

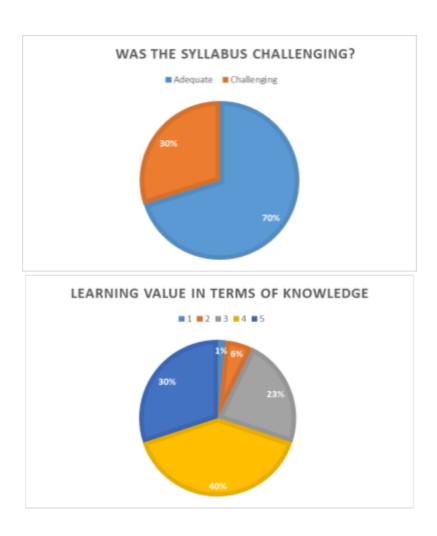
Curriculum Feedback Analysis Report

(Year: 2023-24)

Students Feedback

Feedback on curriculum was collected from students in the following areas:

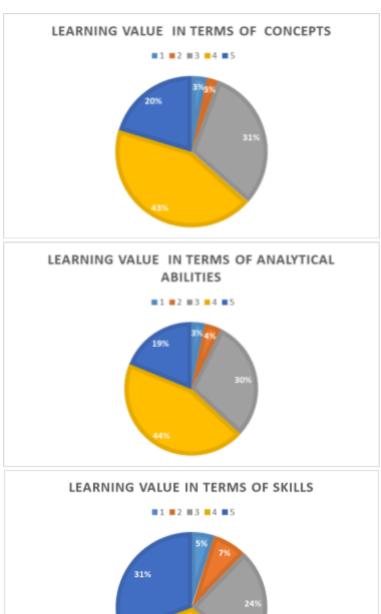
- 1. Knowledge and Concept
- 2. Analytical Abilities and Skill
- 3. Employability
- 4. Coverage of course through practical

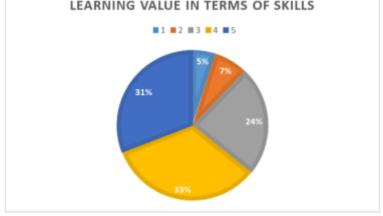












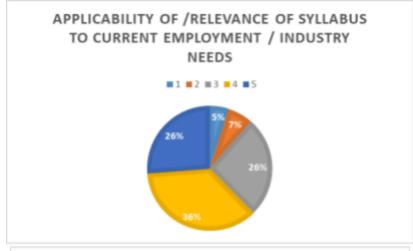


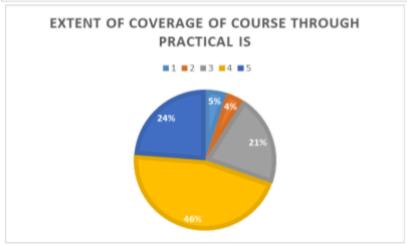
Shikshana Prasaraka Mandali's

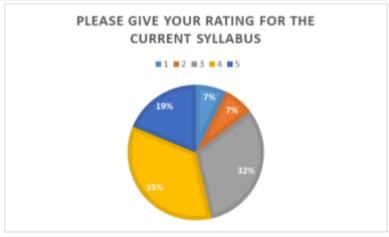
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A total of 124 Students gave feedback on the curriculum.



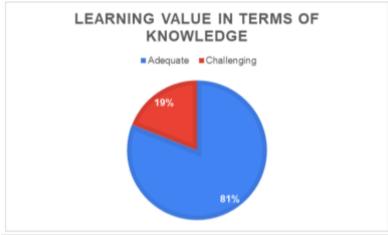
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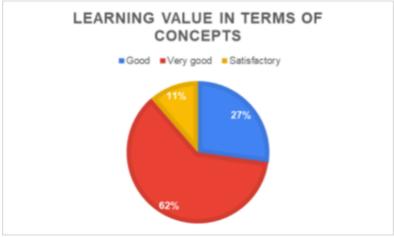
The feedback indicated that the syllabus was enriching and that advanced analytical techniques can be introduced in industrial microbiology.

Alumni Feedback

Feedback on curriculum was collected from Alumni in the following areas:

- 1. Knowledge and Concept
- 2. Analytical Abilities and Skill
- 3. Employability
- 4. Coverage of course through practical

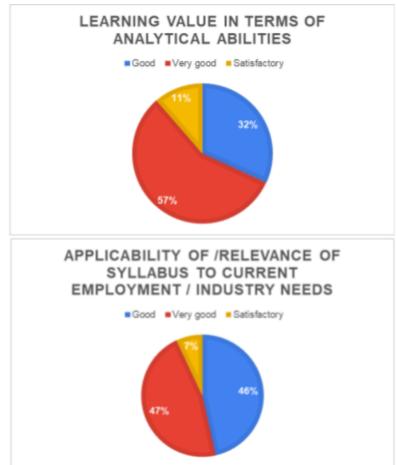


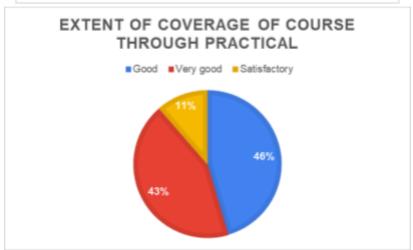










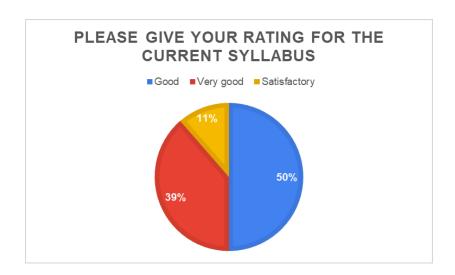




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A total of 45 Alumni gave feedback on the curriculum.

Most Alumni indicated that the syllabus is good in terms of industrial applicability, analytical abilities, and learning values.

Most of the alumni rated the syllabus as 'good' in terms of applicability or relevance of the syllabus with respect to employability and its practical approach.

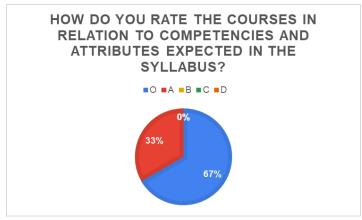
Overall, most alumni feel that the current syllabus is adequate.

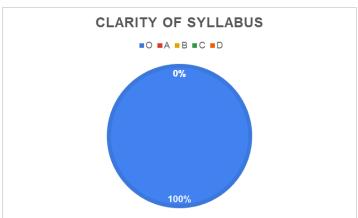


Peer Feedback

Feedback on curriculum was collected from Peer in the following areas:

- 1. Content Clarity and Quality
- 2. Relevance to contemporary issues
- 3. Relevance to skill
- 4. Practical Relevance

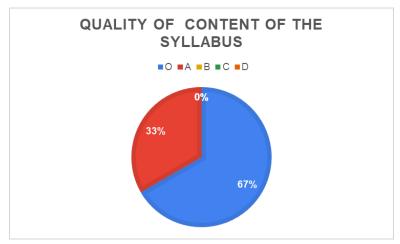


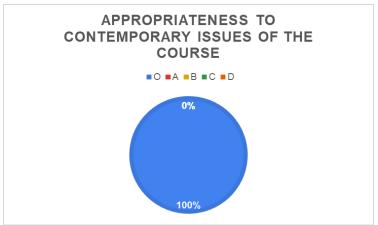






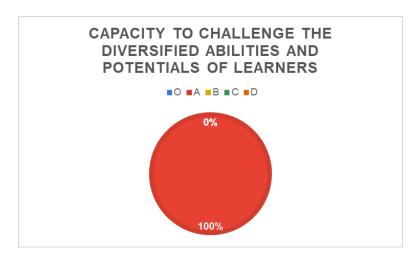


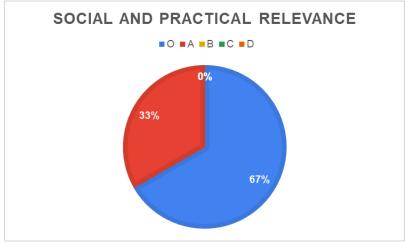


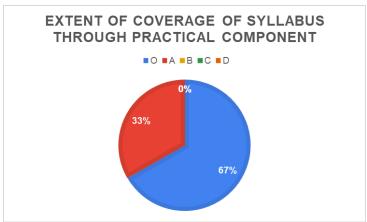










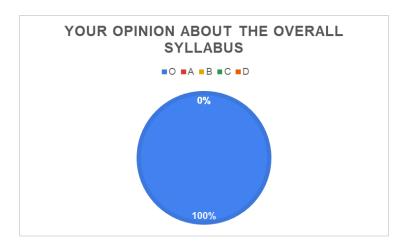




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A total of 03 Peers gave their feedback on the curriculum.

Peers appreciated the syllabus for both theory and practical parts. They suggested that the syllabus can be revised to cater to diversified abilities of the students aiding in further skill enhancement.



Teacher Feedback

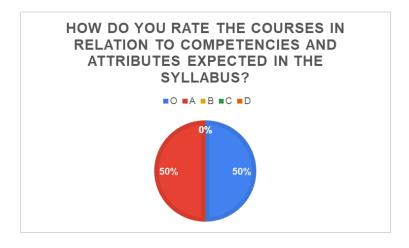
Feedback on curriculum was collected from Teachers in the following areas:

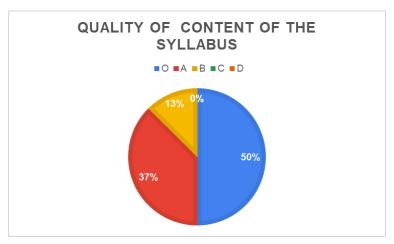
- Content Clarity and Quality
- Relevance to contemporary issues
- Relevance to skill
- **Practical Relevance**

The scoring was done on following criteria:

O for Excellent, A for very good, B for good, C for satisfactory, D for unsatisfactory

For Undergraduate Program:

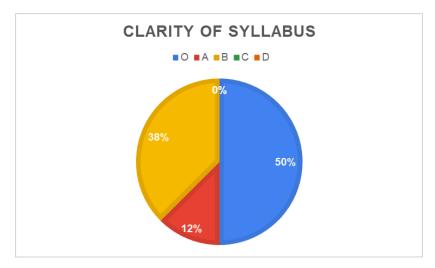


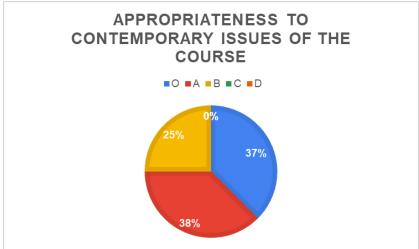


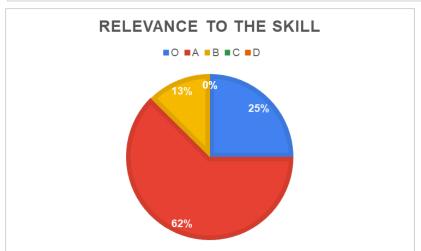








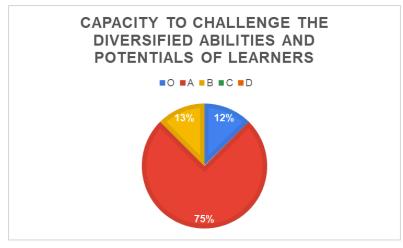


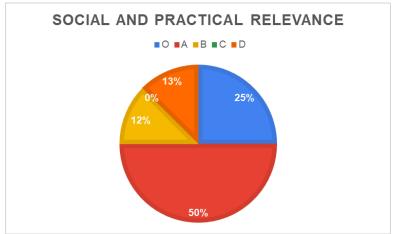


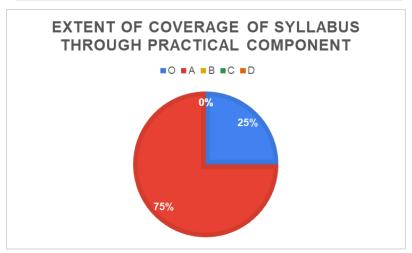












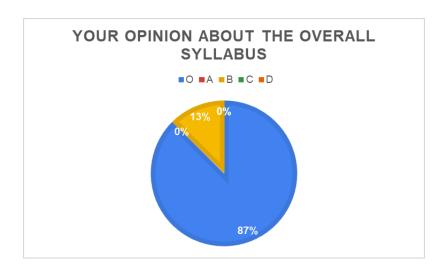


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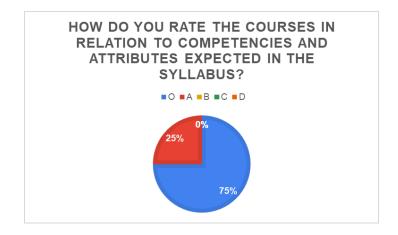
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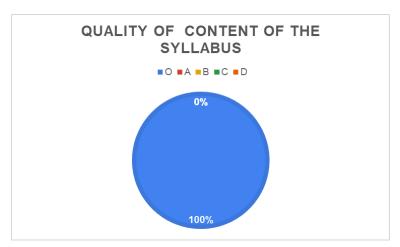


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For Postgraduate Curriculum:

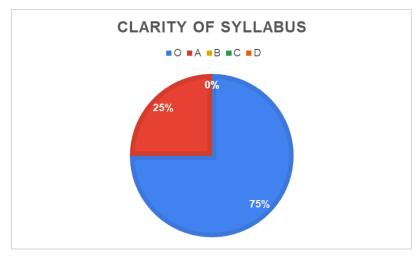


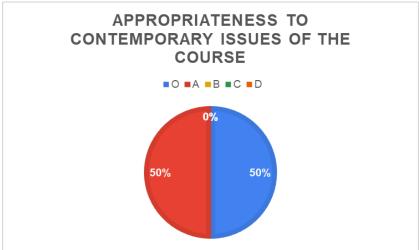


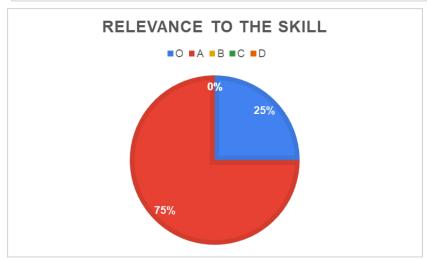








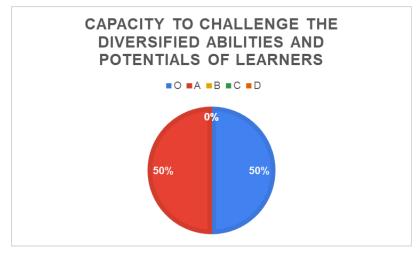


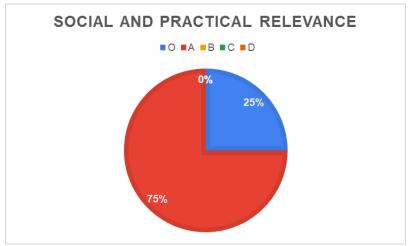


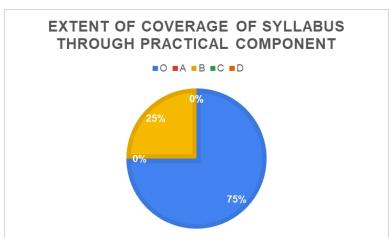










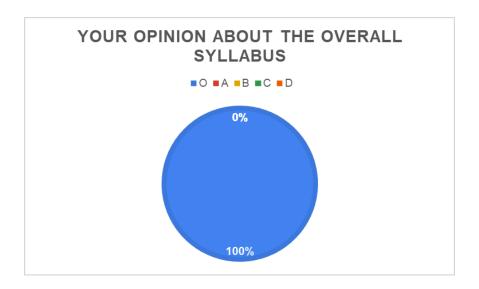




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A total of 8 (UG), 4 (PG) Teachers gave feedback on curriculum.

Most of the Teachers have mentioned that the syllabus includes topics relevant to industrial application, contemporary issues, and has social & practical relevance.

Teacher feedback emphasized on increasing topics related to social relevance and including contemporary developments in instrumentation in the curriculum.

Dr. Varsha Shukla

N.S. Smill

Prof. Anushree

Lokur Head, Department of Microbiology

Principal

ASLORUU.