

Resolution Number: AC/I(21-22).2(II).RUA12

S. P. Mandali's
Ramnarain Ruia Autonomous College
(Affiliated to University of Mumbai)



Syllabus for
Program: BA/BSc
Program Code: Foundation Course (RUFC)
(Choice Based Credit System
for the Academic year 2022–2023)

PROGRAM OUTCOMES

PO	PO Description
	A student completing Bachelor's Degree in B.A./B.Sc. program will be able to:
PO 1	Demonstrate understanding and skills of application of knowledge of historical and contemporary issues in the social and linguistic settings with a trans-disciplinary perspective to make an informed judgement.
PO 2	Analyse and evaluate theories of individual and social behaviour in the familiar contexts and extrapolate to unfamiliar contexts in order to resolve contemporary issues.
PO 3	Effectively and ethically use concepts, vocabularies, methods and modern technologies in human sciences to make meaningful contribution in creation of information and its effective dissemination
PO 4	Explore critical issues, ideas, phenomena and debates to define problems or to formulate hypotheses; as well as analyse evidences to formulate an opinion, identify strategies, evaluate outcomes, draw conclusions and/or develop and implement solutions.
PO 5	Demonstrate oral and written proficiency to analyse and synthesise information and apply a set of cognitive, affective, and behavioural skills to work individually and with diverse groups to foster personal growth and better appreciate the diverse social world in which we live.
PO 6	Develop a clear understanding of social institutional structures, systems, procedures, and policies existing across cultures, and interpret, compare and contrast ideas in diverse social-cultural contexts, to engage reasonably with diverse groups.
PO 7	React thoughtfully with emotional and moral competence to forms of expressive direct action and apply social strategies toward eradicating threats to a democratic society and a healthy planet.
PO 8	Articulate and apply values, principles, and ideals to the current societal challenges by integrating management and leadership skills to enhance the quality of life in the civic community through actions that enrich individual lives and benefit the community.
PO 9	Recognize and appreciate the diversity of human experience and thought, and apply intellect and creativity to contemporary scenario, to promote individual growth by practicing lifelong learning.

PROGRAM SPECIFIC OUTCOMES

PSO	Description
	A student completing Bachelor's Degree in B.A./B.Sc. program with Foundation Course will be able to:
PSO 1	Understand the diversity in India with respect to various factors such as caste, class, culture, religion, gender etc.
PSO 2	Gain a proper understanding of human values, rights and duties, and hence become aware and responsible citizens
PSO 3	Acquire awareness about the contemporary social issues and related concerns in India
PSO 4	Develop better communication skills, oratory skills and other soft skills required in the contemporary global context
PSO 5	Equip with the knowledge required to deal with day to day situations as well as emergencies
PSO 6	Set realistic career goals, make right decisions, solve problems and manage time effectively
PSO 7	Think critically and not fall prey to the blind faiths and superstitions
PSO 8	Value nature and understand different aspects of ecology and sustainable development

PROGRAM OUTLINE

YEAR	SEM	COURSE CODE	COURSE TITLE	CREDITS
FYBA/BSc	I	RUFC101	Ability Enhancement Compulsory Course (AECC) FOUNDATION COURSE (Social Awareness and Constitutional Safeguards)	2
FYBA/BSc	II	RUFC201	Ability Enhancement Compulsory Course (AECC) FOUNDATION COURSE (Human Values and Environmental Issues)	2
SYBA/BSc	III	RUFC301	FOUNDATION COURSE	2
SYBA/BSc	IV	RUFC401	FOUNDATION COURSE	2

Ability Enhancement Compulsory Course (AECC)

**Course Title: Foundation Course
(Social Awareness and Constitutional Safeguards)**

Course Code: RUFC101

Academic Year: 2022-2023

COURSE OUTCOMES:

COURSE OUTCOME	DESCRIPTION
CO 1	After completing the course successfully: The students will get acquainted with the multi-cultural diversity of Indian society, and its urban and rural characteristics
CO 2	The students will comprehend the concept of disaster and know how disasters can be managed effectively and understand the role of disaster management agencies
CO 3	The students will be able to appreciate the spirit of tolerance, communal harmony and national integration
CO 4	The students will understand the concept of vulnerable groups and their rights and problems
CO 5	The students will learn the concept of minorities, their rights and related issues
CO 6	The students will acquire the basic understanding of contemporary issues related to women and the LGBTQIA+ groups

DETAILED SYLLABUS

SEMESTER I

Course Code/ Unit	Unit	Course/ Unit Title	Credits/ Lectures
RUFC101	I - IV	FOUNDATION COURSE (Social Awareness and Constitutional Safeguards)	2
	I	Overview of Indian Society	12
		A. Understanding social stratification of Indian society through its demographic composition: population distribution according to Religion, Caste and Gender B. Regional variations in India – Rural, Urban and Tribal characteristics C. Harmony, Tolerance and National integration	
	II	Constitutional Rights of Vulnerable Groups	12
		A. Minorities: Religious and linguistic minorities: Rights, Issues and Safeguards B. Scheduled Castes: Rights, Violations, Safeguards and Social Inclusion C. Scheduled Tribes: Rights, Issues, Forest Act and Safeguards	
	III	Gender Issues	11
		A. LGBTQIA+ issues, Problems and Safeguards B. Domestic Violence Act 2005 C. Sexual Harassment at Workplace	

	IV	Social Issues in India	10
		A. Child Labour and Child Abuse, Right to Education; Constitutional Rights of Children B. Problems faced by Disabled (<i>Divyang</i>) & Elderly People; Safeguards and welfare measures C. Role and Significance of Women in Contemporary Politics; Debates on Women's Reservation D. Violence against Women; Trafficking of Women E. Sex Education; Menstrual Leave Debate F. Policy of Reservation and Social Justice G. Role and Significance of NGOs associated with social work H. Communal Violence and Inter-Religious Harmony in India I. Impact of Globalization on Vulnerable Groups J. Any topic from Module 1 to 4	
			45

References:

1. Ahuja, Ram, *Social Problems in India*, Rawat Publications, Paperback, 3rd Ed., 2014.
2. Bajpai, Asha, *Child Rights in India*, Oxford University Press, New Delhi, 2003.
3. Bhattacharya Arundhati, *Sexual harassment in the Indian bureaucracy: violation of human rights*, Newcastle upon Tyne: Cambridge Scholars Publishing, Cambridge, 2016.
4. Bhowmik Rajat, Singh Prabhat, Rajak M.P., *Changing Tribal Society in India: Issues and Challenges*, Abhijeet Publications, New Delhi, 2016.
5. Biju, M.R., *Human Rights in a Developing Society*, Mittal Publications, New Delhi, 2005.

6. Dasgupta K Rohit, Dasgupta Debanuj, *Queering digital India: activisms, identities, subjectivities*, Edinburgh University Press, Edinburgh, 2018.
7. Ganesamurthy V.S., *Empowerment of women in India: social, economic, and political*, New Century Publications, New Delhi, 2008.
8. International Labour Organization, *Preventing and responding to sexual harassment at work: guide to the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013, India*, ILO Decent Work Team for South Asia and Country Office for India, New Delhi, 2014.
9. Jaisingh Indira, Khanna Shomona, *Sexual harassment at workplace*, Universal Law Publishing Co., New Delhi, 2014.
10. Kaushal, Rachana, *Women and Human Rights in India*, Kaveri Books, New Delhi, 2000.
11. Lakkimsetti Chaitanya, *Legalizing Sex: Sexual Minorities, AIDS, and Citizenship in India*, NY New York University Press, New York, 2020.
12. Mishra L., *Child labour in India*, Oxford University Press, New Delhi, 2000.
13. Mohanty Ranjita, *Democratizing development: struggles for rights and social justice in India*, Sage Publications, New Delhi, 2018.
14. Motilal, Shashi, and Nanda, Bijoy Lakshmi, *Human Rights: Gender and Environment*, Allied Publishers, New Delhi, 2007.
15. Pathak Anil, *Introduction to Rural and Tribal Communities in India*, Writers world, New Delhi, 2018
16. Rajawat, M., *Human Rights and Dalits*, Anmol Publications, New Delhi, 2005.
17. Saumya Uma, Grover Vrinda, *Addressing domestic violence through the law: a guide to the Protection of Women from Domestic Violence Act, 2005*, Multiple Action Research Group, New Delhi, 2010.
18. Shivananda, J., *Human Rights*, Alfa Publications, New Delhi, 2006
19. Teltumbde, Anand, *Globalization and the Dalits*, Sanket Prakashan, Nagpur, 2001
20. Thorat, Sukhdeo, *Dalits in India: Search for a Common Destiny*, Sage Publications, New Delhi, 2009

Modality of Assessment

Theory Examination Pattern:

A) Internal Assessment- 40%- 40 Marks

Sr. No.	Evaluation Type	Marks
1	One Class Test on Unit – I	20
2	One Assignment/Project based on Unit – IV	20
	TOTAL	40

B) External Examination- 60%- 60 Marks

Semester End Theory Examination:

Duration - These examinations shall be of **2 hours** duration.

Paper Pattern:

- There shall be **4** questions each of **15** marks. On each unit there will be two question with internal choice Q. 1 to Q. 3 and Q.4 will be Short notes on all three units.
- All questions shall be compulsory with internal choice within the questions.

Paper Pattern:

Question	Options	Marks	Questions Based on
Q.1)	Any 1 out of 2	15	Unit I
Q.2)	Any 1 out of 2	15	Unit II
Q.3)	Any 1 out of 2	15	Unit III
Q.4)	Write short notes on - Any 2 out of 3	15	Unit I to III
	TOTAL	60	

Ability Enhancement Compulsory Course (AECC)

***Course Title: Foundation Course
(Human Values and Environmental Issues)***

Course Code: RUFC201

Academic Year: 2022-2023

COURSE OUTCOMES:

COURSE OUTCOME	DESCRIPTION
CO 1	<p>After successful completion of the course the students will be able to:</p> <p>Understand the meaning of value education and importance of human values</p>
CO 2	Get acquainted with the New Education Policy 2020 and Inclusive education
CO 3	Acquaint to the contemporary rights like consumer rights, right to information, intellectual property rights and right to privacy and related issues
CO 4	Understand different approaches to ecology and the principles associated with it and create awareness about the concepts of sustainable development and disaster management in India
CO 5	Comprehend the concept of disaster, management of disasters and the role of disaster management agencies
CO 6	Acquaint themselves with some of the contemporary rights like right to city, right to development in Indian context

DETAILED SYLLABUS

SEMESTER II

Course Code/ Unit	Unit	Course/ Unit Title	Credits/ Lectures
RUFC201	I - IV	FOUNDATION COURSE (Human Values and Environmental Issues)	2
	I	Value Education and New Education Policy 2020	12
		A. Value education: Meaning, Need and Importance B. Basic Human Values: Equality, Secularism, Patriotism and Justice C. Value Education and Inclusive Education in New Education Policy 2020	
	II	Contemporary Rights	11
		A. Right to Information and Right to Privacy B. Consumer Rights and Intellectual Property Rights C. Right to City and Right to Development	
	III	Environmental Approaches and Concerns	12
		A. Understanding Biodiversity and Approaches to Ecology B. Environmental Principles and Sustainable Development C. Environment Protection and Disaster Management in India	

	IV	Contemporary Issues in India	10
		A. New Education Policy and Promotion of Indian Languages, Arts and Culture B. Changing Lifestyle and its impact on Culture in a globalised world C. Skill Development and Professional Ethics D. Digital Literacy: Technology, Use and Integration Digital wellbeing, Cyber Security (Social Networking Sites/Social Media) E. Practical Methodologies of Waste Management in India F. Sustainable Development Goals (SDG) and India G. Increasing Urbanisation and Problems of Health, Housing and Sanitation in India H. Development Projects and Human Rights Violations in India; Case Studies I. Disaster Management and Environment Sustainability in India ; Case Studies J. Any topic from Module 1 to 4	
			45

References:

1. Ahuja, Ram, *Social Problems in India*, Rawat Publications, Paperback, 3rd Ed., 2014.
2. Asthana, D. K., and Asthana, Meera, *Environmental Problems and Solutions*, S. Chand, New Delhi, 2012.
3. Biju, M.R., *Human Rights in a Developing Society*, Mittal Publications, New Delhi, 2005.
4. Chandra Rakesh, *Right to privacy in India with reference to information technology era*, YS Books International, New Delhi, 2017.

5. Ghosh Sadhan, *Waste management and resource efficiency*, Springer publications, Singapore, 2019.
6. Goel, S.L., *Encyclopedia of Disaster Management*, Vol. I, II & III; Deep and Deep Publications Pvt. Ltd., New Delhi, 2006.
7. Kumar Sanjay, *Youth in India: aspirations, attitudes, anxieties*, Routledge, Taylor & Francis Group, London, 2019.
8. Mohapatra, Gaur Krishna Das, *Environmental Ecology*, Vikas, Noida, 2008.
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13. Parsuraman, S., and Unnikrishnan, ed., *India Disasters Report II*, Oxford, New Delhi, 2010.
14. Rajawat, M. *Human Rights and Dalits*, Anmol Publications, New Delhi, 2005.
15. Rajput Balsing, *Cyber economic crime in India: an integrated model for prevention and investigation*, Springer publications, Switzerland, 2020.
16. Rathore N.S., *Intellectual property rights: drafting, interpretation of patent specification and claims*, New India Pub. Agency, New Delhi, 2020.
17. Reza, B. K., *Disaster Management*, Global Publications, New Delhi, 2010.
18. Sharma, P.D., *Ecology and Environment*, Rastogi Publications, 2015.
19. Shiva, Vandana, *Ecology and the Politics of Survival: Conflict over Natural Resources in India*, Sage Publications, California, 1991.
20. Shivananda, J, *Human Rights*, Alfa Publications, New Delhi, 2006.
21. Siddhartha K., *Cities Urbanisation and Urban Systems*, Kitab Mahal, New Delhi, 2019.
22. Singh Lalima, Singh Harish, Singh Anuradha, *New Education Policy 2020: Concepts, Approaches and Challenges*, S.S. Khanna Girls' Degree College in association with Authors press, New Delhi, 2021.

Modality of Assessment

Theory Examination Pattern:

A) Internal Assessment- 40%- 40 Marks

Sr. No.	Evaluation Type	Marks
1	One Class Test on Unit – I	20
2	One Assignment/Project based on Unit – IV	20
	TOTAL	40

B) External Examination- 60%- 60 Marks

Semester End Theory Examination:

Duration - These examinations shall be of **2 hours** duration.

Paper Pattern:

- There shall be **4** questions each of **15** marks. On each unit there will be two question with internal choice Q. 1 to Q. 3 and Q.4 will be Short notes on all three units.
- All questions shall be compulsory with internal choice within the questions.

Paper Pattern:

Question	Options	Marks	Questions Based on
Q.1)	Any 1 out of 2	15	Unit I
Q.2)	Any 1 out of 2	15	Unit II
Q.3)	Any 1 out of 2	15	Unit III
Q.4)	Write short notes on - Any 2 out of 3	15	Unit I to III
	TOTAL	60	

Course Title: FOUNDATION COURSE

Course Code: RUFC301

Academic Year: 2022-2023

COURSE OUTCOMES:

COURSE OUTCOME	DESCRIPTION
CO 1	Develop a basic understanding about contemporary issues related to refugees, migrants, women and the LGBTQ group.
CO 2	Acquaint students with contemporary rights like consumer rights, children's and citizens' rights.
CO 3	Understand the importance of goal setting, time management and decision making in terms of career planning.
CO 4	Create awareness about organizations and their hierarchical structure
CO 5	Equip students with the important writing skills as well as soft skills.
CO 6	Prepare students with the basic presentation skills as well as introduce them with group discussion and personal interview method

DETAILED SYLLABUS

SEMESTER III

Course Code/ Unit	Unit	Course/ Unit Title	Credits/ Lectures
RUFC301	I - IV	FOUNDATION COURSE	2
	I	Contemporary Issues	11
		a. Migrants and Refugees - Problems in Indian context b. Women - Sexual harassment at work place, Menstrual leave c. LGBTQ - Concept, Evolution, Debates in India	
	II	Rights	12
		a. Rights of Children – Constitutional Safeguards and Right to Education in India b. Consumer Rights - Evolution, Consumer Protection Acts, Issues c. Citizens' Rights – Public Interest Litigation, Citizen's Charter	
	III	Career Planning	11
		a. Decision making and Problem solving b. Time management and Realistic goal setting c. Understanding Organizations	
	IV	Writing Skills – II	11
		a. Writing a Research Paper based on Current issues/ Case studies b. Writing a Book Review/film review c. Formally citing the research papers	
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References:

- Alec Fisher, *Critical Thinking*, Cambridge University Press, 2001
- Asthana, D. K., and Asthana, Meera, *Environmental Problems and Solutions*, S. Chand, New Delhi, 2012.
- Bajpai, Asha, *Child Rights in India*, Oxford University Press, New Delhi, 2003.
- Bhatnagar Mamta and Bhatnagar Nitin, *Effective Communication and Soft Skills*, Pearson India, New Delhi, 2011.
- Biju, M.R., *Human Rights in a Developing Society*, Mittal Publications, New Delhi, 2005.
- Covey, Stephen, *7 Habits of Highly Effective People*, Free Press, 2004.
- Iyer, Prakash, *The Habit of Winning*, Penguin, India, 2011.
- Kaushal, Rachana, *Women and Human Rights in India*, Kaveri Books, New Delhi, 2000.
- Mohapatra, Gaur Krishna Das, *Environmental Ecology*, Vikas, Noida, 2008.
- Naib, Sudhir, *The Right to Information Act, 2005: A Handbook*, OUP, New Delhi, 2011
- Sen, Madhucchanda, *An Introduction to Critical Thinking*, Pearson, New Delhi, 2010.
- Sharma, P.D., *Ecology and Environment*, Rastogi Publications, 2015.
- Shiva, Vandana, *Ecology and the Politics of Survival: Conflict over Natural Resources in India*, Sage Publications, California, 1991.
- William Hughes and Jonathan Lavery, *Critical thinking: An introduction to the basic skills*, Broadview Press, 2016.

Modality of Assessment

Theory Examination Pattern:

A) Internal Assessment- 40%- 40 Marks

Sr. No	Evaluation type	Marks
1	One Assignment/Project based on Unit – 4	20
2	One class Test on Unit – I	20
	TOTAL	40

B) External Examination- 60%- 60 Marks

Semester End Theory Examination:

Duration - These examinations shall be of **2 hours** duration.

Paper Pattern:

- There shall be **4** questions each of **15** marks. On each unit there will be two questions with internal choice from Q. 1 to Q. 3 and Q.4 will be Short notes on all three units.
- All questions shall be compulsory with internal choice within the questions.

Paper Pattern:

Question	Options	Marks	Questions Based on
Q.1)	Any 1 out of 2	15	Unit I
Q.2)	Any 1 out of 2	15	Unit II
Q.3)	Any 1 out of 2	15	Unit III
Q.4)	Write notes on - Any 2 out of 3	15	Unit I to III
	TOTAL	60	

Course Title: FOUNDATION COURSE

Course Code: RUFC401

Academic Year: 2022-2023

COURSE OUTCOMES:

COURSE OUTCOME	DESCRIPTION
CO 1	Understand different approaches to ecology and the principles associated with it
CO 2	Create awareness about contemporary rights like right to information, intellectual property rights and right to privacy and related issues
CO 3	Learn the concepts of critical and lateral thinking and their importance
CO 4	Appreciate the concept of emotional quotient and its components
CO 5	Imbibe some important writing skills as well as soft skills.
CO 6	Get acquainted with the methods of group discussion and personal interview

DETAILED SYLLABUS

SEMESTER IV

Course Code/ Unit	Unit	Course/ Unit Title	Credits/ Lectures
RUFC401	I - IV	FOUNDATION COURSE	2
	I	Approaches to Ecology	11
		a. Understanding Biodiversity and different Approaches to Ecology b. Environment Protection and Conservation Movements c. Environmental Principles – Sustainability Principle, Polluter Pays Principle, The Precautionary Principle, The Equity Principle	
	II	Contemporary rights – II	12
		a. Right to Information – Origin, Evolution and Critical Evaluation b. Intellectual Property Rights - Concept and Definition, Laws in India and Critical Evaluation c. Right to Privacy - Concept and Definition, Evolution in India, Problems and Challenges	
	III	Critical and Lateral Thinking	11
		a. Defining Critical Thinking and Lateral Thinking b. Importance of Critical and Lateral Thinking c. Blind Faith, Superstitions – Hindrances to Critical Thinking	
	IV	Soft Skills Development – II	11
		a. Listening Skills b. Personality Development c. Understanding One's Emotional Quotient	
			45

References:

- Alec Fisher, *Critical Thinking*, Cambridge University Press, 2001
- Asthana, D. K., and Asthana, Meera, *Environmental Problems and Solutions*, S. Chand, New Delhi, 2012.
- Bajpai, Asha, *Child Rights in India*, Oxford University Press, New Delhi, 2003.
- Bhatnagar Mamta and Bhatnagar Nitin, *Effective Communication and Soft Skills*, Pearson India, New Delhi, 2011.
- Biju, M.R., *Human Rights in a Developing Society*, Mittal Publications, New Delhi, 2005.
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- Mohapatra, Gaur Krishna Das, *Environmental Ecology*, Vikas, Noida, 2008.
- Naib, Sudhir, *The Right to Information Act, 2005: A Handbook*, OUP, New Delhi, 2011
- Sen, Madhucchanda, *An Introduction to Critical Thinking*, Pearson, New Delhi, 2010.
- Sharma, P.D., *Ecology and Environment*, Rastogi Publications, 2015.
- Shiva, Vandana, *Ecology and the Politics of Survival: Conflict over Natural Resources in India*, Sage Publications, California, 1991.

Modality of Assessment

Theory Examination Pattern:

A) Internal Assessment- 40%- 40 Marks

Sr. No	Evaluation type	Marks
1	One Assignment/Project based on Unit – 4	20
2	One class Test on Unit – I	20
	TOTAL	40

B) External Examination- 60%- 60 Marks

Semester End Theory Examination:

Duration - These examinations shall be of **2 hours** duration.

Paper Pattern:

- There shall be **4** questions each of **15** marks. On each unit there will be two questions with internal choice from Q. 1 to Q. 3 and Q.4 will be Short notes on all three units.
- All questions shall be compulsory with internal choice within the questions.

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Question	Options	Marks	Questions Based on
Q.1)	Any 1 out of 2	15	Unit I
Q.2)	Any 1 out of 2	15	Unit II
Q.3)	Any 1 out of 2	15	Unit III
Q.4)	Write notes on - Any 2 out of 3	15	Unit I to III
	TOTAL	60	
