IQAC Plan of Action 2022-23

Areas that require special focus in 2022-23

Curricular Aspects

- Upgrading the curriculum framework of existing courses (CBCS introducing AECC, DSE, SEC at all levels)
- Initiating New Courses (Diploma/ Certificate and PG Diploma) (post-graduation in Humanities)
- Certificate courses in (i) Entrepreneurship (ii) Direction/Dubbing/script writing/coding/ gaming

Holistic & Multidisciplinary education

- Emotion Friendly learning environment
- Interdisciplinary/Transdisciplinary curriculum
- Promotion of Indian Knowledge systems, languages, culture and values

Teaching, Learning and Evaluation

- To establish a documented mechanism to demarcate special learners and advanced learners
- To undertake Upskilling and Capacity Building training for faculty in innovative Pedagogy and Leadership
- To organise training programs for creating emotion friendly environment and developing progressive emotions in self and students
- To initiate a Teacher Training Centre in collaboration with Maharashtra State Faculty Development Academy (MSFDA)

Research Innovation and Extension

- To encourage all departments to have at least one collaboration/MoU with industry/Institute
- To undertake training in Interdisciplinary/Transdisciplinary/ Institutional Research grant writing
- To encourage faculty to explore research funding agencies
- To establish International collaboration for research
- To expand industrial consultancy
- To encourage all departments to have at least one Extension Activity

Learning Resources

- To create N-LIST user accounts for all PhD, MSc, and TY students admitted in the year 2022-23
- To conduct online N-LIST usage training sessions of PhD, MSc, and TY students

- To make the question papers available for college students on intranet through Library catalogue
- To make the Library catalogue available on internet (on college website and Student Diary app)

Student Support and Progression

- To promote entrepreneurship as an alternative career
- To train students for various competitive exams
- To reach out to Alumni and increase their involvement in college development
- To imbibe the importance of 'fitness through sports' amongst the students by promoting and making a platform available for various sports events (indoor or outdoor sports)

Governance, Leadership and Management

- To prepare pending SOPs/ policy documents
- To prepare an Institutional Development Plan
- To conduct Academic, Administrative, Examination Audit and Gender Audit
- To organise Upskilling and Capacity Building Workshops for Administrative and Support Staff

Institutional Values & Social Responsibilities

 To generate awareness about Sustainable Development Goals (SDG) with a special emphasis on Waste Management, Coastal Sustainability, Tree Plantation and Water Management through syllabus and activities of associations and cells

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