Plan of Action for the Academic year (2021-22)

Areas that require special focus

SDG Goal 4: QUALITY EDUCATION

Curriculum Development and Deployment

1) Course in IT/ Data Analytics
2) Skilling students especially the Economically Weaker Section and other needy students.
3) Diploma/ Course on Product Stewardship with Data Analytics
4) Apprenticeship embedded courses
5) Introducing CBCS in PG courses with Core and Elective papers
6) To explore interdisciplinary/ multidisciplinary approach in syllabus
7) Explore 4 years degree course(interdisciplinary/ multidisciplinary/ in collaboration with foreign universities)
8) Initiating New Courses –
   - Certificate course in Universal Human Values and Professional Ethics
   - Certificate course in Yoga and Meditation
9) Faculty Development Programme on:
   - Inclusion of Learners in Higher Education
   - Incorporating Case Study Approach in curriculum

Quality Initiatives by IQAC

Values, Ethics, Code of Conduct:

To conduct sessions on Code of Conduct, Yoga, Universal human values and Professional Ethics, for students, teachers and Non-teaching Staff.

SDG Committee and its plan of action

To undertake various extension activities under SDG

Teaching, Learning and Evaluation:

Innovations in teaching learning process

- To organise sessions for staff-training on innovations in Teaching pedagogy/ teaching-learning processes (FDP)/ ICT/ leadership programs
- To enhance Alumni involvement in teaching
- To develop commercial translation services centre
- To develop E-content to facilitate learning

Research Innovation and Extension:

Acceleration to research and related activities

- To encourage faculty to explore research funding agencies and collaboration
- To improve visibility of research and publications
- To conduct workshops on IPR
- To strengthen the activities of Centre for Innovation, Incubation and Entrepreneurship promoting entrepreneurship as an alternative career

Student support and progression

Enhancement of varied skills

- Developing 21st century skills-workshop and training for making students ready for i4
- To conduct activities under the Ruia Centre for Competitive exams for training/ acclimatizing students to different competitive exams/ formats of entrance exams

Student progression

- To prepare Campus Profile brochure for relationship with industry for employability
- To set a goal for Placement through college and strengthen activities and awareness about Placement cell

Governance, Leadership and Management:

- To prepare SOPs/ policy documents

- To prepare an Institutional Development Perspective Plan
- To conduct Academic Audit, Examination Audit and Administrative Audit
- To implement e-governance
- To enhance the Student Involvement in institutional development

Institutional Values:

- To reach out to Alumni and increase their involvement in College development
- To expand activities related to Sustainability under the SDG accord
- To enhance the Performance of non-departmental associations in accordance with the Vision-Mission statements