHIS501		History of Medieval India – Sultanate Period (1000 C.E. to 1526 C.E.)	
	1	Foundation, Consolidation and Decline of the Sultanate Period. A. India on the eve of Turkish invasion B. Establishment of Turkish Rule: Slave Dynasty C. Expansion, Consolidation and Reforms: Allaudin Khalji and Muhamad Bin Tughlaq	20
	2	Administrative System of the Sultanate Period A. Central and Provincial Administration B. Revenue and Judiciary Military and Iqta system	15
	3	Deccan and South Indian Kingdoms A. Foundation of Vijaynagar Empire & Bahamani Kingdom B. Polity, Society and Economy of Vijaynagar Empire C. Art and Architecture of Vijaynagar Empire	13
	4	Medieval Society (Delhi Sultanate) A. Social and economic life B. Religious trends: Bhakti and Sufi Movements C. Art and Architecture	12

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- Banerjee A. C., *New History of Medieval India*, S. Chand & Company, New Delhi, 1990.
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MODALITY OF ASSESSMENT

Theory Examination Pattern:

A) Internal Assessment - 40% :40 marks.

Sr No	Evaluation type	Marks
1	One Assignment/Project : Written / PPT	20
2	One class Test (multiple choice questions / objective/ Short Notes)	20
	Total	40

B) External Examination - 60 %

1. Semester End Theory Assessment - 60 marks

- i. Duration - These examinations shall be of **2 hours** duration.
- ii. Paper Pattern:

1. There shall be **1** question on each unit. Total 4 questions of **15** marks each.
2. All questions shall be compulsory with internal choice within the questions.

Questions	Options	Marks	Questions on
Q.1)	A OR B	15	Unit I
Q.2)	A OR B	15	Unit II
Q.3)	A OR B	15	Unit III
Q.4)	A OR B	15	Unit IV
	Total	60	

Overall Examination and Marks Distribution Pattern

RUAHIS	Semester V			Semester VI			Grand Total
	Internal	External	Total	Internal	External	Total	
Theory	40	60	100	40	60	100	200

Course Code: RUAHIS502
Course Title: History of Contemporary India
(1947 C.E.- 1984 C.E.)
Semester V
Academic year 2020-21

COURSE OUTCOMES:

After completion of this course the students will be able to: -

COURSE OUTCOME	DESCRIPTION
CO 1	Gain insights into the rise of Rise of Pandit Jawaharlal Nehru and his Philosophy and also understand the making of Indian constitution
CO 2	Understand the social and economic reforms of Pandit Jawaharlal Nehru and impact of it on Indian society and Economy
CO 3	Examine the process of integration of Princely States in India and analyse the role of Sardar Patel into it.
CO 4	Trace the stages of linguistic reorganization of states in India and gain insights into the foreign policy of Pandit Nehru
CO 5	Understand the rise of Lal Bahadur Shastri and Indira Gandhi and reforms made by them
CO 6	Discuss the causes and consequences of emergency imposed by Indira Gandhi and J.P. Movement
CO 7	Describe the achievements and failure Janata Government and analyse the return of the Congress to power

DETAILED SYLLABUS

Course Code	Unit	Course/ Unit Title History of Contemporary India (1947 C.E. – 1984 C.E.)	4 Credits/ 60 Lectures
RUAHIS502	1	Nehru Era - I A. Rise of Jawaharlal Nehru and his Philosophy B. Making of Indian constitution C. Socio- Economic Reforms of Nehru	15
	2	Nehru Era - II A. Integration of Princely States B. Linguistic Reorganization of States C. Foreign policy of Nehru	15
	3	Rise of Lal Bahadur Shastri and Indira Gandhi A. Lal Bahadur Shastri (1964-1966) B. Rise of Indira Gandhi C. Reforms of Indira Gandhi	15
	4	Emergency and Aftermath (1975 to 1984) A. J.P. Movement and Emergency B. Janata Government – Achievements and Failure C. Return of the Congress to Power (1980-1984)	15

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MODALITY OF ASSESSMENT

Theory Examination Pattern:

A) Internal Assessment - 40% :40 marks.

Sr No	Evaluation type	Marks
1	One Assignment/Project : Written / PPT	20
2	One class Test (multiple choice questions / objective/ Short Notes)	20
	Total	40

B) External Examination - 60 %

1. Semester End Theory Assessment - 60 marks

- i. Duration - These examinations shall be of **2 hours** duration.
- ii. Paper Pattern:

1. There shall be **1** question on each unit. Total 4 questions of **15** marks each.
2. All questions shall be compulsory with internal choice within the questions.

Questions	Options	Marks	Questions on
Q.1)	A OR B	15	Unit I
Q.2)	A OR B	15	Unit II
Q.3)	A OR B	15	Unit III
Q.4)	A OR B	15	Unit IV
	Total	60	

Overall Examination and Marks Distribution Pattern

RUAHIS	Semester V			Semester VI			Grand Total
	Internal	External	Total	Internal	External	Total	
Theory	40	60	100	40	60	100	200

Course Code: RUAHIS503
Course Title: Archaeology and Heritage Tourism
Semester V
Academic year 2020-21

COURSE OUTCOMES:

After completion of this course the students will be able to: -

COURSE OUTCOME	DESCRIPTION
CO 1	Understand the meaning and definitions of archaeology and trace the history of Indian archaeology
CO 2	Discuss the relationship between archaeology with other sciences and describe the stages of field archaeology
CO 3	Comprehend the meaning and definitions of epigraphy and trace the history of Indian epigraphy
CO 4	Explain the types of inscriptions and contribution of epigraphy in the study of ancient Indian culture
CO 5	Understand the definitions of Numismatics and History of Indian Numismatics and contribution of ancient Indian coinage from Punch marked Coins to Gupta Coinage
CO 6	Analyze the Meaning, Scope and importance of Heritage tourism and gain insights into the World Heritage Sites in India and New Trends in Heritage Tourism

DETAILED SYLLABUS

Course Code	Unit	Course/ Unit Title	3.5 Credits/ 45 Lectures
RUAHIS503	1	Archaeology A. Definitions and Aims of Archaeology and History of Indian Archaeology B. Archaeology and Other Sciences C. Field Archaeology	11
	2	Epigraphy A. Definitions of Epigraphy and History of Indian Epigraphy B. Types of Inscriptions C. Contribution of Epigraphy to the study of Indian History	11
	3	Numismatics A. Definitions of Numismatics and History of Indian Numismatics B. Punch Marked Coins, Indo-Greek Coins, Saka and Satavahana coins C. Kushana and Gupta Coinage	11
	4	Heritage Tourism A. Meaning, Scope and importance of Heritage tourism B. World Heritage Sites in India C. New Trends in Heritage Tourism	12

* Field Visits are mandatory.

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MODALITY OF ASSESSMENT

Theory Examination Pattern:

A) Internal Assessment - 40%:40 marks.

Sr No	Evaluation type	Marks
1	One Assignment/Project : Written / PPT	20
2	One class Test (multiple choice questions / objective/ Short Notes)	20
	Total	40

B) External Examination - 60 %

1. Semester End Theory Assessment - 60 marks

- i. Duration - These examinations shall be of **2 hours** duration.
- ii. Paper Pattern:

1. There shall be **1** question on each unit. Total 4 questions of **15** marks each.
2. All questions shall be compulsory with internal choice within the questions.

Questions	Options	Marks	Questions on
Q.1)	A OR B	15	Unit I
Q.2)	A OR B	15	Unit II
Q.3)	A OR B	15	Unit III
Q.4)	A OR B	15	Unit IV
	Total	60	

Overall Examination and Marks Distribution Pattern

RUAHIS	Semester V			Semester VI			Grand Total
	Internal	External	Total	Internal	External	Total	
Theory	40	60	100	40	60	100	200

Course Code: RUAHIS504

Course Title: History of the Marathas - Royal Period
(1600 C.E. to 1707 C.E.)
Semester V
Academic year 2020-21

COURSE OUTCOMES:

After completion of this course the students will be able to:-

COURSE OUTCOME	DESCRIPTION
CO 1	Comprehend the significance of regional history of medieval Maharashtra.
CO 2	Enhance their perception of 17th century India in context of Maratha history
CO 3	Study the political history of the Marathas in an analytical way with the help of primary sources.
CO 4	Evaluate contribution of Chhatrapati Shivaji to the establishment of Swarajya
CO 5	Gain insight into Maratha – Bijapur and Maratha -Mughal relations
CO 6	Understand civil and military administrative Institutions of the Maratha.
CO 7	Examine social and cultural development of the Maratha society in 17th century C.E.

DETAILED SYLLABUS

Course Code	Unit	Course/ Unit Title	4 Credits/ 60 Lectures
		History of the Marathas - Royal Period (1600 C.E. to 1707 C.E.)	
RUAHIS605	1	Introduction to Maratha History A. Historiography of the Maratha History B. Indigenous Sources C. European Sources	15
	2	Establishment of Swarajya A. Factors responsible for the establishment of Swarajya B. Shivaji's relations with the Bijapur C. Shivaji's relations with the Mughals	20
	3	Period of Consolidation and Crisis A. Coronation and Post Coronation B. Chhatrapati Sambhaji C. War of Independence.	10
	4	Administration and Society during the Royal Period A. Civil, Revenue and Judicial administration B. Military administration C. Social and Cultural Life	15

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MODALITY OF ASSESSMENT

Theory Examination Pattern:

A) Internal Assessment - 40% :40 marks.

Sr No	Evaluation type	Marks
1	One Assignment/Project : Written / PPT	20
2	One class Test (multiple choice questions / objective/ Short Notes)	20
	Total	40

B) External Examination - 60 %

1. Semester End Theory Assessment - 60 marks

- i. Duration - These examinations shall be of **2 hours** duration.
- ii. Paper Pattern:
 1. There shall be **1** question on each unit. Total 4 questions of **15** marks each.
 2. All questions shall be compulsory with internal choice within the questions.

Questions	Options	Marks	Questions on
Q.1)	A OR B	15	Unit I
Q.2)	A OR B	15	Unit II
Q.3)	A OR B	15	Unit III
Q.4)	A OR B	15	Unit IV
	Total	60	

Overall Examination and Marks Distribution Pattern

RUAHIS	Semester V			Semester VI			Grand Total
	Internal	External	Total	Internal	External	Total	
Theory	40	60	100	40	60	100	200

Course Code: RUAHIS505

Course Title: History of Contemporary World (excluding Asia)

(1945 C.E. - 2000 C.E.)

Semester V

Academic year 2020-21

COURSE OUTCOMES:

After completion of this course the students will be able to:-

COURSE OUTCOME	DESCRIPTION
CO 1	Trace the origin, causes and manifestation of the cold war conflicts in the world
CO 2	Derive understanding as to how these conflicts led to military and economic integration of Europe and correlate with the contemporary crisis in the European Union.
CO 3	Analyse the reforms introduced by Mikhail Gorbachev in Soviet Union and subsequently its impact that led to the collapse of communism in Russia and the emergence of USA as a uni-polar world.
CO 4	Explore the process of decolonization of African states and south Africa
CO 5	Identify various trends and movements in the world in the twentieth century like the Civil Rights Movement in USA, Women's Liberation Movement, Environmental movement.
CO 6	Create awareness about the need to have a holistic approach towards environment, to emancipate and empower the women and the adverse impact of racialism

DETAILED SYLLABUS

Course Code	Unit	Course/ Unit Title	4 Credits/ 60 Lectures
		History of Contemporary World (excluding Asia) (1945 C.E. - 2000 C.E.)	
RUAHIS505	1	COLD WAR (1945 – 1989) A. Meaning, Origin and Causes B. Manifestation of Cold War: Germany, Korea and Cuba C. Towards military and Economic integration of Europe: Security Pacts and European Union	15
	2	U.S.S.R and U.S.A (1989 – 2000) A. Mikhail Gorbachev and his reforms B. Disintegration of U.S.S.R. and its impact C. The Rise of U.S.A as the uni-polar power	15
	3	Africa (1945 – 2000) : Decolonization and March to Freedom A. Causes of decolonization B. End of colonialism: West, Central and East Africa. C. South Africa- the end of Apartheid	15
	4	Global Trends and Movements A. Civil Rights Movement in USA B. Women’s Liberation Movement C. Environmental Activism: Global Summits and Sustainable Development	15

References:

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- Baradet, Leon P., *Political Ideologies, Their origins and Impact*, 9th edition, Indian Reprint, Prentice-Hall of India Pvt.Ltd., 2008.
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MODALITY OF ASSESSMENT

Theory Examination Pattern:

A) Internal Assessment - 40% :40 marks.

Sr No	Evaluation type	Marks
1	One Assignment/Project : Written / PPT	20
2	One class Test (multiple choice questions / objective/ Short Notes)	20
	Total	40

B) External Examination - 60 %

1. Semester End Theory Assessment - 60 marks

- i. Duration - These examinations shall be of **2 hours** duration.
- ii. Paper Pattern:

1. There shall be **1** question on each unit. Total 4 questions of **15** marks each.
2. All questions shall be compulsory with internal choice within the questions.

Questions	Options	Marks	Questions on
Q.1)	A OR B	15	Unit I
Q.2)	A OR B	15	Unit II
Q.3)	A OR B	15	Unit III
Q.4)	A OR B	15	Unit IV
	Total	60	

Overall Examination and Marks Distribution Pattern

RUAHIS	Semester V			Semester VI			Grand Total
	Internal	External	Total	Internal	External	Total	
Theory	40	60	100	40	60	100	200

Course Code: RUAHIS506
Course Title: General Knowledge and Current Affairs
Semester V
Academic year 2020-21

COURSE OUTCOMES:

After completion of this course the students will be able to:-

COURSE OUTCOME	DESCRIPTION
CO 1	Enhance their general knowledge in Modern Indian History, Polity, Science and Technology, Indian Geography & Indian Economy
CO 2	Gain in-depth knowledge about current affairs with special emphasis on Sports, Awards and Indian Culture
CO 3	Gain knowledge in current Political, Social and Economic events at the national and global level
CO 4	Participate in various competitive examinations

DETAILED SYLLABUS

Course Code	Unit	Course/ Unit Title	3 Credits/ 45 Lectures
RUAHIS506	1	General Knowledge: (MCQs) A. Modern Indian History B. Indian Polity and Science and Technology C. Indian Geography & Indian Economy	20
	2	Current Affairs: India and the World: (MCQs and Essays) Events related to the calendar year (January – June) with special emphasis on: Sports, Awards and Indian Culture will be asked in objective multiple choice questions	13
	3	Major Political, Social and Economic events (Essay type questions)	12

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- *Manorama Year Book*
- *Pratiyogita Darpan Series*

Books in Marathi:

- Chandra Bipan, *Adhunik Bharat*, NCERT, K. Sagar Prakashan, Pune, 2008
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- Sagar. K., *Latest General Knowledge*, K. Sagar Prakashan, Pune, 2018
- Sagar. K., *Samanya Dyan va Chalu Ghadamodi*, K. Sagar Prakashan, Pune, 2019
- Magazines: *Yojana, Lokraiya, Chronicle, Lokprabha, Chitralkha, Bharat Varshik*
- *NCERT* books on History, Geography and Science and Technology

MODALITY OF ASSESSMENT

Theory Examination Pattern:

A) Internal Assessment - 40% :40 marks.

Sr No	Evaluation type	Marks
1	One Assignment/Project : Written / PPT	20
2	One class Test (multiple choice questions / objective/ Short Notes, Essays)	20
	Total	40

B) External Examination - 60 %

1. Semester End Theory Assessment - 60 marks

- i. Duration - This examination shall be of 1 ½ hours duration.
- ii. Paper Pattern:

1. There shall be **Multiple Choice Questions (MCQs)** of one mark each on unit I and Unit II
Total 60 MCQs
2. All questions shall be compulsory.

Questions	Options	Marks	Questions based on
Q.1)	MCQs	45	Unit I
Q.2)	MCQs	15	Unit II
	Total	60	

Overall Examination and Marks Distribution Pattern

RUAHIS	Semester V			Semester VI			Grand Total
	Internal	External	Total	Internal	External	Total	
Theory	40	60	100	40	60	100	200

Course Code: RUAHIS601
Course Title: History of Medieval India -
Mughal Period (1526 C.E. to 1707 C.E.)
Semester VI
Academic year 2020-21

COURSE OUTCOMES:

After completion of this course the students will be able to: -

COURSE OUTCOME	DESCRIPTION
CO 1	Understand and interpret history of medieval India analytically and examine its impact on present-day Indian Polity and society Comprehend transition from sultanate to Mughal period.
CO 2	Understand the establishment and consolidation of Mughal rule in India
CO 3	Examine the nature, structure and impact of Mughal rule during the medieval period
CO 4	Examine Mughal polity and administrative reforms and institutions introduced by the Mughal rulers
CO 5	Study rise of rise of new powers in Deccan.
CO 6	Trace rise of the Marathas under Chharapati Shivaji as a contestant to the Mughal Power.
CO 7	Study impact of the Mughal rule on medieval society, culture, art and architecture.

DETAILED SYLLABUS

Course Code	Unit	Course/ Unit Title	4 Credits/ 60 Lectures
RUAHIS601	1	History of Medieval India - Mughal Period (1526 C.E. to 1707 C.E.) A. Establishment of Mughul rule: Babar B. Interlude: Humayun and Shershah Sur. C. Consolidation: Akbar, Jahangir, Shahajahan and Aurangzeb	20
	2	Mughal Administration A. Central and Provincial Administration B. Revenue and Judiciary C. Military; Mansabdari System	10
	3	Rise of New Powers in Deccan A. Emergence of Five Shahis B. Rise of Marathas Under Chhatrapati Shivaji C. Arrival of Europeans	15
	4	Medieval Society (Mughal Period) A. Socio-religious life B. Economic life C. Art and Architecture	15

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MODALITY OF ASSESSMENT

Theory Examination Pattern:

A) Internal Assessment - 40% :40 marks.

Sr No	Evaluation type	Marks
1	One Assignment/Project : Written / PPT	20
2	One class Test (multiple choice questions / objective/ Short Notes)	20
	Total	40

B) External Examination - 60 %

1. Semester End Theory Assessment - 60 marks

- i. Duration - These examinations shall be of **2 hours** duration.
- ii. Paper Pattern:

1. There shall be **1** question on each unit. Total 4 questions of **15** marks each.
2. All questions shall be compulsory with internal choice within the questions.

Questions	Options	Marks	Questions on
Q.1)	A OR B	15	Unit I
Q.2)	A OR B	15	Unit II
Q.3)	A OR B	15	Unit III
Q.4)	A OR B	15	Unit IV
	Total	60	

Overall Examination and Marks Distribution Pattern

RUAHIS	Semester V			Semester VI			Grand Total
	Internal	External	Total	Internal	External	Total	
Theory	40	60	100	40	60	100	200

Course Code: RUAHIS602
Course Title: History of Modern Maharashtra
(1818 C.E. to 1960 C.E.)
Semester VI
Academic year 2020-21

COURSE OUTCOMES:

After completion of this course the students will be able to: -

COURSE OUTCOME	DESCRIPTION
CO 1	Understand the Historical Background of Maharashtra and analyse the socio-economic and political conditions of Maharashtra in the beginning of nineteenth century
CO 2	Describe the contribution of Swami Ramanand Teerth in the Hyderabad Mukti Sangram and review the role of Samyukta Maharashtra Movement in the formation of the state of Maharashtra
CO 3	Gain insights into the economic transformation of Maharashtra with special reference to Cotton and Opium Trade and Bombay Stock Market
CO 4	Discuss the development of Textile mills in Maharashtra and trace the history of labour movements in Maharashtra
CO 5	Explain the rise of new forces with special reference to the movements of Dalits, Tribals and Peasants
CO 6	describe the development of Theatre, Cinema and Art and Architecture which paved the Cultural transformation of Maharashtra

DETAILED SYLLABUS

Course Code	Unit	Course/ Unit Title History of Modern Maharashtra (1818 C.E. to 1960 C.E.)	4 Credits/ 60 Lectures
RUAHIS602	1	Formation of Maharashtra A. Historical Background – Socio-Economic and Political Conditions B. Hyderabad Mukti Sangram C. Samyukta Maharashtra Movement	15
	2	Economic Transformation A. Cotton and Opium Trade B. Textile Mills and Labour Movements C. Bombay Stock Market	15
	3	Rise of New Forces A. Dalits B. Tribals C. Peasants	15
	4	Cultural Transformation A. Development in Theatre B. Development in Cinema C. Development in Art and Architecture	15

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- Kathare Anil, *Adhunik Maharashtra Itihas (1818-1960)*, (Third Ed.) Vidya Books, Aurangabad, 2015
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MODALITY OF ASSESSMENT

Theory Examination Pattern:

A) Internal Assessment - 40% :40 marks.

Sr No	Evaluation type	Marks
1	One Assignment/Project : Written / PPT	20
2	One class Test (multiple choice questions / objective/ Short Notes)	20
	Total	40

B) External Examination - 60 %

1. Semester End Theory Assessment - 60 marks

- i. Duration - These examinations shall be of **2 hours** duration.
- ii. Paper Pattern:
 1. There shall be **1** question on each unit. Total 4 questions of **15** marks each.
 2. All questions shall be compulsory with internal choice within the questions.

Questions	Options	Marks	Questions on
Q.1)	A OR B	15	Unit I
Q.2)	A OR B	15	Unit II
Q.3)	A OR B	15	Unit III
Q.4)	A OR B	15	Unit IV
	Total	60	

Overall Examination and Marks Distribution Pattern

RUAHIS	Semester V			Semester VI			Grand Total
	Internal	External	Total	Internal	External	Total	
Theory	40	60	100	40	60	100	200

Course Code: RUAHIS603

Course Title: Museology, Archival Science and Library Science

Semester VI

Academic year 2020-21

COURSE OUTCOMES:

After completion of this course the students will be able to: -

COURSE OUTCOME	DESCRIPTION
CO 1	Understand the meaning and definitions of museology and trace the history of museum movement in India
CO 2	Discuss the types of museums and responsibilities of Curator in the museum
CO 3	Explain the various methods of collection of objects in museum with in-house and outreach activities of the museum and discuss various process involved in the conservation and preservation of the objects in Museum
CO 4	Understand the meaning and definitions of Archives and explain new trends in the archival management
CO 5	Explain various methods of collection, repository management and preservation of records in archives
CO 6	Describe the Meaning, Scope of Library Science and trace the Library movement in India
CO 7	Analyze the role of Librarian and discuss the types and methods of Cataloguing and Care of books in the library

DETAILED SYLLABUS

Course Code	Unit	Course/ Unit Title Museology, Archival Science and Library Science	3.5 Credits/ 45 Lectures
RUAHIS603	1	Museums and Role of Curator A. Definitions of Museology and Museum Movement in India B. Types of Museums C. Role of Curator	10
	2	Collection of Objects and Activities of the Museum A. Methods of collection B. In-house and Outreach activities of Museums C. Conservation and Preservation of artefacts in Museums	11
	3	Archival Science A. Definitions of Archives and New Trends in Archival Management B. Collection and repository management C. Preservation of Records	12
	4	Library Science A. Meaning, Scope of Library Science and Library movement in India B. Role of Librarian C. Cataloguing and Care of books	12

* Field Visits are mandatory.

References:

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MODALITY OF ASSESSMENT

Theory Examination Pattern:

A) Internal Assessment - 40% :40 marks.

Sr No	Evaluation type	Marks
1	One Assignment/Project : Written / PPT	20
2	One class Test (multiple choice questions / objective/ Short Notes)	20
	Total	40

B) External Examination - 60 %

1. Semester End Theory Assessment - 60 marks

- i. Duration - These examinations shall be of **2 hours** duration.
- ii. Paper Pattern:
 1. There shall be **1** question on each unit. Total 4 questions of **15** marks each.
 2. All questions shall be compulsory with internal choice within the questions.

Questions	Options	Marks	Questions on
Q.1)	A OR B	15	Unit I
Q.2)	A OR B	15	Unit II
Q.3)	A OR B	15	Unit III
Q.4)	A OR B	15	Unit IV
	Total	60	

Overall Examination and Marks Distribution Pattern

RUAHIS	Semester V			Semester VI			Grand Total
	Internal	External	Total	Internal	External	Total	
Theory	40	60	100	40	60	100	200

Course Code: RUAHIS604

Course Title: History of the Marathas - Peshwa Period

(1707 C.E. to 1818 C.E.)

Semester VI

Academic year 2020-21

COURSE OUTCOMES:

After completion of this course the students will be able to: -

COURSE OUTCOME	DESCRIPTION
CO 1	Analyze changed nature of Maratha Polity during the Peshwa Period
CO 2	Study the Marathas policy of expansionism and its consequences
CO 3	Understand the role played by the Marathas in the national politics of 18 th century India
CO 4	Understand changed nature of Maratha Polity during the Peshwa Period
CO 5	Examine the dynamics of Maratha Confederacy
CO 6	Examine role of Marathas in National politics of 18 th Century India.
CO 7	Study administration, society, culture and economy of the Peshwa period

DETAILED SYLLABUS

Course Code	Unit	Course/ Unit Title History of the Marathas - Peshwa Period (1707 C.E. to 1818 C.E.)	4 Credits/ 60 Lectures
RUAHIS604	1	Expansion of the Maratha Power A. Civil War: Tarabai and Shahu B. Rise of the Peshwas – Balaji Vishwanath C. Peshwa Bajirao I	15
	2	Consolidation of the Maratha Power A. Peshwa Balaji Bajirao (Nanasaheb) B. Third Battle of Panipat – Causes and Consequences C. Causes of the defeat of the Marathas	15
	3	Post Panipat Revival and Downfall A. Peshwa Madhavrao I B. Barbhai Council: Role of Mahadji Shinde and Nana Phadnis C. Downfall of Maratha Power	15
	4	Administrative and socio- cultural developments A. Peshwa administration; Maratha Confederacy B. Economic Development C. Socio -Cultural developments	15

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- Desai, S.V: *Social life in Maharashtra Under the Peshwas*, Popular Prakashan, Bombay, 1962.
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MODALITY OF ASSESSMENT

Theory Examination Pattern:

A) Internal Assessment - 40% :40 marks.

Sr No	Evaluation type	Marks
1	One Assignment/Project : Written / PPT	20
2	One class Test (multiple choice questions / objective/ Short Notes)	20
	Total	40

B) External Examination - 60 %

1. Semester End Theory Assessment - 60 marks

- i. Duration - These examinations shall be of **2 hours** duration.
- ii. Paper Pattern:

1. There shall be **1** question on each unit. Total 4 questions of **15** marks each.
2. All questions shall be compulsory with internal choice within the questions.

Questions	Options	Marks	Questions on
Q.1)	A OR B	15	Unit I
Q.2)	A OR B	15	Unit II
Q.3)	A OR B	15	Unit III
Q.4)	A OR B	15	Unit IV
	Total	60	

Overall Examination and Marks Distribution Pattern

RUAHIS	Semester V			Semester VI			Grand Total
	Internal	External	Total	Internal	External	Total	
Theory	40	60	100	40	60	100	200

Course Code: RUAHIS605
Course Title: History of Asia (1945 C.E. - 2000 C.E.)
Semester VI
Academic year 2020-21

COURSE OUTCOMES:

After completion of this course the students will be able to: -

COURSE OUTCOME	DESCRIPTION
CO 1	Have a deeper understanding of the civil war conflicts in China and the factors that led to the Rise of Mao Tse Tung and his reforms to modernize China
CO 2	Explain the factors and adverse effects of the Cultural Revolution in China and will be able to review the role of Deng Xiaoping in the modernisation of China
CO 3	Describe the nature and role of the SCAP administration in transforming Japan politically, economically, socially and militarily
CO 4	Discuss various factors that led to economic miracle in industry and agriculture
CO 5	Analyse the impact of colonialism on South East Asia and the Freedom movement in Vietnam and understand the nature of Political Developments in Burma, Malaysia and Indonesia in the post-world war II period
CO 6	Examine the role of Abdel Gamal Nasser in the modernisation of Egypt
CO 7	Analyse the nature of Arab- Israel conflicts and enumerate the factors that led to the Iranian Revolution of 1979 with special emphasis on the role of Ayotolla Khomeini

DETAILED SYLLABUS

Course Code	Unit	Course/ Unit Title History of Asia (1945 C.E. - 2000 C.E.)	4 Credits/ 60 Lectures
RUAHIS605	1	China: Towards Modernisation A. Rise of Mao and Peoples' Republic of China B. The Cultural Revolution C. Rise of Deng Xiaoping and Modernisation of China	15
	2	Japan A. SCAP Administration B. Economic Miracle in Industry C. Development in Agriculture	15
	3	South East Asia: Liberation Movements A. Colonialism and its impact on South East Asia B. Freedom movement in Vietnam and its Reunification C. Political Developments in Burma, Malaysia and Indonesia	15
	4	West Asia: Conflicts A. Abdel Gamal Nasser and Modernisation of Egypt B. Nature of Arab- Israel Conflicts C. Iranian Revolution of 1979	15

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- Hsu Immanuel, *The Rise of Modern China*, OUP, 1999.
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MODALITY OF ASSESSMENT

Theory Examination Pattern:

A) Internal Assessment - 40% :40 marks.

Sr No	Evaluation type	Marks
1	One Assignment/Project : Written / PPT	20
2	One class Test (multiple choice questions / objective/ Short Notes)	20
	Total	40

B) External Examination - 60 %

1. Semester End Theory Assessment - 60 marks

- i. Duration - These examinations shall be of **2 hours** duration.
- ii. Paper Pattern:

1. There shall be **1** question on each unit. Total 4 questions of **15** marks each.
2. All questions shall be compulsory with internal choice within the questions.

Questions	Options	Marks	Questions on
Q.1)	A OR B	15	Unit I
Q.2)	A OR B	15	Unit II
Q.3)	A OR B	15	Unit III
Q.4)	A OR B	15	Unit IV
	Total	60	

Overall Examination and Marks Distribution Pattern

RUAHIS	Semester V			Semester VI			Grand Total
	Internal	External	Total	Internal	External	Total	
Theory	40	60	100	40	60	100	200

Course Code: RUAHIS606
Course Title: Research Methodology
Semester VI
Academic year 2020-21

COURSE OUTCOMES:

After completion of this course the students will be able to: -

COURSE OUTCOME	DESCRIPTION
CO 1	Explain the relevance of History in research writing and the Auxiliary Sciences and explore new trends in Historical Research
CO 2	Acquaint with different types of sources in History, its Authenticity and Credibility and learn research methods and tools of data collection
CO 3	Identifying a Research problem and frame Hypothesis
CO 4	Have a deeper understanding of the importance of Archival Science and write a good research report or an article, making use of primary and secondary sources
CO 5	Understand the relevance of ethics in Research writing

DETAILED SYLLABUS

Course Code	Unit	Course/ Unit Title Research Methodology	3.5 Credits/ 45 lectures
RUAHIS606	1	History: Definition and Scope A. Meaning, Scope and Importance of History B. History and Auxiliary Sciences C. New Trends in Historical Research	10
	2	Sources of History A. Sources: Nature and Types B. Authenticity and Credibility of Sources C. Importance of Archival Sources	10
	3	Introduction to Research Methodology A. Identifying a Research problem and Hypothesis B. Methods of Critical Enquiry C. Methods and Tools of Data Collection	10
	4	Historical Research: Report and Presentation A. Style Sheet B. Preparation of Report C. Ethics in Research	15

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