

**S. P. Mandali's**  
**Ramnarain Ruia Autonomous College**  
(Affiliated to University of Mumbai)



**Integrated M.Sc. in**  
**Bioanalytical Sciences**  
**(Undergraduate Syllabus)**  
**Program Code: RUSBAS**

(Credit Based Semester and Grading System  
for academic year 2020–2021)

## PROGRAM OUTCOMES

PO	PO Description
	<b>A student completing Bachelor’s Degree in Science program will be able to:</b>
<b>PO 1</b>	Recall and explain acquired scientific knowledge in a comprehensive manner and apply the skills acquired in their chosen discipline. Interpret scientific ideas and relate its interconnectedness to various fields in science.
<b>PO 2</b>	Evaluate scientific ideas critically, analyse problems, explore options for practical demonstrations, illustrate work plans and execute them, organise data and draw inferences.
<b>PO 3</b>	Explore and evaluate digital information and use it for knowledge upgradation. Apply relevant information so gathered for analysis and communication using appropriate digital tools.
<b>PO 4</b>	Ask relevant questions, understand scientific relevance, hypothesize a scientific problem, construct and execute a project plan and analyse results.
<b>PO 5</b>	Take complex challenges, work responsibly and independently, as well as in cohesion with a team for completion of a task. Communicate effectively, convincingly and in an articulate manner.
<b>PO 6</b>	Apply scientific information with sensitivity to values of different cultural groups. Disseminate scientific knowledge effectively for upliftment of the society.
<b>PO 7</b>	Follow ethical practices at work place and be unbiased and critical in interpretation of scientific data. Understand the environmental issues and explore sustainable solutions for it.
<b>PO 8</b>	Keep abreast with current scientific developments in the specific discipline and adapt to technological advancements for better application of scientific knowledge as a lifelong learner.

## PROGRAM SPECIFIC OUTCOMES

<b>PSO</b>	Description
	A student completing Bachelor’s Degree in Science program in the subject of Bioanalytical Sciences will be able to:
<b>PSO 1</b>	This course will impart high quality science education in a vibrant academic ambience with the faculty of distinguished teachers and scientists.
<b>PSO 2</b>	It will also equip students for the future who will take up the challenge of doing quality research and teaching and also contribute to industrial production and R & D in the fields of Bioanalysis, Bioinformatics and Nutraceutical Sciences.
<b>PSO 3</b>	It will amalgamate classical analytical chemical techniques with modern genomic and proteomic technologies of manufacturing and analysis to better characterize the products useful as medicines as well as nutraceuticals.

## PROGRAM OUTLINE

YEAR	SEM	COURSE CODE	COURSE TITLE	CREDITS
F.Y.B.Sc	I	RUSBAS101	Biological Sciences I	3
		RUSBAS102	Biological Sciences II	3
		RUSBASP101	Biological Sciences Practical	2
		RUSBAS103	Chemical Sciences I	3
		RUSBAS104	Chemical Sciences II	3
		RUSBASP102	Chemical Sciences Practical	2
		RUSBAS105	Computational Sciences I	2
		RUSBAS106	Computational Sciences II	2
		RUSBASP103	Computational Sciences Practical	2
		RUSBAS107	Foundation Course-I	2
F.Y.B.Sc	II	RUSBAS201	Biological Sciences I	3
		RUSBAS202	Biological Sciences II	3
		RUSBASP201	Biological Sciences Practical	2
		RUSBAS203	Chemical Sciences I	3
		RUSBAS204	Chemical Sciences II	3
		RUSBASP202	Chemical Sciences Practical	2
		RUSBAS205	Computational Sciences I	2
		RUSBAS206	Computational Sciences II	2

		<b>RUSBASP203</b>	<b>Computational Sciences Practical</b>	<b>2</b>
		<b>RUSBAS207</b>	<b>Foundation Course-II</b>	<b>2</b>
<b>S.Y.B.Sc</b>	<b>III</b>	<b>RUSBAS301</b>	<b>Biological Sciences III</b>	<b>3</b>
		<b>RUSBAS302</b>	<b>Biological Sciences IV</b>	<b>3</b>
		<b>RUSBASP301</b>	<b>Biological Sciences Practical</b>	<b>2</b>
		<b>RUSBAS303</b>	<b>Chemical Sciences III</b>	<b>3</b>
		<b>RUSBAS304</b>	<b>Chemical Sciences IV</b>	<b>3</b>
		<b>RUSBASP302</b>	<b>Chemical Sciences Practical</b>	<b>2</b>
		<b>RUSBAS305</b>	<b>Computational Sciences III</b>	<b>2</b>
		<b>RUSBAS306</b>	<b>Computational Sciences IV</b>	<b>2</b>
		<b>RUSBASP303</b>	<b>Computational Sciences Practical</b>	<b>2</b>
		<b>RUSBAS307</b>	<b>Environmental Sciences</b>	<b>2</b>
<b>S.Y.B.Sc</b>	<b>IV</b>	<b>RUSBAS401</b>	<b>Biological Sciences III</b>	<b>3</b>
		<b>RUSBAS402</b>	<b>Biological Sciences IV</b>	<b>3</b>
		<b>RUSBASP401</b>	<b>Biological Sciences Practical</b>	<b>2</b>
		<b>RUSBAS403</b>	<b>Chemical Sciences III</b>	<b>3</b>
		<b>RUSBAS404</b>	<b>Chemical Sciences IV</b>	<b>3</b>
		<b>RUSBASP402</b>	<b>Chemical Sciences Practical</b>	<b>2</b>
		<b>RUSBAS405</b>	<b>Computational Sciences III</b>	<b>2</b>

		<b>RUSBAS406</b>	<b>Computational Sciences IV</b>	<b>2</b>
		<b>RUSBASP403</b>	<b>Computational Sciences Practical</b>	<b>2</b>
		<b>RUSBAS407</b>	<b>Technical Communication skills</b>	<b>2</b>
<b>T.Y.B.Sc</b>	<b>V</b>	<b>RUSBAS501</b>	<b>Entrepreneurship Skills</b>	<b>3</b>
		<b>RUSBASP501</b>	<b>Entrepreneurship Skills Project/CaseStudy/Assignment Practical</b>	<b>2</b>
		<b>RUSBAS502</b>	<b>Biological Sciences V</b>	<b>3</b>
		<b>RUSBASP502</b>	<b>Biological Sciences Practical</b>	<b>2</b>
		<b>RUSBAS503</b>	<b>Chemical Sciences V</b>	<b>3</b>
		<b>RUSBAS504</b>	<b>Chemical Sciences VI</b>	<b>3</b>
		<b>RUSBASP503</b>	<b>Chemical Sciences Practical</b>	<b>2</b>
		<b>RUSBAS505</b>	<b>Computational Sciences V</b>	<b>2</b>
		<b>RUSBASP504</b>	<b>Computational Sciences Practical</b>	<b>2</b>
<b>T.Y.B.Sc</b>	<b>VI</b>	<b>RUSBAS601</b>	<b>Entrepreneurship Skills</b>	<b>3</b>
		<b>RUSBASP601</b>	<b>Entrepreneurship Skills Project/CaseStudy/Assignment Practical</b>	<b>2</b>
		<b>RUSBAS602</b>	<b>Biological Sciences V</b>	<b>3</b>
		<b>RUSBASP602</b>	<b>Biological Sciences Practical</b>	<b>2</b>

		<b>RUSBAS603</b>	<b>Chemical Sciences V</b>	<b>3</b>
		<b>RUSBAS604</b>	<b>Chemical Sciences VI</b>	<b>3</b>
		<b>RUSBASP603</b>	<b>Chemical Sciences Practical</b>	<b>2</b>
		<b>RUSBAS605</b>	<b>Computational Sciences V</b>	<b>2</b>
		<b>RUSBASP604</b>	<b>Computational Sciences Practical</b>	<b>2</b>

**Course Code: RUSBAS101**  
**Course Title: Biological Sciences I**  
**Academic year 2020-21**  
**F.Y.B.Sc.**

**COURSE OUTCOMES:**

COURSE OUTCOME	DESCRIPTION
<b>CO 1</b>	Students should realize the importance of type specimens and in-vivo models in Biological research.
<b>CO 2</b>	Students will understand basic concepts of microbiology. They should be able to successfully understand the significance and perform aseptic transfer techniques.
<b>CO 3</b>	Students should learn the operation of simple light microscope.
<b>CO 4</b>	Student will know the significance of studying plant and animal anatomy and the functions of specialized cells present in them.

Paper Code	Semester I	lectures
<b>RUSBAS101</b>	<b>Biological Sciences I</b>	<b>45</b>
	<b>101.1 Type Specimens</b>	<b>15</b>
	Significance of Studying type specimen, <i>E. coli</i> , Yeast & <i>Neurospora crassa</i> , Sunflower, Maize & <i>Arabidopsis thaliana</i> , Mice, Zebra Fish, Guinea Pig, Non-human primates, <i>Homo sapiens sapiens</i>	
	<b>101.2 Introduction to Microbiology</b>	<b>15</b>
	Microbes & their Environment, Biodiversity and types of Microorganisms, Significance and Scope of Microbiology, Visualization of Microorganisms: Staining, Simple and Compound Microscopy, Introduction to concepts of asepsis, sterilization and disinfection	
	<b>101.3 Anatomy of plants and Animals</b>	<b>15</b>
	<b>Plant Anatomy: (8L)</b> Tissue and Tissue systems in Plants, Meristems, Classification of Meristems, Permanent tissues and classification of permanent tissue, Cell differentiation, Specialized cells of plants, Importance of plant anatomy	



	<p><b>Animal Anatomy:</b> (7L)                  Tissue and Tissue systems in Animals, Classification of Animal tissues, Cell differentiation, Specialized cells of Animals, Importance of Animal anatomy</p>	
--	--	--

Reference Books:

Biological Sciences I	<ul style="list-style-type: none"> <li>• B. P. Pandey, Plant Anatomy, S Chand</li> <li>• Gerald Karp, Cell Biology</li> <li>• Micheal J. Pelczar, Jr. , E.C.S.Chan, Noel R. Krieg – Microbiology</li> <li>• B.R. Vashishta, A K Sinha, Adarsh, Botany for Degree Students Part III: Bryophyta</li> <li>• Gerald Karp, Cell Biology</li> </ul>
-----------------------	---

Ramnarain Ruia Autonomous College

**Course Code: RUSBAS102**  
**Course Title: Biological Sciences II**  
**Academic year 2020-21**  
**F.Y.B.Sc.**

**COURSE OUTCOMES:**

COURSE OUTCOME	DESCRIPTION
<b>CO 1</b>	Students will appreciate versatility and dynamic nature of carbon.
<b>CO 2</b>	Students should be able to draw the correct structures of biomolecules and understand structure-function and correlation.
<b>CO 3</b>	They should be able to schematically represent and explain various physiological processes in plants and animals.

Paper Code	Semester I	lectures
<b>RUSBAS102</b>	<b>Biological Sciences II</b>	<b>45</b>
	<p><b>102.1 Introduction to Biomolecules, Carbohydrates &amp; Nucleic Acids</b></p> <p><b>Introduction to Biomolecules</b> (8L)                      Overview of chemical and physical attributes of Biomolecules, Classification of Biomolecules, Significance of Biomolecules in nature and science.</p> <p><b>Carbohydrates</b> (8L)                      Classification of carbohydrates                      Structure, structure properties, Isomerism, derivatives, functions &amp; reactions of Monosaccharides, Oligosaccharides, Homopolysaccharides (Starch, Inulin, Glycogen, Cellulose), Heteropolysaccharides</p> <p><b>Nucleic Acids</b> (4L)                      Chemistry of nucleic acids, nucleosides, nucleotides, Structure and properties of DNA, stability of nucleic acid structures, Chargaff's rules, Watson and Crick model, Confirmations of DNA-A, B, Z forms of DNA, Structure, function and types of RNA</p>	<b>15</b>

	<p><b>102.2 Proteins, Lipids &amp; Vitamins</b></p> <p><b>Amino acids &amp; Proteins</b> Structure, classification, physical and chemical properties, levels of structural organization of Proteins, Introduction to Ramachandran plot.</p> <p><b>Lipids</b> Classification of fatty acids and lipids, Physical and Chemical properties, Functions of fatty acids, glycolipids, phospholipids, Structure and function of Cholesterol,</p> <p><b>Vitamins:</b> Storage and Occurrence, Structure, properties, Recommended dietary allowance, Deficiency and treatment.</p>	<p><b>15</b></p>
	<p><b>102.3 Physiological Processes in Plants &amp; Animals</b></p> <p><b>Plants:</b> Seed germination, Photosynthesis: Light reactions, Carbon fixation reactions C3, C4 &amp; CAM pathways, Photorespiration, Storage of plants, Oil seeds.</p> <p><b>Animal systems:</b> Respiratory, Digestive, Excretory System, Nervous, Reproductive</p>	<p><b>15</b></p>
<p><b>RUSBASP101</b></p>	<p><b>PRACTICALS</b></p>	
	<ol style="list-style-type: none"> <li>1. Cleaning, Sterilization of glassware</li> <li>2. Various types of Media preparation for Microbial growth</li> <li>3. Aseptic Transfer</li> <li>4. Isolation of bacteria</li> <li>5. Staining techniques: Gram staining, Endospore staining, Metachromatic staining</li> <li>6. Estimation of oil from oil seeds</li> <li>7. Qualitative analysis of Biomolecules - Carbohydrates, Proteins, Nucleic Acids, Lipids</li> <li>8. Photosynthesis</li> </ol>	

Reference Books:

<p>Biological Sciences II</p>	<ul style="list-style-type: none"> <li>• David Hopkin Lewis, Storage Carbohydrates in Vascular Plants: Distribution, Physiology, and Metabolism</li> <li>• David Nelson, Michael Cox :Lehninger's Principle of Biochemistry : Springer</li> <li>• Hiram.F.Gilbert : Basic concept in Biochemistry : Mac Grow Hill</li> <li>• J Koolman, K.H. Roehm : Color Atlas of Biochemistry : 2nd edition : Theime Publication</li> <li>• U.Satyanarayana,U.Chakrapani-Biochemistry</li> <li>• S. Mukherji and A. K. Ghosh, Plant Physiology, New Central Book Agency (P) Ltd</li> <li>• Russell; Hunter, W.D. and McMillan: Life of Invertebrates</li> <li>• Kotpal, R.L.: Zoology Phylum – Arthropoda, Rastogi Publication</li> </ul>
-------------------------------	--

**Course Code: RUSBAS103**  
**Course Title: Chemical Sciences I**  
**Academic year 2020-21**  
**F.Y.B.Sc.**

**COURSE OUTCOMES:**

COURSE OUTCOME	DESCRIPTION
CO 1	Students should be able to prepare buffers and operate pH meter.
CO 2	Students should accurately name and identify aromatic compounds.
CO 3	Students should understand the concepts of molecular bonding.

Paper Code	Semester I	lectures
RUSBAS103	Chemical Sciences I	45
	<b>103.1 Ionic Equilibrium, pH and Buffers</b>	15
	Acid- Base concept, Hard and soft acid and base ( <i>HSAB</i> ), Ostwald's Dilution Law, Activity coefficient, Solubility, Complex formation and organic complexes, Oxidation and reduction equilibria, Hydrolysis of salts and Solubility product Concept of pH, pKa, pKw, Isoelectric pH, Buffer, Buffering Capacity Derivations: Ionic product of water, Hendersen–Hasselbalch equation, Relation between pI, pKa1 and pKa2 for a neutral, acidic and basic amino acid. Titration and Ionization of Glycine, Lysine and Aspartic acid; pKa , pH, and pI values of these amino acids Physiological Buffers : Preparation, properties and uses of Carbonate-Bicarbonate, Phosphate, and Citrate buffers Preparation and Numericals based on pH and Buffer	
	<b>103.2 IUPAC Nomenclature and Aromaticity</b>	15
	<b>IUPAC:</b> Rules of IUPAC nomenclature, IUPAC nomenclature of basic functional groups, aliphatic poly functional compounds, including monocyclic compounds on the basis of IUPAC priority order. (Line formulae expected) IUPAC nomenclature of Spiro, Biphenyls, Bicyclic compounds, SMILES Notation  <b>Aromaticity:</b> Characteristic properties of aromatic compounds, Huckel's rule, Aromaticity and anti-aromaticity, Resonance energy,	

	Aromatic hydrocarbons: Benzenoid & Nonbenzenoid compounds (benzene, naphthalene, anthracene, phenanthrene, cyclopropenium, cyclopentadienyl, cycloheptatrieniumcation)	
	<b>103.3 Introduction to Molecular Bonding</b>	<b>15</b>
	Concept of atoms and molecules and atomic structure orbitals	
	Concept of electronic configuration-Pauli's exclusion principle, Hund's rule, Aufbau principle	
	Types of bonds and bonding, Chemical bonding theory, Valence-Bond theory and Molecular orbital theory, Concept of hybridization and its types	
	Polar covalent bonds and Electronegativity, Drawing chemical structures, Molecular models	

## Reference Books:

Chemical Sciences I	<ul style="list-style-type: none"> <li>• John McMurry: Organic Chemistry : 5th Edition: Brooks AND Cole Publication</li> <li>• James House: Inorganic Chemistry : Elsevier</li> <li>• Paula Yurkanis Bruice: Organic Chemistry :Pearson</li> <li>• P.S Kalsi :Organic Reactions and Their Mechanisms :Third Edition, New Age</li> <li>• Ira N. Levine: Physical Chemistry : McGraw-Hill</li> <li>• S.C.Pal: Nomenclature of organic chemistry :Alpha publication</li> <li>• Peter Atkins &amp; Julio de Paulo: Physical Chemistry : Oxford University Press</li> </ul>
---------------------	--

**Course Code: RUSBAS104**  
**Course Title: Chemical Sciences II**  
**Academic year 2020-21**  
**F.Y.B.Sc.**

**COURSE OUTCOMES:**

COURSE OUTCOME	DESCRIPTION
CO 1	Students should analyze conductometric, pH metric and acid-base titration curves to predict the chemical nature of titrant and titrate. They should realize the importance of calibration in science.
CO 2	Students should be able to demonstrate mechanisms of organic reactions and identify the similarities between organic and biochemical reactions

Paper Code	Semester I	lectures
RUSBAS104	Chemical Sciences II	45
	<b>104.1 Stoichiometry and Preparation of Standard Solutions, Titrimetric analysis</b> Methods of expressing concentration of solutions-molarity, normality, molality, mole fraction, dilution of solutions, interconversion between different concentration units, concept of milliequivalents, millimols, ppm and ppb Primary and secondary standards, Preparation of standard solutions, Calculation of concentration of commercial samples of acids and bases, Use of computers in chemical calculations. Requirements for a reaction to be used in titrimetric analysis, classification of titrimetric analysis, Terms: titration, titrand, titrant, titre value, indicator, endpoint, equivalence point, titration error. Principles of acid-base, oxidation-reduction, and complexometric titrations. Theory of acid base indicators, choice of an indicator for the titration, dependence on the pH at the equivalence point. Acid-base, redox and metal-ion indicators Acid-base Titrations: Construction of titration curves and choice of indicators in the titration of Strong acid and strong base, Strong acid and weak base, Weak acid and strong base, Weak acid and	15

	<p>weak base</p> <p>Precipitation titrations: Argentometric titrations, construction of the titration curve, Volhard's method, Mohr's method</p>	
	<p><b>104.2 Fundamentals of Organic Reactions &amp; Mechanism I</b></p> <p>Electronic effects in organic molecules: Polarization or Inductive effect Nature and polarity of a covalent bond, dipole moment and its effect on properties of molecules such as melting point/boiling point, solubility; Polarizability effect, Hyperconjugation and Tautomerism,</p> <p>Bonds weaker than a covalent bond: Hydrogen bond – nature, effect on melting point/boiling point, solubility in water; Van der waals forces.</p> <p>General Idea of types of reaction: Introduction and few examples of following types of reaction expected: Addition, Elimination, Substitution, Condensation, Rearrangement, Pericyclic reactions, Oxidation-reduction</p> <p>Concept of Electrophilicity, Nucleophilicity, acidity and basicity of organic molecules</p>	15
	<p><b>104.3 Fundamentals of Organic Reactions &amp; Mechanism II</b></p> <p>Homolysis &amp; Heterolysis, Concepts of intermediate, carbocation, carbanion and free radicals: Geometry, stability and reactivity.</p> <p>Mechanism and applications of Pinacol-Pinacolone rearrangement, Schmidt reaction, Benzilic acid rearrangement.</p> <p>Lossen rearrangement, Knoevenagel condensation, Reimer-Teimann reaction, Hunsdiecker reaction, Sand-Meyer reaction</p> <p>Aldol condensation, Diels Alder reaction, Birch reduction</p>	15
<b>RUSBASP102</b>	<b>PRACTICALS</b>	
	<ol style="list-style-type: none"> <li>1. Stoichiometric calculations and preparation of primary and secondary standard solutions.</li> <li>2. Study of pH meter(calibration and analysis)</li> <li>3. Volumetric analysis (Calculation of % error expected)             <ol style="list-style-type: none"> <li>a) Acid – Base titration</li> <li>b) Estimation of Iron using Internal Indicator</li> <li>c) Estimation of Vitamin C from various samples</li> <li>d) Estimation of Calcium (Complexometric Titration)</li> <li>e) Estimation of Total Hardness</li> <li>f) Estimation of iodine in iodised common salt using iodometry.</li> </ol> </li> <li>4. Preparation of various buffers (5-6 buffers at least) and measurement of pH using pH meter and pH paper. Calculation of % error expected             <ol style="list-style-type: none"> <li>a) Carbonate-Bicarbonate Buffer</li> <li>b) Ammonia –Ammonium Chloride Buffer</li> </ol> </li> </ol>	

	c) Acetic acid—Sodium acetate Buffer	
	5. Calibration of glassware: Burette, Pipette, Standard Flask	

Reference Books:

Chemical Sciences II	<ul style="list-style-type: none"> <li>• Morrison AND Boyd: Organic chemistry :Allyn&amp;Baconp publication</li> <li>• Richard O.C. Norman, James M. Coxon: Principles of Organic Synthesis, 3rd Edition:CRC Press</li> <li>• Peter Sykes: A Guidebook to Mechanism in Organic Chemistry:6 Edition: Pearson</li> <li>• P.S Kalsi :Organic Reactions and Their Mechanisms :Third Edition, New Age</li> <li>• Ira N. Levine: Physical Chemistry : McGraw-Hill</li> </ul>
----------------------	--



**Course Code: RUSBAS105**  
**Course Title: Computational Sciences I**  
**Academic year 2020-21**  
**F.Y.B.Sc.**

**COURSE OUTCOMES:**

COURSE OUTCOME	DESCRIPTION
<b>CO 1</b>	Students should adapt for basic arithmetic calculations.
<b>CO 2</b>	Students should apply the mathematical equations to find solutions to given problems.

Paper Code	Semester I	Lectures
<b>RUSBAS105</b>	<b>Computational Sciences I</b>	<b>30</b>
	<b>105.1 System of linear equations and Matrices</b>	<b>10</b>
	Matrices over R (order 2 & 3): Matrix operations (addition, subtraction, scalar multiplication, matrix multiplication, transpose of a matrix (it's properties), inverse by elementary row transformation, adjoint method, solution of system of equation both homogenous and non-homogenous using matrix (concept of Rank to be introduced) Determinants: Determinant of a matrix of order 2 and 3, elementary properties of determinants, solving a system of linear equations (up to 3 variables) using Cramer's rule and application to medicines, pharmaceuticals, food and vitamins.	
	<b>105.2 Calculus</b>	<b>10</b>
	Derivatives and its application (one variable) Definition by first principle method, rules addition, subtraction, multiplication, division (only statements) Application of derivatives: Rate measure (Physics, Chemistry, Industrial aspects), Approximation and errors, Mean value theorems (without proof) Rolle's theorem, Lagrange's mean value theorem, Cauchy's mean value theorem Extreme values using first and second derivatives (application type problem)	

<b>105.3 Ordinary Differential Equation and Applications</b>	<b>10</b>
<p>First order differential equations: Review of separable differential equations, homogenous and non- homogenous differential equation. Linear differential equations and Bernoulli differential equations.</p> <p>Modeling with first order equations: examples from financial mathematics, chemistry, environmental sciences, population growth and decay.</p> <p>Second order linear differential equations: The general second order differential equations, existence and uniqueness, theorem for the solutions of a second order initial value problem (statement only) Emphasis should be on solving problems with different rules</p>	

Reference Books:

Computational Sciences I	<ul style="list-style-type: none"> <li>• S.Lang Linear Algebra</li> <li>• Schaum’s outlines on matrices</li> <li>• Simmons, G.F., Differential Equations With Applications and Historical Notes,</li> <li>• Chapter1, Sections 1,2,3 of Elements of Partial Differential, McGraw Hill</li> <li>• Serge Lang, Introduction to Linear Algebra, , Springer Verlag,</li> <li>Balaguruswamy, E., Discrete Mathematics and Its Applications, Numerical Methods, Tata McGraw Hill</li> </ul>
--------------------------	---

**Course Code: RUSBAS106**

**Course Title: Computational Sciences II**

**Academic year 2020-21**

**F.Y.B.Sc.**

**COURSE OUTCOMES:**

COURSE OUTCOME	DESCRIPTION
CO 1	Students should appreciate the extensive applications of optics in analytical instrument like colorimeter and spectrophotometer.
CO 2	Students should grasp the fundamental concepts of crystal geometry and X-ray diffraction.

Paper Code	Semester I	Lectures
RUSBAS106	Computational Sciences II	30
	<b>106.1 Alternating current theory &amp; transient response of circuit.</b> AC circuit containing pure R, pure L and pure C Representation of sinusoids by complex numbers, Series L-R, C-R and LCR circuits. Resonance in LCR circuit (both series and parallel) Power in ac circuit. Q-factor. Series LR, CR, LCR circuits. Growth and decay of currents/charge.	10
	<b>106.2 Optics</b> <b>Image formation:</b> coaxial system of two thin lenses in contact and separated by a distance, cardinal points and qualitative description of image formation by a thin lens, aberration of optical images (spherical aberration, distortion, chromatic aberration), methods reducing aberrations, Ramsden eyepiece. <b>Interference by division of amplitude:</b> interference in thin films (reflected system only) a wedge shaped film in monochromatic light, Newton's rings, determination of wavelength and the refractive index of a liquid using Newton's rings. <b>Fraunhofer diffraction:</b> expression for the resultant of N simple harmonic vibrations of equal amplitude, the same period and phases increasing in an arithmetic progression, use of this expression to study a single slit, a double slit, and a plane diffraction grating (transmission type), comparison of prism and grating spectra. <b>Introduction to polarization:</b> pictorial representation of polarized light, polarization by scattering and by reflection,	10

	Brester's law, Malus's law, double refraction in calcite and quartz, experimental determination of $\mu_0$ and $\mu_E$ of a quartz or a calcite prism.	
	<b>106.3 Material Science, Crystal Geometry &amp; X-Ray Techniques</b>	<b>10</b>
	Material science: classification of materials, organic, inorganic and biological materials, semiconductor materials, current trends and advances in materials, materials structure and examination, selection of materials Crystal geometry and structure: crystals, single crystal, whiskers, lattice point and space lattice, unit cell, primitive cell, atomic radius, density of crystal, direction lattice planes, miller indices, interplanar spacing, crystal planes in cubic unit cells, common planes in simple cubic structure, Co-ordination number, crystal growth X-rays: production, continuous and characteristic X- ray spectra, Bragg's law and intensity of X- rays, Mosley's law. Compton Effect and its experimental verification, energy dependence of photoelectric effect and Compton Effect.	
<b>RUSBASP103</b>	<b>PRACTICALS</b>	
	<ol style="list-style-type: none"> <li>1. Focal length of a lens system</li> <li>2. High pass Filter, Low pass filter</li> <li>3. Surface Tension</li> <li>4. Vernier Caliper, Micrometer screw gauge and their use in pharma</li> <li>5. Study of light Microscope</li> </ol>	

Reference Books:

Computational Sciences II	<ul style="list-style-type: none"> <li>• Verma, H.C., Concepts of Physics, Volume 1, Bharati Bhavan Publishers &amp; Distributors.</li> <li>• Mathur D. S., Elements of Properties of Matter, , S. Chand and Co. Ltd., Reprint 2001.</li> <li>• Mathur B.K. and T.P. Pandya, Principles of Optics, Gopal Printing Press, Kanpur.</li> <li>• Jenkins F.A. , Fundamentals of Optics, Witte, 4e, 1981, McGraw Hill International.</li> <li>• Ghtak, A., Optics, 2nd Ed., TMH,1992</li> </ul>
---------------------------	---

**Course Code: RUSBAS107**  
**Course Title: Foundation course I**  
**Academic year 2020-21**  
**F.Y.B.Sc.**

**COURSE OUTCOMES:**

COURSE OUTCOME	DESCRIPTION
<b>CO 1</b>	Students should be aware about their constitutional rights and current socio-political scenario of India.

Paper Code	Semester I	Lectures
<b>RUSBAS107</b>	<b>Foundation Course-I</b>	<b>30</b>
	<b>107.1 The Indian Constitution</b>	<b>10</b>
	1. Methods of expressing concentration of solutions-Philosophy of the Constitution as set out in the Preamble 2. The structure of the Constitution-The Preamble, Main Body and Schedules 3. Fundamental duties of the Indian Citizen, tolerance, peace, and communal harmony as crucial values in strengthening the social fabric of the Indian society 4. Basic features of the Constitution	
	<b>107.2 Growing Social Problems in India</b>	<b>10</b>
	1. Substance Abuse-Impact on Youth and Challenges for the future 2. HIV/AIDS- Awareness, prevention, treatment and services 3. Problems of the Elderly-Causes, implications and response 4. Issue of Child Labour-Magnitude, causes, effects and response 5. Child Abuse-Effects and ways to prevent 6. Trafficking of Women- Causes, effects and response	
	<b>107.3 Significant aspects of political processes</b>	<b>10</b>
	1. The party system in Indian Politics 2. Local self-government in urban and rural areas; the 73 <sup>rd</sup> and 74 <sup>th</sup> Amendments and their implications for inclusive politics 3. Role and significance of women in politics	

**Reference Books:**

Foundation course	<ul style="list-style-type: none"> <li>• K. T. Basantani; Social Awareness - Foundation Course, Semester - I; Sheth Publisher Pvt. Ltd.</li> </ul>
-------------------	--

## Modality of Assessment for: F.Y.B.Sc. Semester I

### Theory Examination Pattern:

#### A) Internal Assessment- 40%- 40 Marks

Sr No	Evaluation type	Marks
1.	Internal Examination	20
2.	Assignment/Group Discussion/Presentation/Class Activity	20
	<b>TOTAL</b>	<b>40</b>

#### B) External Examination- 60%- 60 Marks

##### Semester End Theory Examination:

1. Duration - These examinations shall be of **2.0 Hours** duration.
2. Theory question paper pattern:

##### Paper Pattern for Biological, Chemical, Computational Sciences:

Question	Options	Marks	Questions Based on
Q.1. Short answer question (5 Marks each)	3 out of 4	15	Unit I
Q.2. Short Answer questions (5 Marks each)	3 out of 4	15	Unit II
Q.3. Short Answer questions (5 Marks each)	3 out of 4	15	Unit III
Q.4. Objective/short answer question (5 Marks each)	3 out of 4	15	Combination of all units
	<b>TOTAL</b>	<b>60</b>	

##### Paper Pattern for Foundation Course:

Question	Options	Marks	Questions Based on
Q.1. Short answer question	1 out of 2	8	Unit I
	Compulsory	7	
Q.2. Short Answer questions	1 out of 2	8	Unit II
	Compulsory	7	
Q.3. Short Answer questions	1 out of 2	7	Unit III
	Compulsory	8	
Q.4. Objective/short answer question (5 Marks each)	3 out of 4	15	Combination of all units
	<b>TOTAL</b>	<b>60</b>	

**Practical Examination Pattern:**

**A) Internal Examination: 40%- 40 Marks**

Particulars	
Journal	10
Experimental tasks/Attendance	10
Small project/Class assignment/Presentation/Activity /Viva	20
<b>Total</b>	<b>40</b>

**B) External Examination: 60%- 60 Marks**

**Semester End Practical Examination:**

Particulars	Paper
Required Experiments Performed with appropriate principle, approach, Observations, Result, Demonstration of skills, Conclusion and Viva.	60
<b>Total</b>	<b>60</b>

**Overall Examination & Marks Distribution Pattern**

**Semester I**

Course	101			102			103			104		
	Internal	External	Total	Internal	External	Total	Internal	External	Total	Internal	External	Total
Theory	40	60	100	40	60	100	40	60	100	40	60	100
Practicals	—	—	—	40	60	100	—	—	—	40	60	100

Course	105			106			107			Grand Total
	Internal	External	Total	Internal	External	Total	Internal	External	Total	
Theory	40	60	100	40	60	100	40	60	100	700
Practicals	—	—	—	40	60	100	—	—	—	300

**Course Code: RUSBAS201**

*To be revised for academic year 2020-2021*

**Course Title: Biological Sciences I**

**Academic year 2020-21**

**F.Y.B.Sc.**

**COURSE OUTCOMES:**

<b>COURSE OUTCOME</b>	<b>DESCRIPTION</b>
<b>CO 1</b>	Students should comprehend fundamental concepts of genetics.
<b>CO 2</b>	Students should realize the significance of enzymes with respect to drug design.
<b>CO 3</b>	Students should learn the properties and dynamics of plasma membrane as a prerequisite to study transport of drug molecules.

<b>Paper Code</b>	<b>Semester II</b>	<b>Lectures</b>
<b>RUSBAS201</b>	<b>Biological Sciences I</b>	<b>45</b>
	<b>201.1 Introduction to Genetics</b>	<b>15</b>
	1. Cell cycle- G and S Phases, Control of cell cycle 2. Non-Mendelian inheritance, Linkage and crossing over, Gene expression 3. Sex determination in animals, sex linked, sex limited and sex influenced genes 4. Variations in chromosome number and structure (e.g. Rice, wheat, Brassica, etc. and Syndromes in Human) Concept of genes, chromosomes, Mitosis and Meiosis, Apoptosis	
	<b>201.2 Enzymology</b>	<b>15</b>
	1. Enzymes: Chemical nature, properties, nomenclature, classification, units of enzyme activity: katal specific activity. 2. Mechanism of enzyme action: concept of active site, activation energy, binding energy, energy diagram for enzyme catalysed reactions, lock & key Vs induced fit mechanism 3. Enzyme kinetics: Michaelis-Menton equation, Lineweaver-Burk plot 4. Enzyme inhibitors: Equations & Graphs	



	<p>5. Allosteric enzymes                  6. Types of catalysis : Acid base, covalent, metal ion                  7. Isoenzymes, abzymes, synzymes, ribozymes,                  8. Applications of enzymes, immobilized enzymes                  Coenzymes: Coenzymes in hydrogen transfer reactions-                  nicotinamide nucleotide, flavin nucleotide, lipoic acid. Co                  enzymes involved in group transfer-biotin, pyridoxal                  phosphate, thiamine pyrophosphate, coenzyme A,                  cobalamine, tetrahydrofolic acid</p>	
	<p><b>201.3 Biological Membranes &amp; Transport</b></p> <p>Composition of biological Membranes, Different models of                  Biological Membranes, Membrane dynamics, Solute transport                  across Biological Membrane (Types &amp; specific examples)</p>	<b>15</b>

Reference Books:

<p>Biological                  Sciences I</p>	<ul style="list-style-type: none"> <li>• Robert Copeland : Enzyme: 2nd edition: Wiley publication</li> <li>• William .P. Jencks: Catalysis in Chemistry and Enzymology : Courier                      Dover Publications</li> <li>• Tim Bugg: Introduction to Enzyme and Coenzyme Chemistry : 2nd                      Edition :Blackwill publication</li> <li>• David Nelson, Michael Cox :Lehninger’s Principle of Biochemistry :                      Springer</li> <li>• Buns, G. W.: Science of Genetics - An introduction to heredity,                      Macmillan, New York.</li> <li>• William S. Kluge and Cummings, M.R.:Concepts of Genetics, Pearson                      Edu.</li> <li>• Alberts, Bruce: Essentials of Cell Biology: 5<sup>th</sup> edition.</li> </ul>
---	---

**Course Code: RUSBAS202**

*To be revised for academic year 2020-2021*

**Course Title: Biological Sciences II**

**Academic year 2020-21**

**F.Y.B.Sc.**

**COURSE OUTCOMES:**

<b>COURSE OUTCOME</b>	<b>DESCRIPTION</b>
<b>CO 1</b>	Students should appreciate the efficient manner in which cells perform their biological functions while strictly obeying the laws of thermodynamics. They should be able to calculate entropy, enthalpy and free energy change for biochemical reactions.
<b>CO 2</b>	Students should accurately demonstrate metabolic pathways in a sequential manner. They should study metabolic pathways with the perspective of their applications in drug design.

<b>Paper Code</b>	<b>Semester II</b>	<b>Lectures</b>
<b>RUSBAS202</b>	<b>Biological Sciences II</b>	<b>45</b>
	<b>202.1 Principles of Bioenergetics</b>	<b>15</b>
	Concept of catabolism, anabolism & metabolism. Types of Metabolic pathways converging (catabolism), diverging (anabolism) and cyclic. Types of biochemical reactions- a) Oxidation- reduction. b) Carbon-carbon bond formation or breakdown. c) Internal rearrangement, isomerisation and elimination. d) Group transfer reaction. e) Free radical reaction Concept of Gibbs free energy, enthalpy, entropy, free energy change ( $\Delta G$ ) and standard free energy change ( $\Delta G'^0$ ) with suitable examples. Laws of thermodynamics with suitable examples.	
	<b>202.2 Carbohydrate Metabolism</b>	<b>15</b>
	Introduction to Metabolism, Glycolysis, Krebs Cycle, Pentose Phosphate Pathway, Gluconeogenesis, Glycogenesis, Glycogenolysis, Metabolic disorders	

	<b>202.3 Lipid Metabolism, Nucleic Acid Metabolism &amp; Amino Acid Metabolism</b>	<b>15</b>
	<p>Lipid Metabolism &amp; Metabolic Disorders</p> <p><b>Nucleic Acid metabolism</b> :Synthesis of Purines &amp; Pyrimidines (<i>De novo</i> &amp; <i>Salvage pathway</i>), Catabolism of Purines &amp; Pyrimidines</p> <p><b>Amino Acid</b>: Synthesis of Amino acids, Urea Cycle</p>	
<b>RUSBASP201</b>	<b>PRACTICALS</b>	
	<ol style="list-style-type: none"> <li>1. Estimation of reducing sugars by DNSA method</li> <li>2. Enzymology:             <ol style="list-style-type: none"> <li>a) Extraction of amylase from starch using buffers.</li> <li>b) Determination of optimum pH, temperature</li> <li>c) Optimization of substrate and enzyme concentration</li> <li>d) Determination of Km value</li> <li>e) Effect of inhibitor(s)</li> </ol> </li> <li>3. Microscopic visualization of Storage carbohydrates from plant sample</li> <li>4. Study of Seed germination and effect of various factors on seed germination</li> <li>5. Study of Mitosis and Meiosis</li> <li>6. Study of Karyotype(s)</li> <li>7. Extraction and purification of Invertase from yeast.</li> </ol>	

Reference Books:

Biological Sciences II	<ul style="list-style-type: none"> <li>• David Hopkin Lewis, Storage Carbohydrates in Vascular Plants: Distribution, Physiology, and Metabolism</li> <li>• U. Satyanarayana, U. Chakrapani – Biochemistry</li> <li>• Micheal M. Cox and David L. Nelson, Lehninger Principles of Biochemistry</li> </ul>
------------------------	--

**Course Code: RUSBAS203***To be revised for academic year 2020-2021***Course Title: Chemical Sciences I****Academic year 2020-21****F.Y.B.Sc.****COURSE OUTCOMES:**

<b>COURSE OUTCOME</b>	<b>DESCRIPTION</b>
<b>CO 1</b>	Students should precisely draw and identify stereoisomers. They should realize the applications of stereochemistry for assessment of safety and potency of pharmaceuticals.
<b>CO 2</b>	They should be able to solve problems based on chemical kinetics and thermodynamics

<b>Paper Code</b>	<b>Semester II</b>	<b>Lectures</b>
<b>RUSBAS203</b>	<b>Chemical Sciences I</b>	<b>45</b>
	<b>203.1 Stereochemistry-I</b>	<b>15</b>
	<p>Optical and Geometrical isomers: Study of enantiomers, diastereoisomers, Geometrical isomerism due to restricted rotation around C-C double bond and Substituted cycloalkanes</p> <p>Idea of configuration. Stereochemistry of carbon compounds with one and two similar and dissimilar asymmetric carbon atoms: enantiomers, diastereomers, and racemic mixtures and their properties, threo, erythro and mesoisomers.</p> <p>Representation of configuration by 'flying wedge formula' and projection formulae- Fischer, Newman and Sawhorse. The interconversion of formula</p> <p>Conformational analysis of ethane, propane, 2-methylpropane, 2,2-dimethylpropane, n-butane.</p> <p>Molecular chirality and element of symmetry: Plane of Symmetry, Centre of Symmetry, Alternating axis of symmetry. Chirality without asymmetric carbon</p> <p>Stability of cycloalkanes: Strains in cycloalkanes-angle, eclipsing, transannular (3 to 6 membered).</p> <p>Conformations of cyclohexane, mono and di- alkylcyclohexanes and their relative stabilities.</p>	

	<p><b>203.2 Stereochemistry-II</b></p> <p>Assigning stereo descriptors to chiral centres: Cahn-Ingold-Prelog (CIP), Rules for assigning absolute configuration (R&amp;S) to a stereogenic center. Assigning absolute configuration to molecules having maximum two chiral carbon atoms E &amp; Z stereodescriptors to geometrical isomers.</p> <p>Stereo selectivity and Stereo specificity: Idea of enantioselectivity (ee) and diastereoselectivity (de). Topicity-enantiotopic and diastereotopic atoms, groups and faces.</p> <p>Stereochemistry of –</p> <p>Substitution reactions- SN1, SN2, SNi (reaction of alcohol with thionyl chloride).</p> <p>E2-anti-elimination-Base induced dehydrohalogenation of 1-bromo-1,2-diphenylpropane.</p> <p>Addition reactions to olefins-i) Catalytic hydrogenation ii) Bromination (electrophilic anti addition) iii) Synhydroxylation (molecular addition) with OsO<sub>4</sub> and KMnO<sub>4</sub>.</p>	<p><b>15</b></p>
	<p><b>203.3 Chemical Kinetics and Chemical Thermodynamics</b></p> <p><b>Chemical Kinetics:</b></p> <p>Rate of reaction, definition of rate constant, measurement of reaction rates, order and molecularity, integrated rate equations for zero, first and second order reactions (for second order reactions only a=b to be considered), kinetic characteristics of first and second order reactions, pseudo first order reactions.</p> <p>Methods of determining order of reaction by Integration method, Graphical method, Equi-fraction method, Ostwald's isolation method.</p> <p><b>Chemical Thermodynamics :</b></p> <p>Transition state theory, Hammond's postulate, Principle of microscopic reversibility, Kinetics Vs. thermodynamic control. Product analysis, Kinetic studies, Stereochemical outcome, Detection and trapping of intermediates, Crossover experiments, Kinetic isotope effect –primary kinetic &amp; secondary kinetic isotope effect.</p>	<p><b>15</b></p>

Reference Books:

<p>Chemical Sciences I</p>	<ul style="list-style-type: none"> <li>• P. S. Kalsi: Stereochemistry: New Age International Ltd</li> <li>• Peter Atkins &amp; Julio de Paulo: Physical Chemistry : Oxford University Press</li> <li>• Ira N. Levine: Physical Chemistry : McGraw-Hill</li> <li>• Peter Vollhardt &amp; Neil Schore: Organic Chemistry structure and Function: 5th Edition: W. H. Freeman</li> <li>• Richard O.C. Norman, James M. Coxon: Principles of Organic Synthesis, 3rd Edition: CRC Press</li> </ul>
----------------------------	--

**Course Code: RUSBAS204**

To be revised for academic year 2020-2021

**Course Title: Chemical Sciences II**

**Academic year 2020-21**

**F.Y.B.Sc.**

**COURSE OUTCOMES:**

<b>COURSE OUTCOME</b>	<b>DESCRIPTION</b>
<b>CO 1</b>	Students should grasp the functioning and handling of basic instruments in bioanalytical laboratory. They should realize the need and importance of automation in bioanalysis.
<b>CO 2</b>	Students should realize that correct choice of sampling and minimization of error is essential for the success of scientific experiments.

<b>Paper Code</b>	<b>Semester II</b>	<b>Lectures</b>
<b>RUSBAS204</b>	<b>Chemical Sciences II</b>	<b>45</b>
	<b>204.1 Basic Instruments in Bioanalytical laboratory</b>	<b>15</b>
	Basic Principle and Instrumentation of : Autoclave, Centrifuge, Conductometer, pH meter, Rotary shaker, Rotary Evaporator, Gas analyzer, TDS meter, Colorimeter, Hot air oven Vortex, Incubator, Weighing balance, Sonicator, Cyclomixer	
	<b>204.2 Automation in analysis</b>	<b>15</b>
	Introduction to Automation, Need for automation, Automation involved in general laboratory equipments and instruments eg: autopipette, pH meter, rotary shaker, ultrasonicator. Significance and advantages of automation.	
	<b>204.3 Gravimetric Analysis and Treatment of Analytical Data &amp; Sampling</b>	<b>15</b>
	<b>A) Gravimetric analysis:</b> Conditions of precipitation, Nucleation, Particle size, Crystal growth,	

	<p>Co-precipitation, Precipitation from homogeneous solutions, Drying and ignition of precipitate</p> <p><b>B) Treatment of Analytical Data &amp; Sampling</b> Types of errors, determinate and indeterminate errors, minimization of errors, constant and proportionate errors, accuracy and precision, measures of dispersion and central tendency: mean, median, average deviation, relative average deviation, standard deviation, variance, coefficient of variation.[Numerical problems expected]</p> <p>Sensitivity, limit of Detection, Detection Power</p> <p>Different types of analysis : (Introduction only) Elemental and elementary analysis, Microanalysis, Stereochemical and topochemical analysis, Trace analysis, surface analysis, Radioanalytical methods and activation analysis, Species analysis ( Speciation), DNA analysis</p> <p>Terms involved, importance of sampling, sampling techniques, sampling of gases, ambient and stack sampling, equipment used, sampling of homogeneous and heterogeneous liquids, sampling of static and flowing liquids, methods and equipments used, sampling of solids, importance of particle size and sample size, samples used, need for the reduction in the sample size, methods of reduction in sample size, collection, preservation and dissolution of the sample</p> <p>Types of errors, determinate and indeterminate errors, minimization of errors, constant and proportionate errors, accuracy and precision, measures of dispersion and central tendency: mean, median, average deviation, relative average deviation, standard deviation, variance, coefficient of variation.[Numerical problems expected]</p> <p>Summary of experimental methods currently available for analysis : History and development</p>	
<b>RUSBASP202</b>	<b>PRACTICALS</b>	
	<p>1. Chemical Kinetics &amp; Chemical Thermodynamics:                      A. To determine the rate of acid hydrolysis of methyl acetate and determination of order by graphical method.                      B. To determine the order of the acid hydrolysis of methyl acetate by the method of equi fractional time. Second order reaction between-a)K<sub>2</sub>S<sub>2</sub>O<sub>8</sub> and KI (With equi-molar concentrations)</p> <p>2. b K<sub>2</sub>S<sub>2</sub>O<sub>8</sub>and KI (With unequal concentrations)</p> <p>3. Complete identification of an organic compound: Identification by micro-scale techniques following – Preliminary tests, Solubility, Type, Elemental detection, Group tests, Physical</p>	

	<p>Constant determination (Minimum 08 compounds to be given for the identification)</p> <ol style="list-style-type: none"> <li>4. Synthesis of Fluorescein, a classic fluorescein dye</li> <li>5. Synthesis of Aspirin (Microwave assisted)</li> <li>6. Bromination of Acetanilide using CAN</li> <li>7. Gravimetric Analysis:                         <ol style="list-style-type: none"> <li>A. Estimation of mixture of BaSO<sub>4</sub> and NH<sub>4</sub>Cl</li> <li>B. Estimation of mixture of Na<sub>2</sub>CO<sub>3</sub> and NaHCO<sub>3</sub></li> </ol> </li> </ol>	
--	--	--

Reference Books:

<p>Chemical Sciences II</p>	<ul style="list-style-type: none"> <li>• Dand Harvey : Modern Analytical Chemistry : Mc Grow Hill Publishers</li> <li>• Hobart.H.Williard, Lyne.L.Meritt, John.A.Dean, Frank.A.Settle.Jr. : Instrumental Methods of Analysis: CBS Publisher.</li> <li>• David Harvey : Modern Analytical Chemistry : Mc Grow Hill Publishers</li> <li>• Peter Atkins &amp; Julio de Paulo: Physical Chemistry : Oxford University Press</li> <li>• Ira N. Levine: Physical Chemistry : McGraw-Hill</li> </ul>
-----------------------------	---



**Course Code: RUSBAS205**

To be revised for academic year 2020-2021

**Course Title: Computational Sciences I**

**Academic year 2020-21**

**F.Y.B.Sc.**

**COURSE OUTCOMES:**

COURSE OUTCOME	DESCRIPTION
CO 1	Students should be able to choose the correct statistical test to analyze biological data.

Paper Code	Semester II	Lectures
RUSBAS205	Computational Sciences I	30
	<p><b>205.1 Types of Data and Data Condensation</b></p> <p>Concept of Population and Sample. Finite, Infinite Population, Notion of SRS, SRSWOR and SRSWR  <b>Different types of scales:</b> Nominal, Ordinal, Interval and Ratio.                      Methods of Data Collection: i) Primary data: concept of a Questionnaire and a Schedule, ii) Secondary Data  <b>Types of data:</b> Qualitative and Quantitative Data; Time Series Data and Cross Section Data, Discrete and Continuous Data Tabulation                      Dichotomous classification - for two and three attributes, Verification for consistency  <b>Association of attributes:</b> Yule’s coefficient of association Q, Yule’s coefficient of Colligation Y, Relation between Q and Y (with proof).                      Univariate frequency distribution of discrete and continuous variables. Cumulative frequency distribution  <b>Data Visualization:</b> Graphs and Diagrams, Histogram, Polygon/curve, Ogives. Bivariate Frequency Distribution of discrete and continuous variables</p>	10
	<p><b>205.2 Measures of central tendency</b></p> <p>Concept of central tendency of data, Requirements of good measures of central tendency.                      Location parameters: Median, Quartiles, Deciles, and Percentiles                      Mathematical averages Arithmetic mean (Simple, weighted mean, combined mean), Geometric mean, Harmonic mean, Mode, Trimmed mean.                      Empirical relation between mean, median and mode:                      Merits and demerits of using different measures &amp; their</p>	10

	applicability.	
	<b>205.3 Measures of Dispersion, Skewness &amp; Kurtosis</b>	<b>10</b>
	<p>Concept of dispersion, Requirements of good measure                      Absolute and Relative measures of dispersion: Range, Quartile Deviation, Inter Quartile Range, Mean absolute deviation, Standard deviation.                      Variance and Combined variance, raw moments and central moments and relations between them. Their properties                      Concept of Skewness and Kurtosis: Measures of Skewness: Karl Pearson's, Bowley's and Coefficient of skewness based on moments.                      Measure of Kurtosis. Absolute and relative measures of skewness.                      Box Plot: Outliers</p>	

Reference Books:

Computational Sciences I	<ul style="list-style-type: none"> <li>• B.K.Mahajan: Methods in Biostatistics</li> <li>• David Asquith: Statistics- from Concept to Practice.</li> <li>• Arora &amp; Malhan: Biostatistics- Himalayan Publishing House.</li> </ul>
--------------------------	---

**Course Code: RUSBAS206**

To be revised for academic year 2020-2021

**Course Title: Computational Sciences II**

**Academic year 2020-21**

**F.Y.B.Sc.**

**COURSE OUTCOMES:**

<b>COURSE OUTCOME</b>	<b>DESCRIPTION</b>
<b>CO 1</b>	Students should be able to use basic functions of Microsoft office. They should effectively use web browsers and search engines. They should be able to design a webpage.
<b>CO 2</b>	Students should effectively use web browsers and search engines. They should be able to design a webpage.

<b>Paper Code</b>	<b>Semester II</b>	<b>Lectures</b>
<b>RUSBAS206</b>	<b>Computational Sciences II</b>	<b>30</b>
	<b>206.1 Introduction To Computers</b>	<b>10</b>
	History of computers and their generations Basic Organization of Computers: Introduction to Computer, Block diagram of a Computer, parts of Computer & functional Units, their integration and function, Input-output devices Computer architecture & functionalities Computer memory & memory unit Operating System & Interface: OS, tasks performed by OS , DOS, Windows and Linux/UNIX	
	<b>206.2 Data models &amp; languages</b>	<b>10</b>
	<b>DBMS:</b> Data models Basics Basics of relational model (overview, entity relation model, Entity and entity sets, Relations and relationship sets, E – R Diagram, Reducing E- R diagram to tables, schema refinement and normal forms) Query languages (relational algebra, creating and altering tables, handling data using SQL etc)	
	<b>206.3 HTML &amp; XML</b>	<b>10</b>
	Introduction to HTML and XML, basic HTML tags	

	<p>Tables , hyperlinks, Image Insertion, marquee image mapping, Frame set                  HTML forms, Get and Post methods                  Basics of XML                  XML syntax and semantics</p>	
<b>RUSBASP203</b>	<b>PRACTICALS</b>	
	<ol style="list-style-type: none"> <li>1. Introduction and overview of general computer operation (Windows and Linux platforms), Use of various search engines, email etc.</li> <li>2. Introduction of MS-Office:                         <ol style="list-style-type: none"> <li>a. Different elements of word processing (MS-WORD),</li> <li>b. Spreadsheets (MS EXCEL) and</li> <li>c. PowerPoint presentation (MS POWERPOINT)</li> </ol> </li> <li>3. Browsers, various search engines and metadata, E-Mail/Web mail etc.</li> <li>4. Introduction to HTML</li> <li>5. HTML Tags, HTML Tables</li> <li>6. HTML Forms, HTML Framesets</li> <li>7. Webpage designing.</li> </ol>	

Reference Books:

Computational Sciences II	<ul style="list-style-type: none"> <li>• Andrew Leach: Chemoinformatics</li> </ul>
---------------------------	--

**Course Code: RUSBAS207**

To be revised for academic year 2020-2021

**Course Title: Foundation course II**

**Academic year 2020-21**

**F.Y.B.Sc.**

**COURSE OUTCOMES:**

<b>COURSE OUTCOME</b>	<b>DESCRIPTION</b>
<b>CO 1</b>	Students should be aware of the current trends in globalization.
<b>CO 2</b>	Students should realize the importance of stress management to live a healthy life.
<b>CO 3</b>	Students should be aware about basic human rights.

<b>Paper Code</b>	<b>Semester II</b>	<b>Lectures</b>
<b>RUSBAS207</b>	<b>Foundation Course-II</b>	<b>30</b>
	<b>207.1 Globalization and Indian Society</b>	<b>10</b>
	Understanding the concepts of liberalization, privatization and globalization Growth of Information Technology and Communication and its impact manifested in everyday life Impact of globalization on Industry: Changes in employment and increasing migration Changes in agrarian sector due to globalization, rise in corporate farming and increase in farmer's suicide. Debate regarding Genetically Modified Crops. Increasing Urbanization, problems of housing, health and sanitation Changing lifestyles and impact on culture in a globalized world	
	<b>207.2 Understanding Stress and Conflict</b>	<b>10</b>
	Causes of stress and conflict in individuals and society Agents of socialization and the role played by them in developing the individual Significance of values, ethics and prejudices in developing the individual Stereotyping and prejudice as significant factors in causing conflicts in society Aggression and violence as the public expression of conflict Types of conflicts and use of coping mechanisms for managing	

	individual stress Maslow's theory of self-actualization Different methods of responding to conflicts in society Conflict-resolution and efforts towards building peace and harmony in society	
	<b>207.3 Human Rights</b>	<b>10</b>
	Concept of human rights: Origin and evolution of the concept The Universal Declaration of Human Rights Human rights constituents with special reference to Fundamental Rights stated in the constitution Development projects and Human Rights Violations	

Reference Books:

Foundation course	<ul style="list-style-type: none"> <li>• Micheal Vaz, Madhu Nair, Meeta Seta; Foundation Course, Semester - II; Manan Prakashan</li> <li>• K.T. Basanti: Social Problems (foundation Course), Seth Publication</li> </ul>
-------------------	---

## Modality of Assessment for: F.Y.B.Sc. Semester II

### Theory Examination Pattern:

#### A) Internal Assessment- 40%- 40 Marks

Sr No	Evaluation type	Marks
1.	Internal Examination	20
2.	Assignment/Group Discussion/Presentation/Class Activity	20
	<b>TOTAL</b>	<b>40</b>

#### B) External Examination- 60%- 60 Marks

##### Semester End Theory Examination:

- Duration - These examinations shall be of **2.0 Hours** duration.
- Theory question paper pattern:

### Paper Pattern for Biological, Chemical, Computational Sciences:

Question	Options	Marks	Questions Based on
Q.1. Short answer question (5 Marks each)	3 out of 4	15	Unit I
Q.2. Short Answer questions (5 Marks each)	3 out of 4	15	Unit II
Q.3. Short Answer questions (5 Marks each)	3 out of 4	15	Unit III
Q.4. Objective/short answer question (5 Marks each)	3 out of 4	15	Combination of all units
	<b>TOTAL</b>	<b>60</b>	

### Paper Pattern for Foundation Course:

Question	Options	Marks	Questions Based on
Q.1. Short answer question	1 out of 2	8	Unit I
	Compulsory	7	
Q.2. Short Answer questions	1 out of 2	8	Unit II
	Compulsory	7	
Q.3. Short Answer questions	1 out of 2	7	Unit III
	Compulsory	8	
Q.4. Objective/short answer question (5 Marks each)	3 out of 4	15	Combination of all units
	<b>TOTAL</b>	<b>60</b>	

**Practical Examination Pattern:**

**A) Internal Examination: 40%- 40 Marks**

Particulars	
Journal	10
Experimental tasks/Attendance	10
Small project/Class assignment/Presentation/Activity /Viva	20
<b>Total</b>	<b>40</b>

**B) External Examination: 60%- 60 Marks**

**Semester End Practical Examination:**

Particulars	Paper
Required Experiments Performed with appropriate principle, approach, Observations, Result, Demonstration of skills, Conclusion and Viva.	60
<b>Total</b>	<b>60</b>

**Overall Examination & Marks Distribution Pattern**

**Semester II**

Course	201			202			203			204		
	Internal	External	Total	Internal	External	Total	Internal	External	Total	Internal	External	Total
Theory	40	60	100	40	60	100	40	60	100	40	60	100
Practicals	—	—	—	40	60	100	—	—	—	40	60	100

Course	205			206			207			Grand Total
	Internal	External	Total	Internal	External	Total	Internal	External	Total	
Theory	40	60	100	40	60	100	40	60	100	700
Practicals	—	—	—	40	60	100	—	—	—	300



**Course Code: RUSBAS301**  
**Course Title: Biological Sciences III**  
**Academic year 2020-21**  
**S.Y.B.Sc.**

**COURSE OUTCOMES:**

COURSE OUTCOME	DESCRIPTION
<b>CO 1</b>	Students should comprehend central dogma of molecular biology as a prerequisite to study techniques like cloning, PCR, RFLP, etc.
<b>CO 2</b>	Students should understand the significance and applications of developmental biology in the modern world.
<b>CO 3</b>	Students should understand the applications of ethnobotany and pharmacognosy in drug development

Paper Code	Semester III	Lectures
<b>RUSBAS301</b>	<b>Biological Sciences III</b>	<b>45</b>
	<b>301.1: Central Dogma of Molecular Biology</b>	<b>15</b>
	Concept of Central dogma of molecular biology, Genetic code Replication in prokaryotes, Transcription & Translation in prokaryotes Post translational modification, Regulation of gene expression in prokaryotes, (lac operon and trp operon)	
	<b>301.2: Developmental Biology</b>	<b>15</b>
	Development of organ system, Developmental signals – polarity, differentiation, apoptosis, Ageing, regeneration and wound healing Process of Fertilization in humans, Gamete Collection and Storage, <i>in vivo</i> & <i>in vitro</i> Fertilization Technique	
	<b>301.3: Pharmacognosy &amp; Ethnobotany</b>	<b>15</b>
	<b>Pharmacognosy: (12)</b> The scope & practice of Pharmacognosy, sources of crude drugs, Collection, Processing and evaluation of crude drugs Deterioration and adulteration of Crude drugs, Current Trends in Pharmacognosy, Good Cultivation & harvesting practices( introduction)	
	<b>Ethnobotany: (3)</b> Principles & Importance of Ethnobotany	

Reference Books:

<p>Biological Sciences III</p>	<ul style="list-style-type: none"> <li>• Buns, G. W.: Science of Genetics - An introduction to heredity, Macmillan, New York.</li> <li>• Fairbanks, Daniel J. and Anderson, W. R.: Genetics, Wadsworth Publication.</li> <li>• William S. Kluge and Cummings, M.R.: Concepts of Genetics, Pearson Edu.</li> <li>• Kalthoff, Klaus: Analysis of Biological Development, The University of Texas at Austin. Mc GRAW-HILL, INC.</li> <li>• Peter Russell - Genetics</li> <li>• Buns, G. W.: Science of Genetics - An introduction to heredity, Macmillan, New York</li> <li>• Berril, N. J., Mc. Graw Hill: Developmental Biology, New York.</li> <li>• Brookbank, J.W. and Harpar: Developmental Biology, Raw Publishers, New York.</li> <li>• Subramoniam: Molecular Developmental Biology, Narosa Publishing House, New Delhi, 2008</li> </ul>
--------------------------------	--

Ramnarain Ruia Autonomous College

**Course Code: RUSBAS302**  
**Course Title: Biological Sciences IV**  
**Academic year 2020-21**  
**S.Y.B.Sc.**

**COURSE OUTCOMES:**

COURSE OUTCOME	DESCRIPTION
CO 1	Students should study various sources of plants and animals used as antimicrobial agents. They should understand the significance of drug discovery, also the industrial significance of microorganisms.
CO 2	Students should be able to classify viruses with respect to their properties and nature also to study their associations with humans.
CO 3	Students should study the basics of immunology. They should be able to describe autoimmune disorders. They should be able to correctly interpret the results of diagnostic tests like VIDAL, VDRL and ELISA.

Paper Code	Semester III	Lectures
RUSBAS302	Biological Sciences IV	45
	<b>302.1 Industrial Microbiology</b>	15
	Sources of antimicrobial agents: plants and microorganisms, Antimicrobial Agents Used <i>In vivo</i> and their commercial production. Antimicrobial Drug Resistance and Drug Discovery Important microbes in Food & Drug industry, Pathogenic Organisms in Food & Pharma Industry Commercial significance of Microbes: Biopolymers, Biosurfactants.	
	<b>302.2 Virology &amp; Interaction of microbes with humans</b>	15
	<b>Virology:</b> Introduction, Scope and Current trends in virology Structures and life cycles of bacteriophages, plant and animal viruses <b>Interactions of microbes with Humans</b> - <i>Influenza, Staphylococcus, Plasmodium, Candida</i> Control of Viruses and Eukaryotic Pathogens.	
	<b>302.3 Introduction to Immunology</b>	15
	Concept of antigen, antibody, Types of immunity, Antigen-Antibody Reactions (MHC, APC introduction), Hypersensitivity and its types, Autoimmune disorders ( <i>minimum two</i> ) and their management	

RUSBASP301	PRACTICALS	
	a) Blood grouping b) Isoagglutinin titre- Widal, VDRL tests, Use of diagnostic tests- ELISA demonstration c) Total viable count of the provided sample. d) Direct microscopic counts of provided sample using Breeds count method and Haemocytometer e) Study of growth curve of <i>E.coli</i> f) Physical and chemical methods of disinfection g) Study of Normal flora of human body, common microbial contaminants in foods: <i>S. aureus</i> , <i>S. typhi</i> , <i>B. subtilis</i> h) Study of microbial Biosurfactants (demo) i) Analysis of Crude drugs by Microscopy	

Reference Books:

Biological Sciences IV	<ul style="list-style-type: none"> <li>• Flint - Virology</li> <li>• Kindt, Goldsby, Osborne - Kuby Immunology</li> <li>• S. Pathak and U. Palan – Immunology and Fundamental</li> <li>• Micheal J. Pelczar, Jr., E.C.S. Chan, Noel R. Krieg – Microbiology</li> <li>• Lasing. M. Prescott, Harley, Klein, Microbiology</li> </ul>
------------------------	--

**Course Code: RUSBAS303**

**Course Title: Chemical Sciences III**

**Academic year 2020-21**

**S.Y.B.Sc.**

**COURSE OUTCOMES:**

COURSE OUTCOME	DESCRIPTION
CO 1	Students should apply theoretical principles of electrochemistry in analysis of solutions using pH meter and Conductometer.
CO 2	Students should be adept in operation of these two instruments. They should perform organic synthesis with minimal use of resources and apply greener methods of synthesis.

Paper Code	Semester III	Lectures
RUSBAS303	Chemical Sciences III	45
	<b>303.1 Electrochemistry</b>	15
	Nature of electrolytes in solution: Variation of molar conductance with concentration for weak and strong electrolytes (derivation of equation is not expected). Kohlrausch's law and its application to determine Molar conductance at infinite dilution of a weak electrolyte, Dissociation constant of a weak electrolyte, Solubility of sparingly soluble salts, Migration of ions, ionic mobilities. Nernst theory, EMF, cells, activity, ionic strength, Membrane potential-applications Conversion of chemical energy to electrical energy. Galvanic cells, reversible and irreversible cells. Types of electrodes: Metal – metal ion electrode, Redox electrodes, Gas electrode, Glass electrode Classification of cells – Chemical and concentration cells, concentration cells with transference, concentration cells without transference, liquid junction potential, use of salt bridge. Applications, strengths and limitations of electrochemical analysis	
	<b>303.2 Newer methods of organic synthesis &amp; Name Reactions (Mechanism and Applications)</b>	15
	Newer methods of organic synthesis: Introduction to the use of following organic synthesis Ultrasound, Microwaves, Phase Transfer Catalyst	

	<p>Name Reactions (Mechanism and Applications): Baeyer-Villiger Oxidation, Beckmann rearrangement, Corey-Kim Oxidation, Cornforth rearrangement, Robinson Annulation, Houben-Hoesch Reaction, Favorskii rearrangement, Swern Oxidation, Luche Reduction, Dienone-Phenol rearrangement.</p>	
	<p><b>303.3 Instrumental methods of analysis</b></p>	<p><b>15</b></p>
	<p>Principle, instrumentation, working and applications of: Conductometry, Potentiometry, pH metry, Turbidometry and nephelometry, Sample preparations for above methods, advantages, disadvantages Possible errors and Precautions in each instrumentation technique</p>	

Reference Books:

<p>Chemical Sciences III</p>	<ul style="list-style-type: none"> <li>• Hobart.H.Williard, Lyne.L.Merrit, John.A.Dean, Frank.A.Settle.Jr. : Instrumental Methods of Analysis: CBS Publisher.</li> <li>• Douglas.A.Skoog, F.James Holler, Stanley R Crouch : Principles of analytical : 6th editionn : Thomson/Brooks/Cole</li> <li>• David Harvey : Modern Analytical Chemistry : Mc Grow Hill Publishers</li> <li>• Douglas.A.Skoog, F.James Holler, Stanley R Crouch : Principles of analytical : 6th editionn : Thomson/Brooks/Cole</li> <li>• SomenathMitra : Sample preparation Technique in Analytical Chemistry : Wiley interscience</li> <li>• Allen J. bard:Electrochemical Methods</li> <li>• P.S Kalsi: Organic chemistry and their mechanism : New Age International</li> </ul>
------------------------------	--

**Course Code: RUSBAS304**  
**Course Title: Chemical Sciences IV**  
**Academic year 2020-21**  
**S.Y.B.Sc.**

**COURSE OUTCOMES:**

COURSE OUTCOME	DESCRIPTION
<b>CO 1</b>	Students should comprehend the fundamentals of spectroscopy and separation methods which will be useful to study advanced instrumentation in these fields.
<b>CO 2</b>	Students should correctly demonstrate the structures and organic reactions of heterocyclic compounds.

Paper Code	Semester III	Lectures
<b>RUSBAS304</b>	<b>Chemical Sciences IV</b>	<b>45</b>
	<b>304.1 Basic Spectroscopy</b> Electromagnetic spectrum (EMR), Units of wavelength and frequency and their inter conversions. Interaction of EMR with matter: Nature of radiation, energy of molecules- electronic, vibrational and rotational Beer-Lambert's law, Concept of absorbance, transmittance and molar absorptivity, deviation of Beer-Lambert's equation and its limitations, Quantization of energy, Bohr frequency condition Single beam colorimeter – Principle, components and working. Regions of electromagnetic spectrum and process associated with each region. <b>UV- VIS</b> : Basic theory, Solvents, Nature of UV-Visible spectrum, Concept of Chromophore, Auxochrome, Bathochromic Shift, Hyperchromic and Hypochromic effect, Chromophore-Chromophore	<b>15</b>

	<p>interactions and Chromophore-Auxochrome interactions</p> <p>Sample Preparation, Evaluation of errors and applications of Colorimetry and UV-Visible spectroscopy</p>	
	<p><b>304.2 Heterocyclic Compounds</b></p> <p><b>Introduction:</b> Electronic structure and aromaticity of furan, pyrrole, thiophene and pyridine.</p> <p><b>Synthesis:</b> Synthesis of furans, pyrroles, and thiophenes by Paal-Knor synthesis. Pyridines by Hantzsch synthesis and from 1,5-diketones.</p> <p><b>Reactivity:</b> Reactivity towards electrophilic substitution reactions- of furan, pyrrole and thiophene on basis of stability of intermediate; and of pyridine on the basis of electron distribution. Nucleophilic substitution reaction of pyridine on the basis of electron distribution.</p> <p><b>Reactions of heterocycles:</b> The following reactions of furan, pyrrole and thiophene: Halogenation, Nitration, Sulphonation, Vilsmeier formylation reaction, Friedel-Crafts reaction.</p> <p><b>Furan:</b> Diels-Alder reaction. Ring opening of furan.</p> <p><b>Pyrrole:</b> Acidity and basicity of pyrrole -Comparison of basicity of pyrrole and pyrrolidine, Acid catalyzed polymerization of pyrrole.</p> <p><b>Pyridine:</b> Basicity. Comparison of basicity of pyridine, pyrrole and piperidine.</p> <p>Sulphonation of pyridine, with and without catalyst. Reduction, Oxidation of alkyl pyridines and action of sodamide (Chichibabin reaction). N methylation of pyridine. Quaternization of piperidine, pyrrolidine and Hofmann elimination of the quaternary salts.</p>	<p><b>15</b></p>
	<p><b>304.3 Methods of Separations-I</b></p> <p>Partition coefficient and distribution ratio, extraction efficiency, separation factor, role of complexing agents in solvent extraction, chelation, ion pair formation, solvation, types of solvent extraction: batch, continuous.</p> <p>Purification of solid organic compounds, recrystallisation, use of miscible solvents, use of drying agents and their properties, sublimation.</p> <p>Purification of liquids. Experimental techniques of distillation, fractional distillation, distillation under reduced pressure.</p> <p>Solvent extraction, use of immiscible solvents</p> <p>Applications of separation techniques in Bioanalysis.</p>	<p><b>15</b></p>



RUSBASP302	PRACTICALS	
	<p><b>Conductometry:</b></p> <ol style="list-style-type: none"> <li>1. Determination of Cell constant of conductivity cell</li> <li>2. Verification of Ostwald's dilution law</li> <li>3. Investigate the titration of mixture of HCl and Oxalic acid by NaOH.</li> <li>4. Investigate the Conductometric titration of Oxalic acid with Standard NaOH solution</li> <li>5. Determination of the mixture composition of Acetic acid and HCl by Conductometric titration</li> <li>6. Determination of relative strength of Chloro-acetic acid and Acetic acid by Conductivity measurement.</li> </ol> <p><b>pH-Metry:</b></p> <ol style="list-style-type: none"> <li>7. Identification of an acid by acid-base titration pH-metrically</li> <li>8. pH titration of sodium carbonate against HCl to demonstrate the selection of indicators for two inflections.</li> </ol> <p><b>Organic Derivative:</b></p> <ol style="list-style-type: none"> <li>9. Acetylation of Salicylic acid</li> <li>10. Nitration of Salicylic acid</li> <li>11. Hydrolysis of Ethyl benzoate</li> </ol>	

Reference Books:

Chemical Sciences IV	<ul style="list-style-type: none"> <li>• Dand Harvey : Modern Analytical Chemistry : Mc Grow Hill Publishers</li> <li>• Hobart.H.Williard, Lyne.L.Meritt, John.A.Dean, Frank.A.Settle.Jr. : Instrumental Methods of Analysis: CBS Publisher.</li> <li>• David Harvey : Modern Analytical Chemistry : Mc Grow Hill Publishers</li> <li>• Douglas.A.Skoog, F.James Holler, Stanley R Crouch : Principles of analytical : 6th edition : Thomson/Brooks/Cole</li> <li>• Donald Pavia, Gary Lampman, George Kriz, James Vyvyan: Introduction to Spectroscopy: 4th Edition:Brooks/Cole</li> <li>• John Joule and Keith Mills:Heterocyclic Chemistry</li> </ul>
----------------------	--

**Course Code: RUSBAS305**  
**Course Title: Computational Sciences III**  
**Academic year 2020-21**  
**S.Y.B.Sc.**

**COURSE OUTCOMES:**

COURSE OUTCOME	DESCRIPTION
<b>CO 1</b>	Students should effectively use algorithms and graphs for analysis and representation of biological data. They should be able to solve problems based on numerical methods.

Paper Code	Semester III	Lectures
<b>RUSBAS305</b>	<b>Computational Sciences III</b>	<b>30</b>
	<b>305.1 Algorithms</b>	<b>10</b>
	1. Definition and characteristics of an algorithm, selection and interactive constructs in pseudocode. Data structures like array. 2. Sorting, insertion sort, bubble sort 3. Searching algorithms, linear search and binary search 4. Algorithms on integers, algorithm on matrices.	
	<b>305.2 Graphs</b>	<b>10</b>
	1. Introduction to graphs: types of graph (simple graph, multigraph, pseudograph, directed graph, with an example of each), some special simple graphs (complete graph, cycle, wheel in graph, loop, bipartite graph, regular graph) 2. Representing graphs and graph isomorphism, their application 3. Elementary combinatorics: Sets; functions; relations (equivalence relations) 4. Permutations and combinations with respect to applications.	
	<b>305.3 Numerical Methods</b>	<b>10</b>
	1. Finding roots of equations- a. Bisection method b. Iteration method c. Newton Raphson method d. Secant method	

	2. Finding solutions of system of linear equations and numerical approximations- a. LU decomposition (Doolittle’s method, Crout’s method) 3. Inverse of matrix by Cholesky method	
--	---	--

Reference Books:

Computational Sciences III	<ul style="list-style-type: none"> <li>• Introduction to Algorithms” by Thomas H. Cormen, Charles E. Leiserson, Ronald L. Rivest, and Clifford Stein. ...</li> <li>• “Algorithms Unlocked” by Thomas H. Cormen. ...</li> <li>• “The Algorithm Design Manual” by Steven S. Skiena.</li> <li>• A Textbook of Graph Theory 2nd Edition, Kindle Edition by R. Balakrishnan (Author), K. Ranganathan (Author, Contributor)</li> </ul>
----------------------------	--

Ramnarain Ruia Autonomous College

**Course Code: RUSBAS306**  
**Course Title: Computational Sciences IV**  
**Academic year 2020-21**  
**S.Y.B.Sc.**

**COURSE OUTCOMES:**

COURSE OUTCOME	DESCRIPTION
<b>CO 1</b>	Students should analyze significance and validity of experimental results with statistical tests such as correlation, regression and hypothesis testing. They should comprehend the concepts of probability theory as a prerequisite to study advanced biostatistics.

Paper Code	Semester III	Lectures
<b>RUSBAS306</b>	<b>Computational Sciences IV</b>	<b>30</b>
	<p><b>306.1 Correlation, Simple linear Regression Analysis</b></p> <ol style="list-style-type: none"> <li>1. Visualizing relationship using Scatter Diagram,</li> <li>2. Karl Pearson’s Product moment correlation coefficient and its properties.</li> <li>3. Spearman’s Rank correlation.(With and without ties)</li> <li>4. Concept of Simple linear regression. Principle of least squares. Fitting a straight line by method of least squares (Linear in Parameters)</li> <li>5. Relationship between regression coefficients and correlation coefficient, cause and effect relationship, Spurious correlation.</li> <li>6. Concept and use of coefficient of determination (<math>R^2</math>).</li> <li>7. Measures of association with the help of Tau A, Tau B, Tau C, Gamma and Lambda, Somer’s d</li> </ol>	<b>10</b>
	<p><b>306.2 Probability Theory</b></p> <ol style="list-style-type: none"> <li>1. Trial, random experiment, sample point and sample space.</li> <li>2. Definition of an event, mutually exclusive and exhaustive events.</li> <li>3. Classical (Mathematical) and Empirical definitions of Probability -Discrete random variable</li> <li>4. Random variable- Discrete and Continuous</li> <li>5. Standard Discrete Probability Distribution Functions Binomial, Poisson (Concept Only)</li> <li>6. Standard Continuous Probability Distribution Functions: Normal, t, Chi-square and F distribution (Concept only)</li> </ol>	<b>10</b>

	<p><b>306.3 Basics of Theory of Estimation and Testing of hypothesis</b></p> <ol style="list-style-type: none"> <li>1. Point and Interval estimate of single mean, single proportion from sample of large size.</li> <li>2. Statistical tests: Concept of hypothesis, Null and Alternative Hypothesis, Types of Errors, Critical region, Level of significance, Power</li> <li>3. Small sample tests-Independent sample t-test, paired t-test. Concept of p-value. (Use of Excel and SPSS)</li> </ol>	<b>10</b>
<b>RUSBASP303</b>	<b>PRACTICALS</b>	
	<ol style="list-style-type: none"> <li>1. Working with various forms of graphs</li> <li>2. Introduction of MS-Office:                     <ul style="list-style-type: none"> <li>- Different elements of word processing (MS-WORD)</li> <li>- Spreadsheets (MS EXCEL) and</li> <li>- PowerPoint presentation (MS POWERPOINT)</li> </ul> </li> <li>3. Browsers, various search engines and metadata, E-Mail/Web mail etc.</li> </ol>	

Reference Books:

Computational Sciences IV	<ul style="list-style-type: none"> <li>• Probability and measurement by P. Billingsley</li> <li>• Introduction to probability theory by Das</li> <li>• Testing Statistical Hypotheses: Lehmann, Erich L., Romano, Joseph P.</li> <li>• Introduction to Linear Regression Analysis (Wiley Series): Douglas C. Montgomery , Elizabeth A. Peck , G. Geoffrey Vining</li> </ul>
---------------------------	---

**Course Code: RUSBAS307**

**Course Title: Environmental Sciences**

**Academic year 2020-21**

**S.Y.B.Sc.**

**COURSE OUTCOMES:**

<b>COURSE OUTCOME</b>	<b>DESCRIPTION</b>
<b>CO 1</b>	Students should inculcate greener approach in their daily life. They should prepare themselves for prompt and efficient management of disasters.

<b>Paper Code</b>	<b>Semester III</b>	<b>Lectures</b>
<b>RUSBAS307</b>	<b>Environmental Sciences</b>	<b>30</b>
	<b>307.1 Environment: An overview and Natural Resources</b>	<b>10</b>
	<ol style="list-style-type: none"> <li>1. Environment – Structure and components – Topology – Natural and Human.</li> <li>2. Ecosystem as part of Environment – Functioning and levels of organization – Linkage with society and economy.</li> <li>3. Emerging issues of development – Environment as a source and depository of resources, products and waste.</li> <li>4. Sustainable use of resources – a multidisciplinary approach – importance of Environmental Studies.</li> <li>5. Definition, importance and classification of natural resources.</li> <li>6. Resource rich and resource poor regions – emerging gaps</li> <li>7. Distribution patterns, utilization and conservation of water, forest and energy resources</li> </ol>	
	<b>307.2 Disaster – Natural and Man-made &amp; Environmental issues and Movements</b>	<b>10</b>
	<ol style="list-style-type: none"> <li>1. Concept of disaster – Natural and man-made</li> <li>2. Natural hazard/Disasters: Causes and Consequences – Earthquake and Tsunami, Cyclone, Flood and Drought (a case study)</li> <li>3. Man-made disasters – Causes and Consequences – nuclear accident, oil spill and leakage, industrial accident</li> <li>4. Disaster Management cycle – Pre-disaster, disaster occurrence and post-disaster- Role of technology</li> <li>5. Environmental problems – Causes and Effects</li> <li>6. Global issues – Global climate changes, Threats to Biodiversity, tremendous pollution, population and ozone depletion (a case study)</li> <li>7. Regional issues – Acid rain, Desertification (a case study)</li> <li>8. Major environmental movements in India</li> </ol>	

<b>307.3 Environmental Management</b>	<b>10</b>
<ol style="list-style-type: none"> <li>1. Environmental management – concept and need – relevance of Environmental education</li> <li>2. Constitutional and legal provisions in India – International efforts towards environmental protection – role of WTO</li> <li>3. Environmental Statement, ISO 14000, ISO 16000, Environmental Impact Assessment</li> <li>4. Role of technology in environmental management (GIS, GPS, Remote sensing as tools)</li> <li>5. Carbon bank and Carbon credit</li> </ol>	

Reference Books:

Environment Studies	<ul style="list-style-type: none"> <li>• Dr. Y. K. Singh: Environmental Science</li> <li>• Abhijit Mitra, Tanmay Ray Chaudhari: Basics of Environmental Science</li> </ul>
---------------------	--

## Modality of Assessment for: S.Y.B.Sc. Semester III

### Theory Examination Pattern:

#### A) Internal Assessment- 40%- 40 Marks

Sr No	Evaluation type	Marks
1.	Internal Examination	20
2.	Assignment/Group Discussion/Presentation/Class Activity	20
	<b>TOTAL</b>	<b>40</b>

#### B) External Examination- 60%- 60 Marks

##### Semester End Theory Examination:

5. Duration - These examinations shall be of **2.0 Hours** duration.
6. Theory question paper pattern:

### Paper Pattern for Biological, Chemical, Computational Sciences III, Environmental Sciences:

Question	Options	Marks	Questions Based on
Q.1. Short answer question (5 Marks each)	3 out of 4	15	Unit I
Q.2. Short Answer questions (5 Marks each)	3 out of 4	15	Unit II
Q.3. Short Answer questions (5 Marks each)	3 out of 4	15	Unit III
Q.4. Objective/short answer question (5 Marks each)	3 out of 4	15	Combination of all units
	<b>TOTAL</b>	<b>60</b>	

### Paper Pattern for Computational Sciences IV:

Question	Options	Marks	Questions Based on
Q.1. Short answer question	1 out of 2	8	Unit I
	Compulsory	7	
Q.2. Short Answer questions	1 out of 2	8	Unit II
	Compulsory	7	
Q.3. Short Answer questions	1 out of 2	7	Unit III
	Compulsory	8	
Q.4. Objective/short answer question (5 Marks each)	3 out of 4	15	Combination of all units
	<b>TOTAL</b>	<b>60</b>	



**Practical Examination Pattern:**

**A) Internal Examination: 40%- 40 Marks**

Particulars	
Journal	10
Experimental tasks/Attendance	10
Small project/Class assignment/Presentation/Activity /Viva	20
<b>Total</b>	<b>40</b>

**B) External Examination: 60%- 60 Marks**

**Semester End Practical Examination:**

Particulars	Paper
Required Experiments Performed with appropriate principle, approach, Observations, Result, Demonstration of skills, Conclusion and Viva.	60
<b>Total</b>	<b>60</b>

**Overall Examination & Marks Distribution Pattern**

**Semester III**

Course	301			302			303			304		
	Internal	External	Total	Internal	External	Total	Internal	External	Total	Internal	External	Total
Theory	40	60	100	40	60	100	40	60	100	40	60	100
Practicals	—	—	—	40	60	100	—	—	—	40	60	100

Course	305			306			307			Grand Total
	Internal	External	Total	Internal	External	Total	Internal	External	Total	
Theory	40	60	100	40	60	100	40	60	100	700
Practicals	—	—	—	40	60	100	—	—	—	300

**Course Code: RUSBAS401**

*To be revised for academic year 2020-2021*

**Course Title: Biological Sciences III**

**Academic year 2020-21**

**S.Y.B.Sc.**

**COURSE OUTCOMES:**

<b>COURSE OUTCOME</b>	<b>DESCRIPTION</b>
<b>CO 1</b>	Students should be able to describe the functioning of nerve and muscles and understand the importance of neurotransmitters as potential target for drugs.
<b>CO 2</b>	Students should be able to understand genetics and describe inborn errors of metabolism and genetic disorders with respect to mutation, physiology, symptoms, diagnosis and cure. They should be aware of gene therapy as an emerging field to treat these disorders.

<b>Paper Code</b>	<b>Semester IV</b>	<b>Lectures</b>
<b>RUSBAS401</b>	<b>Biological Sciences III</b>	<b>45</b>
	<b>401.1 Biology of Muscles and Nerve Conduction</b>	<b>15</b>
	Muscle structure, Physiological and biochemical basis of muscle contraction Gibbs-Donnan Membrane Equilibrium and Physiology of nerve conduction Synapse & Synaptic conduction, Neurotransmitters. Drug addiction, Neuropathies	
	<b>401.2 Genetic Mutation &amp; Repair</b>	<b>15</b>
	Types of mutation – Point and gross, Spontaneous and Induced, Types of Mutagens and effects, Cell survival strategies: repair mechanisms, Inborn errors of metabolism with examples	
	<b>401.3 Genetic disorders</b>	<b>15</b>
	Phenylketonuria, Albinism, Lesch-Nyhan Syndrome, Tay-Sachs Disease, Sickle-Cell Anemia, Cystic Fibrosis, Carrier detection, Huntington’s Disease, Duchenne muscular Disorder, Hemophilia, Thalassemia, Down Syndrome.	

Reference Books:

Biological Sciences III	<ul style="list-style-type: none"><li>• Fundamentals of Cytogenetics and Genetics: Mahabal Ram</li><li>• Human Cytogenetics: Constitutional Analysis : Denis Rooney</li><li>• Mutation Kindle Edition : Robin Cook</li><li>• The Concise Book of Muscles, Second Edition : Chris Jarmey</li><li>• Nerve and Muscle (Studies in Biology) 3rd Edition: R. D. Keynes (Author), D. J. Aidley (Author)</li></ul>
-------------------------	---

Ramnarain Ruia Autonomous College

**Course Code: RUSBAS402**

*To be revised for academic year 2020-2021*

**Course Title: Biological Sciences IV**

**Academic year 2020-21**

**S.Y.B.Sc.**

**COURSE OUTCOMES:**

<b>COURSE OUTCOME</b>	<b>DESCRIPTION</b>
<b>CO 1</b>	Students should understand the theory, advantages and disadvantages of RIA, ELISA and Immunohistochemistry. They should be able to choose the most suitable technique as per the nature of sample and objective of analysis. They should understand wide range of the applications of these techniques in research and diagnostics.
<b>CO 2</b>	Students should have a knowledge of hormones and grasp the complex nature, co-ordination and integration of biochemical pathways.
<b>CO 3</b>	Students should have an idea about the tissue culturing techniques and be able to design animal and plant tissue culture laboratories.

<b>Paper Code</b>	<b>Semester IV</b>	<b>Lectures</b>
<b>RUSBAS402</b>	<b>Biological Sciences IV</b>	<b>45</b>
	<b>402.1 Biochemical methods of Analysis</b>	<b>15</b>
	Extraction & Analysis of Biomolecules. Use of Analytical instruments for Qualitative & Quantitative analysis, Immunohistochemistry, ELISA and RIA.	
	<b>402.2 Cell communication and Cell signalling</b>	<b>15</b>
	Hormones and classification of hormones, Hormone secreting glands, organization of endocrine system, Physiological role of – pancreatic hormones-(insulin, glucagon), thyroxine, glucocorticoids, epinephrine Signal transduction pathways, 2nd messengers, and bacterial chemotaxis	
	<b>402.3 Tissue Culture- Plants &amp; Animals</b>	<b>15</b>
	<b>Plant Tissue culture:</b> Concept of Plant Tissue Culture, Nutrient Requirement, Callus Induction, Micropropagation, Callus Culture, Suspension Culture, Batch Culture, Application of Plant Tissue	

	<p><b>Culture</b>  <b>Animal Tissue culture:</b> Concept of Animal Tissue culture                      Nutritional requirements of animal tissues (including significance of serum in media), Role of media components in production of tissue culture products, Concept of cell line &amp; its classification with specific examples, Application of Animal Tissue Culture</p>	
<b>RUSBASP401</b>	<b>PRACTICALS</b>	
	<ol style="list-style-type: none"> <li>1. Isolation of antibiotic producers</li> <li>2. Antibiotic spectrum studies by Kirby Bauer Method</li> <li>3. Protein estimation by Lowry's Method</li> <li>4. Total Sugar estimation by Anthrone's method</li> <li>5. UV survival curve of <i>E.coli</i>: photo reactivation and dark repair.</li> <li>6. Study of pollen biology</li> <li>7. Visit to Animal tissue culture &amp; Plant tissue culture laboratory.</li> <li>8. Radio immunosorbent assay (demo)</li> </ol>	

Reference Books:

Biological Sciences IV	<ul style="list-style-type: none"> <li>• Plant Tissue Culture : Basic and Applied : Timir Baran Jha / Biswajit Ghosh</li> <li>• Advances in Plant Tissue Culture: Kirti K. Prasad</li> <li>• Animal Cell Culture: Essential Methods :John M. Davis</li> <li>• Molecular Cell Biology :Harvey Lodish , Arnold Berk , Chris A. Kaiser, Monty Krieger</li> <li>• Biochemical Methods of Analysis:Saroj Dua</li> <li>• Ian Freshney: Animal Tissue culture</li> </ul>
------------------------	---

**Course Code: RUSBAS403***To be revised for academic year 2020-2021***Course Title: Chemical Sciences III****Academic year 2020-21****S.Y.B.Sc.****COURSE OUTCOMES:**

<b>COURSE OUTCOME</b>	<b>DESCRIPTION</b>
<b>CO 1</b>	Students should study pharmaceutical chemistry and bio-organic chemistry with the perspective of their applications in Bioanalytical sciences.
<b>CO 2</b>	Students should be aware of the advances in biopolymers biomaterials and their applications .

<b>Paper Code</b>	<b>Semester IV</b>	<b>Lectures</b>
<b>RUSBAS403</b>	<b>Chemical Sciences III</b>	<b>45</b>
	<b>403.1 Introduction to Pharmaceutical Chemistry</b>	<b>15</b>
	Scope of pharmacology, Source, Nature and Nomenclature of Drugs, Factors influencing Dosage and Drug Action, Introduction to drug action: Absorption , Distribution, Metabolism, Excretion of Drug (Drug Disposition and Pharmacokinetics)	
	<b>403.2 Introduction to Bio-Organic Chemistry</b>	<b>15</b>
	Overview of $\alpha$ -Amino acids: Structure, configuration, Essential amino acids and their abbreviations, classification, Properties: pH dependency of ionic structure and isoelectric point, Methods of preparations of $\alpha$ -Amino acids: Strecker synthesis, amidomalonate synthesis, Erlenmeyer azalactone synthesis. Polypeptides and Proteins: Polypeptides: Peptide bond. Nomenclature and representation of polypeptides. Merrifields solid phase peptide synthesis (example of di- and tri- peptides for nomenclature and synthesis). Structures and properties of crown ethers, cryptands, cyclophanes, calixarenes, rotaxanes and cyclodextrins. Synthesis of crown ethers, cryptands and calixarenes. Molecular recognition and catalysis, molecular self-assembly.	

	<p><b>403.3 Material Chemistry: Polymers And Biomaterials</b></p> <p><b>Polymers:</b> Introduction: General idea of structure. namings, types of polymers, tacticity, polymerization processes with examples, radical and ionic mechanisms of polymerizations. Characteristic properties of polymers. General ideas of resins, plastics, rubber, idea of plasticizers, stabilizers, stabilizers, fillers. Structure, preparation and applications of PE (types and Ziegler – Natta process), PP, Teflon, PVC, polyacrylates, PAN, Neoprene, Terylene, Nylons, Phenol/Melamine/Urea-formaldehyde Resins, polyurethane, polycarbonate, epoxy resins (structures of the monomers and those of the polymers are expected).</p> <p><b>Biomaterial:</b> Introduction: Definition of biomaterials, requirements &amp; classification of biomaterials, Comparison of properties of some common biomaterials. Effects of physiological fluid on the properties of biomaterials. Biological responses (extra and intra-vascular system). Surface properties of materials, physical properties of materials, mechanical properties. Metallic implant materials - Stainless steel, Co-based alloys, Ti and Ti-based alloys. Importance of stress-corrosion cracking. Host tissue reaction with biometal, corrosion behaviour and the importance of passive films for tissue adhesion. Hard tissue replacement implant: Orthopedic implants, Dental implants. Soft tissue replacement implants: Percutaneous and skin implants, Vascular implants, Heart valve implants-Tailor made composite in medium.</p>	<p><b>15</b></p>
--	---	------------------

Reference Books:

<p>Chemical Sciences III</p>	<ul style="list-style-type: none"> <li>• F.A.Carey : R.J Sunderberg : Advanced organic chemistry : Plenum</li> <li>• J. W. Steed, J. L. Atwood Supramolecular Chemistry: 2nd edition: John Wiley &amp; Sons 2009</li> <li>• Carsten Schmuck, Helma Wennemers: Highlights in Bioorganic Chemistry:</li> <li>• Wiley-VCH By Buddy D. Ratner, et. al. Biomaterials Science: An Introduction to Materials in Medicine, Academic Press</li> <li>• Sujata V. Bhat: Biomaterials: Narosa Publishing House, 2002.</li> <li>• J B Park: Biomaterials - Science and Engineering: Plenum Press, 1984</li> <li>• Pharmaceutical Chemistry : Watson (Author)</li> </ul>
------------------------------	--

**Course Code: RUSBAS404**  
**Course Title: Chemical Sciences IV**  
**Academic year 2020-21**  
**S.Y.B.Sc.**

**COURSE OUTCOMES:**

COURSE OUTCOME	DESCRIPTION
CO 1	Students should grasp the concept of radioactivity and understand its applications in diagnostics and therapeutics.
CO 2	Students should understand importance of inorganic metals in maintenance of health.
CO 3	Students should comprehend basics of separation techniques as a prerequisite to study advanced and hyphenated separation techniques.

Paper Code	Semester IV	Lectures
RUSBAS404	Chemical Sciences IV	45
	<b>404.1 Nuclear chemistry</b>	<b>15</b>
	Basic nuclear chemistry: Overview, Definitions/Terms involved. Use of radioisotopes as tracers in: Chemical investigations- reaction mechanism, Age determination- dating by Carbon-14 Activation analysis- basic principles, fast neutron activation analysis, radio-chemical method in activation analysis Isotopic dilution method- principle and applications. Auto, x-ray and gamma radiography, Radiometric Titrations Applications of radio-analytical techniques. Introduction to Nuclear medicine: Therapeutic Radioisotopes, Radiopharmaceuticals for therapy, Tissue targeting, Radiopharmaceutical quality control Beta particles: Copper Radioisotopes, Dysprosium-165, Erbium-169, Iodine-131, Iodine-125, Lutetium-177, Phosphorous-32, Radioisotopes of Rhenium, Samarium-153, Strontium-89, Yttrium-90, Indium-111, Tin-Sn-117 Alpha particle emitters: Actinium, Bismuth, and Other Alpha Emitters. Cancer Radio Therapy	



	<b>404.2 Aspects of Bio-Inorganic Chemistry</b>	<b>15</b>
	Introduction-Metals in biological systems, Electron transfer in biological systems: Cytochrome and Iron sulphur protein Metalloenzyme/protein, Role of calcium in biology, Metals in medicine. Platinum binding to DNA	
	<b>404.3 Methods of Separations-II</b>	<b>15</b>
	Principle of adsorption and partition chromatography. Thin Layer Chromatography: choice of adsorbent, choice of solvent, preparation of chromatogram, sample, Rf value and its applications. Paper chromatography, solvent used, Rf value, factors which affect Rf value.	
<b>RUSBASP402</b>	<b>PRACTICALS</b>	
	Separation of Organic mixtures: 1. Water soluble + Water insoluble ( Solid + Solid) 2. Water insoluble + Water insoluble ( Solid + Solid) Solvent Extraction: 1. Determination of Fe and Cu from their mixture 2. To determine the partition co-efficient of I <sub>2</sub> between water and CCl <sub>4</sub> and water at given temperature Viscosity measurements: 1. To determine the molecular weight of polyvinyl alcohol using viscometer. Colorimetry: 1. To test the validity of the Beer-Lambert's Law and to determine :a) $\lambda_{max}$ b) Molar absorptivity constant 2. To determine indicator constant of a given indicator by Colorimetric measurements 3. Spectrophotometry: Turbidometric analysis of cough syrup	

Reference Books:

Chemical Sciences IV	<ul style="list-style-type: none"> <li>• P S Kalsi: Bioorganic, Bioinorganic and Supramolecular Chemistry: New Age International</li> <li>• Peter Atkins &amp; Julio de Paulo: Physical Chemistry : Oxford University Press</li> <li>• Ira N. Levine: Physical Chemistry : McGraw-Hill</li> <li>• Marie Claire Cantone, Christoph Hoeschen : Radiation Physics for Nuclear Medicine: Springer</li> <li>• Douglas A. Skoog, F. James Holler, Stanley R Crouch : Principles of analytical : 6th edition : Thomson/Brooks/Cole</li> </ul>
----------------------	--

**Course Code: RUSBAS405**

To be revised for academic year 2020-2021

**Course Title: Computational Sciences III**

**Academic year 2020-21**

**S.Y.B.Sc.**

**COURSE OUTCOMES:**

COURSE OUTCOME	DESCRIPTION
CO 1	Students should apply statistical tests like ANOVA to analyze biological data. They should understand the basic concepts of experimental design with relevant examples in Bioanalytical sciences

Paper Code	Semester IV	Lectures
RUSBAS405	Computational Sciences III	30
	<b>405.1 Analysis of Variance</b>	<b>10</b>
	<ol style="list-style-type: none"> <li>1. Introduction, One way classification with equal &amp; unequal observations per class</li> <li>2. Two way classification with one observation per cell.</li> <li>3. Three way classification</li> </ol>	
	<b>405.2 Design Of Experiments</b>	<b>10</b>
	<ol style="list-style-type: none"> <li>1. Concepts of Experiments, Experimental unit, Treatment, Yield, Block,</li> <li>2. Replicate, Experimental Error, Precision.</li> </ol> <p><b>Completely Randomized Design (CRD) &amp; Randomized Block Design (RBD):</b></p> <ol style="list-style-type: none"> <li>3. Mathematical Model, Assumptions, Expectation of various sums of squares, F-test, Analysis of variance table. (Concept only-No derivations)</li> <li>4. Least square estimators of the parameters, Variance of the estimators, Estimation of linear contrasts, Standard Error and Confidence limits Testing for significance of elementary linear contrasts. Efficiency of RBD relative to CRD.</li> <li>5. Missing plot technique for one missing observation in case of CRD, RBD.</li> </ol>	
	<b>405.3 Latin Square Design (LSD)</b>	<b>10</b>
	<ol style="list-style-type: none"> <li>1. Mathematical Model, Assumptions, Expectation of various sums of squares, F-test, Analysis of variance table.</li> <li>2. Least square estimators of the parameters, Variance of the</li> </ol>	

	<p>estimators, Estimation of treatment contrasts, Standard error and Confidence limits for elementary treatment contrasts.</p> <p>3. Efficiency of the design relative to RBD, CRD.</p> <p>4. Missing plot technique for one missing observation in case of LSD.</p>	
--	--	--

Reference Books:

<p>Computational Sciences III</p>	<ul style="list-style-type: none"> <li>• Designing experiments and analyzing data: Maxwell &amp; Delaney</li> <li>• Statistical principle in experiment design: Winer and Kirk</li> <li>• Latin Square Design: David J. SavilleGraham R. Wood</li> <li>• Fundamentals of Applied Statistics: S.C. Gupta &amp; V.K. Kapoor</li> </ul>
-----------------------------------	--

Ramnarain Ruia Autonomous College

**Course Code: RUSBAS406**

To be revised for academic year 2020-2021

**Course Title: Computational Sciences IV**

**Academic year 2020-21**

**S.Y.B.Sc.**

**COURSE OUTCOMES:**

<b>COURSE OUTCOME</b>	<b>DESCRIPTION</b>
<b>CO 1</b>	Students should effectively use bioinformatics databases and tools to study DNA and protein sequences, protein structure and metabolic pathways

<b>Paper Code</b>	<b>Semester IV</b>	<b>Lectures</b>
<b>RUSBAS406</b>	<b>Computational Sciences IV</b>	<b>30</b>
	<b>406.1 Introduction to Bioinformatics</b>	<b>10</b>
	<ol style="list-style-type: none"> <li>1. Introduction to Bioinformatics &amp; Databases</li> <li>2. Application of Bioinformatics</li> <li>3. INSDC</li> <li>4. Major Bioinformatics resources: NCBI, EBI, ExPASy</li> <li>5. Nucleic acid: GENBANK, EMBL, DDBJ</li> <li>6. Protein structure: domains, motifs (Pfam/Prosite)</li> <li>7. Protein sequence databases: UniProt, PIR, SWISSPROT, TrEMBL</li> <li>8. Literature database : PUBMED</li> <li>9. Genome database: GSS, Genome</li> <li>10. Specialized database: OMIM</li> <li>11. Protein structure databases: PDB</li> <li>12. Metabolic Pathway database: KEGG</li> </ol>	
	<b>406.2 Basics to Sequencing</b>	<b>10</b>
	<ol style="list-style-type: none"> <li>1. Molecular biology basics</li> <li>2. Genomics</li> <li>3. Proteomics</li> <li>4. DNA sequencing technology: Whole-genome shotgun sequencing strategies</li> <li>5. Protein sequencing methods</li> <li>6. Sequence File formats</li> </ol>	
	<b>406.3 Pairwise Sequence Alignment</b>	<b>10</b>
	<ol style="list-style-type: none"> <li>1. Basic Concepts of sequences similarity, Identity and homology</li> <li>2. Definition of homologs, orthologs, paralogs</li> <li>3. Concepts of sequence alignments</li> </ol>	

	<ol style="list-style-type: none"> <li>4. Pairwise sequence alignment methods</li> <li>5. DOT Matrix analysis</li> <li>6. Scoring matrices: Basic concepts of scoring matrix, PAM and BLOSUM series and principles based on which these matrices are derived</li> </ol>	
<b>RUSBASP403</b>	<b>PRACTICALS</b>	
	<ol style="list-style-type: none"> <li>1. INSDC- NCBI, EMBL, DDBJ</li> <li>2. Sequence databases- EMBL-EBI, GenBank, UniProt</li> <li>3. Structure databases- PDB</li> <li>4. Domain database: Prosite, PRINT, Pfam.</li> <li>5. Specialized database: KEGG, PUBMED, OMIM</li> <li>6. Use of Rasmol</li> </ol>	

Reference Books:

Computational Sciences IV	<ul style="list-style-type: none"> <li>• Computational Biology and Bioinformatics :Ka-Chun Wong</li> <li>• Chapter 1, Advanced Data Mining Technologies in Bioinformatics</li> <li>• W3 Schools: HTML and XML</li> <li>• Complete Reference to HTML and XML</li> </ul>
---------------------------	--

**Course Code: RUSBAS407**

To be revised for academic year 2020-2021

**Course Title: Technical Communication Skills**

**Academic year 2020-21**

**S.Y.B.Sc.**

**COURSE OUTCOMES:**

<b>COURSE OUTCOME</b>	<b>DESCRIPTION</b>
<b>CO 1</b>	Students should know the expected format and standards of professional writing.
<b>CO 2</b>	Students should be adept and confident in writing skills like letters, resume, abstract, book review etc.

<b>Paper Code</b>	<b>Semester IV</b>	<b>Lectures</b>
<b>RUSBAS407</b>	<b>Technical Communication Skills</b>	<b>30</b>
	<b>407.1 Basics of effective communication</b>	<b>10</b>
	<ol style="list-style-type: none"> <li><b>1. Basics of effective communication</b> <ol style="list-style-type: none"> <li>a) Concepts</li> <li>b) Process</li> <li>c) Myths about communication</li> </ol> </li> <li><b>2. Communication : It's interpretation</b> <ol style="list-style-type: none"> <li>a) Verbal Communication</li> <li>b) Non-verbal Communication</li> <li>c) Barriers to Communication</li> </ol> </li> <li><b>3. Case study</b></li> <li><b>4. Listening skills</b></li> </ol>	
	<b>407.2 Mechanics of writing</b>	<b>10</b>
	<ol style="list-style-type: none"> <li><b>1. Writing basics</b> <ol style="list-style-type: none"> <li>a) Spelling rules</li> <li>b) Punctuation</li> <li>c) Abbreviations</li> <li>d) Proof Reading</li> </ol> </li> <li><b>2. Letters</b> <ol style="list-style-type: none"> <li>a) Application Letter</li> <li>b) Bank Letters</li> <li>c) Business Letters</li> <li>d) Letters to the Editor</li> <li>e) E-Communication</li> </ol> </li> <li><b>3. Resume writing</b></li> </ol>	

	<p><b>4. Interview skills</b>  <b>5. Reports</b>                  a) Experimental Report                  b) Field Work Report                  c) Industrial Visit Report  <b>6. Group discussion</b></p>	
	<p><b>407.3 Technical writing</b></p>	<b>10</b>
	<p>1. Assignment Writing                  2. Written Scientific Communication                  3. Book review                  4. Minutes of the meeting                  5. PowerPoint presentation skills</p>	

Reference books:

<p>Technical Communication Skills</p>	<ul style="list-style-type: none"> <li>• The Essentials of Technical Communication : Elizabeth Tebeaux , Sam Dragga</li> <li>• A Field Guide for Science Writers: Deborah Blum</li> </ul>
---------------------------------------	---

## Modality of Assessment for: S.Y.B.Sc. Semester IV

### Theory Examination Pattern:

#### A) Internal Assessment- 40%- 40 Marks

Sr No	Evaluation type	Marks
1.	Internal Examination	20
2.	Assignment/Group Discussion/Presentation/Class Activity	20
	<b>TOTAL</b>	<b>40</b>

#### B) External Examination- 60%- 60 Marks

##### Semester End Theory Examination:

7. Duration - These examinations shall be of **2.0 Hours** duration.

8. Theory question paper pattern:

##### Paper Pattern for Biological, Chemical, Computational Sciences IV:

Question	Options	Marks	Questions Based on
Q.1. Short answer question (5 Marks each)	3 out of 4	15	Unit I
Q.2. Short Answer questions (5 Marks each)	3 out of 4	15	Unit II
Q.3. Short Answer questions (5 Marks each)	3 out of 4	15	Unit III
Q.4. Objective/short answer question (5 Marks each)	3 out of 4	15	Combination of all units
	<b>TOTAL</b>	<b>60</b>	

##### Paper Pattern for Computational Sciences III, Technical Communication Skills:

Question	Options	Marks	Questions Based on
Q.1. Short answer question	1 out of 2	8	Unit I
	Compulsory	7	
Q.2. Short Answer questions	1 out of 2	8	Unit II
	Compulsory	7	
Q.3. Short Answer questions	1 out of 2	7	Unit III
	Compulsory	8	
Q.4. Objective/short answer question (5 Marks each)	3 out of 4	15	Combination of all units
	<b>TOTAL</b>	<b>60</b>	



**Practical Examination Pattern:**

**A) Internal Examination: 40%- 40 Marks**

Particulars	
Journal	10
Experimental tasks/Attendance	10
Small project/Class assignment/Presentation/Activity /Viva	20
<b>Total</b>	<b>40</b>

**B) External Examination: 60%- 60 Marks**

**Semester End Practical Examination:**

Particulars	Paper
Required Experiments Performed with appropriate principle, approach, Observations, Result, Demonstration of skills, Conclusion and Viva.	60
<b>Total</b>	<b>60</b>

**Overall Examination & Marks Distribution Pattern**

**Semester IV**

Course	401			402			403			404		
	Internal	External	Total	Internal	External	Total	Internal	External	Total	Internal	External	Total
Theory	40	60	100	40	60	100	40	60	100	40	60	100
Practicals	—	—	—	40	60	100	—	—	—	40	60	100

Course	405			406			407			Grand Total
	Internal	External	Total	Internal	External	Total	Internal	External	Total	
Theory	40	60	100	40	60	100	40	60	100	700
Practicals	—	—	—	40	60	100	—	—	—	300

**Course Code: RUSBAS501**  
**Course Title: Entrepreneurship Skills**  
**Academic year 2020-21**  
**T.Y.B.Sc.**

**COURSE OUTCOMES:**

COURSE OUTCOME	DESCRIPTION
<b>CO 1</b>	Students will be motivated to start their own enterprise.
<b>CO 2</b>	Students should be aware of the required skill set for an entrepreneur and also realize the challenges in this area.

Paper Code	Semester V	Lectures
<b>RUSBAS501</b>	<b>ENTREPRENEURSHIP SKILLS</b>	<b>40</b>
	<b>501.1 The Entrepreneur</b>	<b>10</b>
	1. Entrepreneurial motivation – dynamics of motivation. 2. Entrepreneurial competency – Concepts. 3. Developing Entrepreneurial competencies - requirements and understanding the process of entrepreneurship development, self awareness, interpersonal skills, creativity, assertiveness, achievement, factors affecting entrepreneur's role.	
	<b>501.2 Conceptual Frame Work</b>	<b>10</b>
	1. Concept, need and process in entrepreneurship development. 2. Role of enterprise in national and global economy 3. Types of enterprise – Merits and Demerits 4. Government policies and schemes for enterprise development 5. Institutional support in enterprise development and management	
	<b>501.3 Business Economics</b>	<b>10</b>
	1. Demand analysis, concept & types of demand ,law of demand 2. Utility analysis, concept & types of utility ,law of utility 3. Introduction to Cost & Revenue , its types 4. STP (segmentation / targeting / positioning) 5. Sources of Growth–Concept and Importance of Knowledge Economy 6. WTO: Functions and Agreements with Reference to TRIPS,TRIMS and GATS.	
	<b>501.4 Knowledge Management</b>	<b>10</b>
	1. Introduction 2. History and Evolution 3. Pillars of Knowledge Management	

	4. Scope & Significance Technology & Knowledge Management. 5. Critical Success Factors of KM 6. Case Studies 7. P's of Marketing	
<b>RUSBASP501</b>	<b>PRACTICALS</b>	
	Case Study/Assignment/Project Report/Industrial Visit	

Reference Books:

Entrepreneurship Skills	<ul style="list-style-type: none"> <li>• Eric Ries: The Lean Startup</li> <li>• Kimiz Dalkir: Knowledge Management in theory and Practice</li> <li>• Jugaad Innovation: Radjou,Prabhu,Ahuja</li> </ul>
-------------------------	--

**Course Code: RUSBAS502**  
**Course Title: Biological Sciences V**  
**Academic year 2020-21**  
**T.Y.B.Sc.**

**COURSE OUTCOMES:**

COURSE OUTCOME	DESCRIPTION
<b>CO 1</b>	Students will be able to design basic cloning experiments to obtain genetically modified organisms. They should be sensitized regarding ethical guidelines of cloning.
<b>CO 2</b>	Students should realize the importance of phytochemicals as possible drug candidates and learn the techniques to extract phytochemicals from plants.

Paper Code	Semester V	Lectures
<b>RUSBAS502</b>	<b>Biological Sciences V</b>	<b>45</b>
	<b>502.1: Recombinant DNA Technology</b>	<b>15</b>
	Concept of Transposons, Plasmids, Vectors, Cosmids, Restriction Enzymes Transgenic Bacteria, Plants and Animals : Commercial applications with suitable examples (Any Two), Cloning- current Status, Regulations, Ethics etc	
	<b>502.2: Phytochemistry</b>	<b>15</b>
	Primary and secondary metabolites from plants, Classification of Plant Secondary metabolites, Functions of Plant Secondary Metabolites, Chemistry of Phenolics, Terpenoids, Alkaloids, Phytochemicals as Drugs, Key factors affecting synthesis of secondary metabolites, Commercial applications	
	<b>502.3: Extraction Technologies for Phytochemicals</b>	<b>15</b>
	Extraction of phytoconstituents, Choice of solvent for extraction, classical and modern methods of extraction, Percolation & Maceration, Soxhlet extraction, Steam Distillation & Rotary vacuum evaporator, Liquid- Liquid & Solid Phase Extraction, Ultrasonication, Microwave Assisted Extraction, Supercritical Fluid extraction	

RUSBASP502	PRACTICALS	
	<ol style="list-style-type: none"> <li>1. Extraction of phytoconstituents by maceration, percolation, steam distillation and using soxhlet extractor</li> <li>2. Qualitative tests for Phytoconstituents</li> <li>3. Standardization of a solvent for extraction of phytoconstituents</li> <li>4. Estimation of alkaloids by gravimetry</li> <li>5. Quantitation of tannins by colorimetry</li> <li>6. Study of antimicrobial activity of phytoconstituents</li> <li>7. Extraction of Genomic DNA from suitable plant or microbial material</li> <li>8. Microscopic evaluation of plants</li> <li>9. Replica plate technique</li> <li>10. Problems on Restriction enzyme digestion</li> </ol>	

Reference Books:

Biological Sciences V	<ul style="list-style-type: none"> <li>• Molecular Biotechnology:Glick</li> <li>• Biotechnology and Genetic Engineering:Kathy Wilson</li> <li>• Gene Cloning :T.A.Brown</li> <li>• Text book of Pharmacognosy:G.E. Trease,W.C. Evans</li> <li>• Herbal Drug Technology:Agrawal,Paridhavi</li> </ul>
-----------------------	---

**Course Code: RUSBAS503**  
**Course Title: Chemical Sciences V**  
**Academic year 2020-21**  
**T.Y.B.Sc.**

**COURSE OUTCOMES:**

COURSE OUTCOME	DESCRIPTION
<b>CO 1</b>	Students will be introduced to theory and instrumentation of HPLC and GC. They should be able to analyze and interpret simple chromatograms.
<b>CO 2</b>	Students should realize the importance of safe handling of biomatrices. They should be familiar with routine diagnostic tests and advanced instrumentation in pathological testing.

Paper Code	Semester V	Lectures
<b>RUSBAS503</b>	<b>Chemical Sciences V</b>	<b>45</b>
	<b>503.1 Methods of Separations-III</b>	<b>15</b>
	Liquid Chromatography and its development to HPLC and its applications HPLC Instrumentation, Pumps, solvent delivery system, isocratic and gradient programming modes, Sample introduction system, Columns, Detectors. Reversed phase and normal phase chromatography Gas Chromatography, Gas Solid and Gas liquid Chromatography and its applications Gas Chromatography Instrumentation, Carrier gas supply, Injectors, Columns, Packed and capillary columns, Column oven and temperature programming, different detectors.	
	<b>503.2 Bioanalysis</b>	<b>15</b>
	Introduction to Bioanalysis, Different sample matrices and special precautions to be taken while handling clinical samples Biochemical analysis of clinical samples: Glucose, calcium, kidney test, liver test, electrolytes, proteins, complete blood count. Advanced instrumentation in Bioanalysis: Flowcytometer, blood gas analyzer, automatic haematology analyzer, blood glucose analyzer, alcohol breath analyzer	

<b>503.3 Thermodynamics</b>		<b>15</b>
	<p>First law of thermodynamics, internal energy, enthalpy, isothermal and adiabatic processes, P-V-T relation for adiabatic process, Second law of thermodynamics, need for the law, Carnot's cycle, mechanical efficiency, Concept of entropy, physical significance of entropy, entropy changes accompanying change of state and transition.</p> <p>Gibbs free energy and Helmholtz's free energy, variation of Gibbs's free energy with temperature and pressure, Gibb's-Helmholtz equation.</p> <p>Physical equilibria involving pure substances, Clayperon's equation and variation of vapour pressure with temperature, Clausius-Clayperon equation and its applications. Partial molal properties, partial molal volume and chemical potential, Gibbs-Duhem equation.</p> <p>Variation of chemical potential with pressure and temperature, fugacity, activity and their relationship with chemical potential, activity and activity coefficient.</p> <p>Thermodynamic derivation of Law of mass action, Kp, Kc and their inter-relation, Van't Hoff's reaction isotherm and reaction isochore.</p>	

Reference Books:

Chemical Sciences V	<ul style="list-style-type: none"> <li>• Principles and Practice of Chromatography: B. Ravindranath</li> <li>• High performance liquid chromatography in biotechnology; William S. Hancock</li> <li>• Principle and practice of Bioanalysis: Richard F. Venn</li> <li>• Understanding thermodynamics: Van Ness</li> <li>• The Laws of Thermodynamics: Peter Atkins</li> </ul>
---------------------	---

**Course Code: RUSBAS504**  
**Course Title: Chemical Sciences VI**  
**Academic year 2020-21**  
**T.Y.B.Sc.**

**COURSE OUTCOMES:**

<b>COURSE OUTCOME</b>	<b>DESCRIPTION</b>
<b>CO 1</b>	Students will be introduced to basic concepts of pharmaceutical chemistry and understand the importance of a bioanalyst in pharmaceutical industry.
<b>CO 2</b>	Students should realize the problems involved in analyzing trace elements and complex matrices and learn to choose the suitable bioanalytical method for their analysis.
<b>CO 3</b>	Students should apply techniques learned in bioanalysis for characterization of nutritional value of a food sample.

<b>Paper Code</b>	<b>Semester V</b>	<b>Lectures</b>
<b>RUSBAS504</b>	<b>Chemical Sciences VI</b>	<b>45</b>
	<b>504.1 Basic Pharmaceutical Chemistry</b> Definition of a drug, Requirements of an ideal drug, Classification of drugs (based on therapeutic action) Nomenclature of drugs: Generic name, Brand name, Systematic name Definition of the following medicinal terms: Pharmacon, Pharmacophore, Prodrug, Half-life efficiency, LD50, ED50, Therapeutic Index. Brief idea of the following terms: Receptors, Drug-receptor interaction, Drug Potency, Bioavailability, Drug toxicity, Drug addiction, Spurious Drugs, Misbranded Drugs, Adulterated Drugs, Pharmacopoeia. Routes of drug administration with advantages and disadvantages Formulations, Different dosage forms(emphasis on sustained release formulations) Introduction to Drug Discovery, Design and Development, Discovery of a Lead compound: Screening, drug metabolism studies and clinical observation Drug development from Natural Sources: Anti-infective agents, Anti-cancer agents, CNS agents, Development of drug: Pharmacophore	<b>15</b>



	<p>identification, modification of structure or functional group.                  Different types of chemical transformation of drugs with specific examples.                  Synthesis and therapeutic use of Diclofenac sodium (DFS), Aceclofenac, Paracetamol, Phenytoin, Aspirin, Atenolol, Laevodopa, Ciprofloxacin, Metronidazole, Dapsone, Ethambutol</p>	
	<p><b>504.2 Micro analysis and Surface analysis</b></p> <p><b>Microanalysis :</b>                  Problems associated with trace analysis, Special extraction procedures for separating analyte/s from the complex matrix, Extraction of organic/inorganic analyte from organic/inorganic matrix.                  Special techniques and care to be taken during micro analysis</p> <p><b>Surface analysis :</b>                  Surface chemistry, Phenomenon of adsorption, Adsorption isotherms                  Surface area by BET method, Pore size distribution, Particle size analysis                  Catalysis, Heterogeneous and homogenous catalysis</p>	15
	<p><b>504.3 General Metabolism and Nutrition</b></p> <p>Overview of mineral metabolism and abnormalities of mineral metabolism with respect to calcium, iron, iodine, fluoride, manganese, selenium                  Energy metabolism and nutrition: Concepts of calorific value, Respiratory quotient, BMR, RDA, Nutritional indices, proximate principles of diet, protein energy malnutrition, obesity, BMI, diseases related to obesity, glycemic index.                  Free radicals and anti-oxidants: reactive oxygen species- generation and damage, free radical scavenger systems, inflammation, respiratory, skin and age related diseases, atherosclerosis, lipid per oxidation, preventive and chain breaking anti-oxidants</p>	15
<b>RUSBASP503</b>	<b>PRACTICALS</b>	
	<ol style="list-style-type: none"> <li>1. Column Chromatography of Separation of mixture of dyes/Separation of Plant Pigments (Spinach)</li> <li>2. Paper chromatography for Separation of Plant Pigments (Spinach)/ Separation of Amino acids</li> <li>3. Thin Layer Chromatography of Alkaloids</li> <li>4. Ion Exchange Chromatography of Estimation of sodium using cation exchanger/Estimation of Mg using anion exchange resin column</li> <li>5. Gravimetric Analysis of Estimation of Nickel as Ni-DMG</li> <li>6. Antioxidant activity of any one sample</li> </ol>	

Reference Books:

Chemical Sciences VI	<ul style="list-style-type: none"><li>• Pharmaceutical Analysis:David Lee</li><li>• Excipients and Delivery Systems of Pharmaceutical formulations:Karsa,Stephenson</li><li>• Microanalysis of solids:Yacobi,Holt,Kazmerski</li><li>• Surface Analysis Methods in Material Science:Brett Sexton,R.C.Smart</li><li>• Introduction to nutrition and Metabolism:David A. Bender</li></ul>
----------------------	--

Ramnarain Ruia Autonomous College

**Course Code: RUSBAS505**  
**Course Title: Computational Sciences V**  
**Academic year 2020-21**  
**T.Y.B.Sc.**

**COURSE OUTCOMES:**

COURSE OUTCOME	DESCRIPTION
<b>CO 1</b>	Students will comprehend the logic behind dynamic programming algorithms.
<b>CO 2</b>	Students should effectively use bioinformatics algorithms like BLAST and FASTA for sequence alignment and phylogenetic studies.

Paper Code	Semester V	Lectures
<b>RUSBAS505</b>	<b>COMPUTATIONALSCIENCES V</b>	<b>30</b>
	<b>505.1 Dynamic Programming Algorithm</b>	<b>10</b>
	<ol style="list-style-type: none"> <li>1. Global and local alignment</li> <li>2. Needleman &amp; Wunch, Smith &amp; Waterman algorithms for Pairwise alignment</li> <li>3. Use of pairwise alignments for analysis of Nucleic acid and Protein Sequences and interpretation of results.</li> <li>4. Overview of BLAST, its variants &amp; working, BLAST algorithm</li> <li>5. PSI BLAST and PHI BLAST: Working and interpretation of result</li> </ol>	
	<b>505.2 Multiple sequence alignment</b>	<b>10</b>
	<ol style="list-style-type: none"> <li>1. Concept of multiple sequence alignment (MSA)</li> <li>2. Algorithm in MSA and its application</li> <li>3. Multiple sequence alignment methods</li> <li>4. PSSM</li> <li>5. MSA Tool: Clustal Omega- Working</li> </ol>	
	<b>505.3 Molecular Phylogenetics</b>	<b>10</b>
	<ol style="list-style-type: none"> <li>1. Phylogenetic analysis</li> <li>2. Basic concepts in taxonomy and phylogeny.</li> <li>3. Definition and description of Phylogenetic trees and various methods</li> <li>4. Clustering method –UPGMA &amp; NJ</li> <li>5. Cladistic method – Maximum Parsimony</li> <li>6. Phylogenetic Analysis software Phylip/PAUP</li> </ol>	

RUSBASP504	PRACTICALS	
	<ol style="list-style-type: none"> <li>1. Working with BLAST</li> <li>2. Basic BLAST                             <ol style="list-style-type: none"> <li>a. Proteins</li> <li>b. Nucleotides</li> </ol> </li> <li>3. Advanced BLAST                             <ol style="list-style-type: none"> <li>a. PHI BLAST</li> <li>b. PSI BLAST</li> </ol> </li> <li>4. Working with FASTA                             <ol style="list-style-type: none"> <li>a. Proteins</li> <li>b. Nucleotides</li> </ol> </li> <li>5. Working of Clustal Omega</li> <li>6. Phylogenetic Tree construction &amp; Visualization</li> <li>7. Basics of PHYLIP</li> <li>8. PAUP</li> </ol>	

Reference Books:

Computational Sciences V	<ul style="list-style-type: none"> <li>• Algorithms and Data structure:Niklaus Wirth</li> <li>• The Art of Computer Programming:Donald E.Knuth</li> <li>• Multiple Squence Aligment Methods:Russelland Springer</li> <li>• Molecular Evolution and Phylogenetics:MasatoshiNeiand Sudhir Kumar</li> </ul>
--------------------------	--

## Modality of Assessment for: T.Y.B.Sc. Semester V

### Theory Examination Pattern:

#### A) Internal Assessment- 40%- 40 Marks

Sr No	Evaluation type	Marks
1.	Internal Examination	20
2.	Assignment/Group Discussion/Presentation/Class Activity	20
	<b>TOTAL</b>	<b>40</b>

#### B) External Examination- 60%- 60 Marks

##### Semester End Theory Examination:

9. Duration - These examinations shall be of **2.0 Hours** duration.

10. Theory question paper pattern:

### Paper Pattern for Biological, Chemical and Computational Sciences:

Question	Options	Marks	Questions Based on
Q.1. Short answer question (5 Marks each)	3 out of 4	15	Unit I
Q.2. Short Answer questions (5 Marks each)	3 out of 4	15	Unit II
Q.3. Short Answer questions (5 Marks each)	3 out of 4	15	Unit III
Q.4. Objective/short answer question (5 Marks each)	3 out of 4	15	Combination of all units
	<b>TOTAL</b>	<b>60</b>	

### Paper Pattern for Entrepreneurship skills:

Question	Options	Marks	Questions Based on
Q.1. Short answer question (5 Marks each)	3 out of 4	15	Unit I
Q.2. Short Answer questions (5 Marks each)	3 out of 4	15	Unit II
Q.3. Short Answer questions (5 Marks each)	3 out of 4	15	Unit III
Q.4. Short Answer questions (5 Marks each)	3 out of 4	15	Unit IV
	<b>TOTAL</b>	<b>60</b>	

**Practical Examination Pattern:**

**A) Internal Examination: 40%- 40 Marks**

Particulars	
Journal	10
Experimental tasks/Attendance	10
Small project/Class assignment/Presentation/Activity /Viva	20
<b>Total</b>	<b>40</b>

**B) External Examination: 60%- 60 Marks**

**Semester End Practical Examination:**

Particulars	Paper
Required Experiments Performed with appropriate principle, approach, Observations, Result, Demonstration of skills, Conclusion and Viva.	60
<b>Total</b>	<b>60</b>

**Overall Examination & Marks Distribution Pattern**

**Semester V**

Course	501			502			503			504		
	Internal	External	Total	Internal	External	Total	Internal	External	Total	Internal	External	Total
Theory	40	60	100	40	60	100	40	60	100	40	60	100
Practicals	40	60	100	40	60	100	—	—	—	40	60	100

Course	505			Grand Total
	Internal	External	Total	
Theory	40	60	100	500
Practicals	40	60	100	400

**Course Code: RUSBAS601**

To be revised for academic year 2020-2021

**Course Title: Entrepreneurship Skills**

**Academic year 2020-21**

**T.Y.B.Sc.**

**COURSE OUTCOMES:**

<b>COURSE OUTCOME</b>	<b>DESCRIPTION</b>
<b>CO 1</b>	Students will be keenly interested in developing innovative ideas which may be commercially viable.
<b>CO 2</b>	Students should start building knowledgebase and skill set which will be useful to start a new enterprise in future.

<b>Paper Code</b>	<b>Semester VI</b>	<b>Lectures</b>
<b>RUSBAS601</b>	<b>ENTREPRENEURSHIP SKILLS</b>	<b>40</b>
	<b>601.1 Launching and Organizing An Enterprise</b>	<b>10</b>
	<ol style="list-style-type: none"> <li>1. Environment scanning – Information, sources, schemes of assistance, problems.</li> <li>2. Enterprise selection, market assessment, enterprise feasibility study, SWOT Analysis.</li> <li>3. Resource mobilisation - finance, technology, raw material, site and manpower.</li> <li>4. Costing and marketing management and quality control.</li> <li>5. Feedback, monitoring and evaluation.</li> </ol>	
	<b>601.2 Growth Strategies, Networking &amp; Innovation</b>	<b>10</b>
	<ol style="list-style-type: none"> <li>1. Performance appraisal and assessment</li> <li>2. Profitability and control measures, demands and challenges</li> <li>3. Need for diversification</li> <li>4. Future Growth – Techniques of expansion and diversification, vision strategies</li> <li>5. Concept and dynamics</li> <li>6. Methods, Joint venture, co-ordination and feasibility study</li> </ol>	
	<b>601.3 Principles of Corporate Management</b>	<b>10</b>
	<ol style="list-style-type: none"> <li>1. Principles</li> <li>2. Functions of management</li> <li>3. Quality Circles</li> <li>4. MBO</li> <li>5. Management by Wandering</li> </ol>	

	<b>601.4 Innovation</b>	<b>10</b>
	<ol style="list-style-type: none"> <li>1. Introduction</li> <li>2. Principle 1 Seek Opportunity in adversity</li> <li>3. Principle 2 Do more with less</li> <li>4. Principle 3 Think &amp; act flexibly</li> <li>5. Principle 4 Keep it simple</li> <li>6. Principle 5 Include the margin</li> <li>7. Principle 6 Follow your Heart</li> </ol>	
<b>RUSBASP601</b>	<b>PRACTICALS</b>	
	Case Study/Assignment/Project Report/Industrial Visit	

Reference Books:

Entrepreneurship Skills	<ul style="list-style-type: none"> <li>• Jugaad Innovation: Radjou,Prabhu,Ahuja</li> </ul>
-------------------------	--



**Course Code: RUSBAS602**

To be revised for academic year 2020-2021

**Course Title: Biological Sciences V**

**Academic year 2020-21**

**T.Y.B.Sc.**

**COURSE OUTCOMES:**

<b>COURSE OUTCOME</b>	<b>DESCRIPTION</b>
<b>CO 1</b>	Students will learn Phytochemistry with an emphasis on its applications in pharmaceuticals and bioanalysis. They should be able to perform and interpret qualitative tests for phytochemicals.
<b>CO 2</b>	Students should be able to interpret results of molecular biology experiments like PCR and RFLP.
<b>CO 3</b>	Students should appreciate and study biopharmaceuticals as an upcoming branch in pharmaceuticals.

<b>Paper Code</b>	<b>Semester VI</b>	<b>Lectures</b>
<b>RUSBAS602</b>	<b>ENTREPRENEURSHIP SKILLS</b>	<b>45</b>
	<b>602.1: Phytochemical Analysis</b>	<b>15</b>
	Classical methods of analysis (Gravimetric & Titrimetric), Chromatographic & Spectroscopic analysis of phytoconstituents Chromatographic fingerprints, Phytochemical variations in plants Analysis of herbal formulation, Effect of drying on phytoconstituents	
	<b>602.2: Techniques in Recombinant DNA Technology</b>	<b>15</b>
	RFLP, AFLP, PCR, RAPD, Nucleic acid probes, Southern Blotting, Northern Blotting, Edible Vaccines, Biosensors and Biochips	
	<b>602.3: Introduction to Biopharmaceuticals &amp; Biosimilars</b>	<b>15</b>
	Introduction to Biopharmaceuticals, Sources of Biopharmaceuticals ( <i>E. Coli</i> , Animal cells, Additional systems), Upstream & Downstream processing, Product Analysis, Therapeutic Hormones, Recombinant Blood Products & Therapeutic Enzymes, Production of antibodies, Vaccines & adjuvants	

RUSBASP602	PRACTICALS	
	<ol style="list-style-type: none"> <li>1. Demonstration of PCR, RFLP</li> <li>2. Preparation of antigens for vaccine production (TAB vaccine)</li> <li>3. Sterility testing of biopharmaceuticals</li> <li>4. Preservation of microbial cultures</li> <li>5. Study of Biosimilars &amp; analysis of Biosimilar drugs</li> <li>6. Study of secondary metabolites produced by plants and their qualitative detection</li> <li>7. Bacterial endotoxin test</li> <li>8. Analysis of Plant Secondary Metabolite by suitable techniques</li> </ol>	

Reference Books:

Biological Sciences V	<ul style="list-style-type: none"> <li>• The Medicinal Plant Industry: Wojesekera</li> <li>• Pharmaceutical Chemistry: H.J.Roth,A.Kleemann</li> <li>• Pharmacognosy: Tyler,Brody,Robbers</li> <li>• Molecular Biotechnology: Mukesh Pasupuleti</li> <li>• Biosimilars: Regulatory,Clinical and Biopharmaceutical development:Springer</li> </ul>
-----------------------	--

**Course Code: RUSBAS603***To be revised for academic year 2020-2021***Course Title: Chemical Sciences V****Academic year 2020-21****T.Y.B.Sc.****COURSE OUTCOMES:**

<b>COURSE OUTCOME</b>	<b>DESCRIPTION</b>
<b>CO 1</b>	Students will get familiar with the basic concepts of atomic and molecular spectroscopy and their applications in bioanalysis. They should be able to choose the correct method for analysis based on chemical property of analyte and objective of analysis.
<b>CO 2</b>	Students should study applications of thermal analysis for characterization of pharmaceutical products.

<b>Paper Code</b>	<b>Semester VI</b>	<b>Lectures</b>
<b>RUSBAS603</b>	<b>Chemical Sciences V</b>	<b>45</b>
	<b>603.1 Spectroscopy –II</b>	<b>15</b>
	<p><b>Atomic Spectroscopy:</b> Absorption and emission spectra, energy level diagrams, process involved in atomization, flame photometry, flame atomizer, types of burners, monochromators and detectors, atomic absorption spectroscopy, flame and electro thermal atomizer, sources, instrumentation, quantitative applications of atomic absorption and flame photometry, calibration curve method, standard addition and internal standard method.</p> <p><b>Molecular Fluorescence and Phosphorescence Spectroscopy:</b> Theory, instrumentation and applications, Dipole moment: Dipole moment, polarization of a bond, bond moment, dipole moment and molecular structure. Rotational Spectrum: Rotational spectrum of a</p>	

	<p>diatomic molecule, rigid rotor, moment of inertia, energy levels, selection rule, nature of spectrum, determination of inter nuclear distance and isotopic shift.</p> <p><b>Vibrational spectrum: (IR):</b></p> <p>Vibrational motion, degrees of freedom, modes of vibration, Vibrational spectrum of a diatomic molecule, simple harmonic oscillator, energy levels, zero point energy, conditions for obtaining Vibrational spectrum, selection rule, nature of spectrum.</p> <p><b>Vibrational-Rotational spectrum of diatomic molecule</b></p> <p>Vibrating rotor, energy levels, selection rule, nature of spectrum, R and P branches, harmonic oscillator: energy levels, selection rule, fundamental band, overtones. Application of vibration rotation spectrum in determining Force constant.</p> <p>Introduction to infrared spectra of simple molecules like H<sub>2</sub>O and CO<sub>2</sub></p> <p><b>Raman Spectroscopy:</b></p> <p>Scattering of electromagnetic radiation, Rayleigh scattering, Raman scattering, nature of Raman spectrum, Stoke's lines, Anti- Stoke's lines, Raman shift, quantum theory of Raman spectrum, comparative study of IR and Raman spectra, rule of mutual exclusion. (Example of CO<sub>2</sub> molecule)</p>	
	<p><b>603.2 Pericyclic Reactions</b></p> <p>Three kinds of Pericyclic reactions, Molecular orbital and Orbital symmetry, Electrocyclic reactions (FMO-Approach), 1,3-Dipolar cycloadditions, Chelotropic Reactions, Cycloaddition reactions (FMO-Approach) Sigmatropic rearrangements, The ENE reaction, Pericyclic reactions in Biological systems, Summary of the selection rules for Pericyclic reactions.</p>	<p><b>15</b></p>
	<p><b>603.3 Electro-Analytical and Thermal methods</b></p> <p><b>Electro-Analytical methods:</b></p> <p>Overview of electrode process, Electro-capillary curve and electro-capillary maximum potential.</p> <p>Microelectrodes: mercury electrodes: Stationary mercury drop electrode (SMDE), Hanging mercury drop electrode (HMDE), Mercury film electrode (MFE), Carbon paste electrode and chemically modified electrodes.</p> <p>Introduction to three electrode system, modern polarography and voltammetry: necessity and development of new voltammetric</p>	<p><b>15</b></p>

	<p>techniques and their comparison with classical DC polarography</p> <p>Voltammetric methods: Sampled DC polarography (TAST), Linear sweepvoltammetry (LSV), Cyclic voltammetry (CV), diagnostic criteria of cyclic voltammetry</p> <p><b>Thermal methods:</b></p> <p>Thermogravimetry (TG): Principle and Instrumentation, factors affecting thermogravimetric curves, Interpretation of thermogravimetric curves. applications of thermogravimetry</p> <p>Differential thermal analysis (DTA) and Differential scanning calorimetry (DSC): Principle and instrumentation, heat flux and power compensated DSC, Interpretation of DTA and DSC curves applications of DTA and DSC</p>	
--	--	--

Reference Books:

<p>Chemical Sciences V</p>	<ul style="list-style-type: none"> <li>• Introduction to Molecular Spectroscopy:Gordon M. Barrow</li> <li>• Molecular Luminescence Spectroscopy Methods and Applications John Wiley and sons</li> <li>• Concept Instrumentation and techniques in Atomic Absorption Spectroscopy: Perkin Elmer</li> <li>• Principles of instrumental analysis:Douglas a. Skoog</li> <li>• Photochemistry and pericyclic reactions: Jagdamba Singh</li> <li>• Thermal methods of analysis;Haines</li> </ul>
----------------------------	--

**Course Code: RUSBAS604***To be revised for academic year 2020-2021***Course Title: Chemical Sciences VI****Academic year 2020-21****T.Y.B.Sc.****COURSE OUTCOMES:**

<b>COURSE OUTCOME</b>	<b>DESCRIPTION</b>
<b>CO 1</b>	Students will be able to interpret simple IR and NMR spectra. They should be introduced to basic concepts of hyphenated techniques which will be useful in studying advanced instrumentation.
<b>CO 2</b>	Students should understand advantages and limitations of biochemical techniques like SDS-PAGE, native PAGE, 2D-gel electrophoresis etc. and choose suitable technique as per the biochemical properties of analyte and objective of analysis. They should familiarize with the concept of microarrays and biochips as advanced methods of diagnostics.

<b>Paper Code</b>	<b>Semester VI</b>	<b>Lectures</b>
<b>RUSBAS604</b>	<b>Chemical Sciences VI</b>	<b>45</b>
	<b>604.1 Spectroscopy –III</b>	<b>15</b>
	<p><b>Infrared Spectroscopy:</b> Diatomic Molecules, Polyatomic Molecules, Characteristic Vibration Frequencies, Factors Affecting Group Frequencies. Qualitative Analysis –Identification of Structural Features, Quantitative Analysis, Sampling Procedures, Near Infrared Spectrometry, Applications of Infrared Spectrometry.</p> <p><b>NMR Spectroscopy:</b> Chemical shift, Shielding and deshielding of protons, low resolution N.M.R. spectrum of methanol and ethanol.</p> <p><b>PMR Spectroscopy:</b> Basic theory of NMR, Nature of PMR spectrum, Chemical shift (<math>\delta</math> unit), Standard for PMR, Solvents used, Factors affecting Chemical Shift: Inductive effect, Anisotropic effect (with reference to C=C, C<math>\equiv</math>C, C=O and benzene ring), Spin-spin coupling and coupling constant. Proton exchange application of deuterium exchange, Application of PMR in structure determination.</p>	

	<p><b>604.2 Introduction to Mass Spectroscopy and its hyphenated techniques</b></p> <p>Introduction to mass spectroscopy: Concept of mass to charge ratio, study of ionization techniques (electron ionization, chemical ionization, electrospray ionization, atmospheric pressure ionization techniques, thermospray ionization), Components of mass spectrograph, study of a mass spectra and fragmentation patterns/ fragmentation pathways</p> <p><b>Hyphenation:</b> Need of hyphenation, Interfacing devices</p> <p>Applications of Liquid Chromatography-Mass Spectroscopy and Gas chromatography-Mass spectroscopy</p>	<p><b>15</b></p>
	<p><b>604.3 Biochemical Methods of Analysis</b></p> <p>Electrophoresis: PAGE, SDS-PAGE, Western Blotting, 2D gel electrophoresis, AGE, ELISA, Centrifugation, Microarray</p>	<p><b>15</b></p>
<p><b>RUSBASP603</b></p>	<p><b>PRACTICALS</b></p>	
	<p><b>Separation of Organic mixtures:-</b></p> <ol style="list-style-type: none"> <li>1. Volatile liquid + Non-volatile liquid ( Liquid + Liquid ) by fractional distillation method</li> <li>2. Volatile liquid + Water insoluble solid (Liquid + Solid) by distillation method.</li> </ol> <p><b>Separation Techniques:-</b></p> <ol style="list-style-type: none"> <li>1. <b>High Performance Thin Layer Chromatography</b> - To develop the fingerprinting pattern of natural products</li> <li>2. <b>High Performance Liquid Chromatography</b> - Separation of modern drug (Diclofenac sodium) from their combination formulation.</li> <li>3. <b>Gas Chromatography</b> - Separation of solvent mixtures (Methanol and Ethanol, Toluene and Methanol)</li> </ol> <p><b>Spectroscopic Techniques:-</b></p> <ol style="list-style-type: none"> <li>1. Atomic absorption spectroscopy (AAS)</li> <li>2. Infrared (IR) analysis of simple organic molecules</li> <li>3. Nuclear Magnetic Resonance (Demo)</li> </ol> <p><b>Flame photometric determination</b></p> <p>Flame photometric determination of Li/Na/K by Calibration Curve and Standard addition methods</p>	

Reference Books:

Chemical Sciences VI	<ul style="list-style-type: none"><li>• Principles of instrumental analysis: Douglas a. Skoog</li><li>• Introduction to Spectroscopy: Donald L. Pavia</li><li>• Organic Spectroscopy: William Kemp</li><li>• Introduction to hyphenated techniques and applications in pharmacy: Patel</li><li>• Biochemical methods ; S. Sadasivam, A. manickam</li></ul>
----------------------	--

Ramnarain Ruia Autonomous College



**Course Code: RUSBAS605**

*To be revised for academic year 2020-2021*

**Course Title: Computational Sciences V**

**Academic year 2020-21**

**T.Y.B.Sc.**

**COURSE OUTCOMES:**

<b>COURSE OUTCOME</b>	<b>DESCRIPTION</b>
<b>CO 1</b>	Students will comprehend the programming logic for protein structure prediction, Cheminformatics and drug design.
<b>CO 2</b>	Students should effectively use bioinformatics tools like Modeller, Marvin Sketch and iGem Dock for basic structural characterization.

<b>Paper Code</b>	<b>Semester VI</b>	<b>Lectures</b>
<b>RUSBAS605</b>	<b>Computational Sciences V</b>	<b>30</b>
	<b>605.1 Protein structure prediction</b>	<b>10</b>
	<ol style="list-style-type: none"> <li>1. Protein structure basics</li> <li>2. Computational prediction methods</li> <li>3. Homology modeling</li> <li>4. Protein threading</li> <li>5. Fold recognition</li> <li>6. Tools used for prediction</li> </ol>	
	<b>605.2 Cheminformatics</b>	<b>10</b>
	<ol style="list-style-type: none"> <li>1. Cheminformatics Introduction</li> <li>2. Chemical structure storage formats</li> <li>3. Cheminformatics tools</li> <li>4. Applications</li> </ol>	
	<b>605.3 Computational Drug designing</b>	<b>10</b>
	<ol style="list-style-type: none"> <li>1. Introduction to drugs</li> <li>2. Steps in drug discovery &amp; development</li> <li>3. Computational Drug designing</li> <li>4. Structure based drug designing</li> <li>5. Virtual Screening</li> <li>6. Novel drug Targets</li> </ol>	

RUSBASP604	PRACTICALS	
	<ol style="list-style-type: none"> <li>1. Homology modelling study using Modeller                             <ol style="list-style-type: none"> <li>a. Download and Installation</li> <li>b. Basic Modelling</li> <li>c. Advanced Modelling</li> </ol> </li> <li>2. Automated modelling using Swiss Model</li> <li>3. Validation of predicted structures                             <ol style="list-style-type: none"> <li>a. ProSA</li> <li>b. Verify 3D</li> <li>c. SAVES</li> </ol> </li> <li>4. Chemical structure designing- Marvin Sketch/ Marvin View</li> <li>5. Virtual Screening- iGemDock</li> </ol>	

Reference Books:

Computational Sciences V	<ul style="list-style-type: none"> <li>• Cheminformatics: Johann Gastieger</li> <li>• Bioinformatics and drug Discovery: Richard S. Larson</li> </ul>
-----------------------------	---

## Modality of Assessment for: T.Y.B.Sc. Semester VI

### Theory Examination Pattern:

#### A) Internal Assessment- 40%- 40 Marks

Sr No	Evaluation type	Marks
1.	Internal Examination	20
2.	Assignment/Group Discussion/Presentation/Class Activity	20
	<b>TOTAL</b>	<b>40</b>

#### B) External Examination- 60%- 60 Marks

##### Semester End Theory Examination:

11. Duration - These examinations shall be of **2.0 Hours** duration.

12. Theory question paper pattern:

#### Paper Pattern for Biological, Chemical and Computational Sciences:

Question	Options	Marks	Questions Based on
Q.1. Short answer question (5 Marks each)	3 out of 4	15	Unit I
Q.2. Short Answer questions (5 Marks each)	3 out of 4	15	Unit II
Q.3. Short Answer questions (5 Marks each)	3 out of 4	15	Unit III
Q.4. Objective/short answer question (5 Marks each)	3 out of 4	15	Combination of all units
	<b>TOTAL</b>	<b>60</b>	

#### Paper Pattern for Entrepreneurship skills:

Question	Options	Marks	Questions Based on
Q.1. Short answer question (5 Marks each)	3 out of 4	15	Unit I
Q.2. Short Answer questions (5 Marks each)	3 out of 4	15	Unit II
Q.3. Short Answer questions (5 Marks each)	3 out of 4	15	Unit III
Q.4. Short Answer questions (5 Marks each)	3 out of 4	15	Unit IV
	<b>TOTAL</b>	<b>60</b>	

**Practical Examination Pattern:**

**A) Internal Examination: 40%- 40 Marks**

Particulars	
Journal	10
Experimental tasks/Attendance	10
Small project/Class assignment/Presentation/Activity /Viva	20
<b>Total</b>	<b>40</b>

**B) External Examination: 60%- 60 Marks**

**Semester End Practical Examination:**

Particulars	Paper
Required Experiments Performed with appropriate principle, approach, Observations, Result, Demonstration of skills, Conclusion and Viva.	60
<b>Total</b>	<b>60</b>

**Overall Examination & Marks Distribution Pattern**

**Semester VI**

Course	601			602			603			604		
	Internal	External	Total	Internal	External	Total	Internal	External	Total	Internal	External	Total
Theory	40	60	100	40	60	100	40	60	100	40	60	100
Practicals	40	60	100	40	60	100	—	—	—	40	60	100

Course	605			Grand Total
	Internal	External	Total	
Theory	40	60	100	500
Practicals	40	60	100	400