AC/II (21-22).2.RPS3

S. P. Mandali's RamnarainRuia AutonomousCollege

(Affiliated to University of Mumbai)



Syllabusfor M.Sc Part I-II

Program: M.Sc

Program Code: Biotechnology(RPSBTK)

(Credit Based Semester and Grading System for academic year 2021-2022)



PROGRAM OUTCOMES

РО	PO Description		
	A student completing Master's Degree in Science program willbe		
	able to:		
PO 1	Demonstrate in depth understanding in the relevant science discipline.		
	Recall, explain, extrapolate and organize conceptual scientific		
	knowledge for execution and application and also to		
	evaluate its relevance.		
PO 2	Critically evaluate, analyze and comprehend a scientific problem.		
	Think creatively, experiment and generate a solution independently,		
PO 3	check and validate it and modify ifnecessary.		
PO 3	Access, evaluate, understand and compare digital information from various sources and apply it for scientific knowledge acquisition as		
	well as scientific data analysis and presentation.		
PO 4	Articulatescientificideas, putforthahypothesis, designandexecute testing		
F04	tools and draw relevant inferences. Communicatethe		
	research work in appropriate scientific language.		
PO 5	Demonstrate initiative, competence and tenacity at the workplace.		
100	Successfully plan and execute tasks independently as well as with		
	team members. Effectively communicate and present complex		
	information accurately and appropriately to different groups.		
PO 6	Use an objective, unbiased and non-manipulative approach in		
	collection and interpretation of scientific data and avoid plagiarism and		
	violation of Intellectual Property Rights. Appreciate and be sensitive to		
	environmental and sustainability issues and understand		
	its scientific significance and global relevance.		
PO 7	Translate academic research into innovation and creatively design		
1.	scientific solutions to problems. Exemplify project plans, use		
100	management skills and lead a team for planning and execution of a		
	task.		
PO 8	Understand cross disciplinary relevance of scientificdevelopments		
O.K.	and relearn and reskill so as to adapt to technological		
	advancements.		



PROGRAM SPECIFIC OUTCOMES

PSO	Description
	A student completing Master's Degree in Science program in the subject of Biotechnology will be able to:
PSO 1	Perceive the fundamental and advanced concepts in depth in the areas of biochemistry, molecular biology, immunology, medical microbiology and applying the conceptual knowledge to address the real time problems and exploring plausible solutions.
PSO 2	Annotatethevastamount ofbiologicaldatabyretrieving,processing and analyzing through various tools of bioinformatics and biostatistics.
PSO 3	Criticize and assess the phases encountered from laboratory to premarketing stages in clinical research along with reviewing case studies.
PSO 4	Identify local and global environmental issues and establish scientific strategies to devise economical solutions converging towards sustainable development
PSO 5	Comprehend the process of patent documentation .Employ the relevance of legal and ethical implications in intellectual propertyrights, GMO ,developmental biology and other fields of biotechnology.
PSO 6	Outline, execute, Analyze experimental procedures and research proposalthus ameliorate their scientific writing temperamentands of the skills consequently refining their abilities to trouble shoot any research problems.
PSO 7	Deduce the underlying principle of nanotechnological and biotechnological processes and develop the skills to offer contemporary solutions.



PROGRAM OUTLINE

YEAR	SEM	COURSE CODE	COURSE TITLE	CREDITS
ı	I	RPSBTK101	Biochemistry	4
		RPSBTK102	Immunology	4
		RPSBTK103	Molecular Biology	4
		RPSBTK104	Biophysical and biochemical techniques	4
		RPSBTKP101,102,103,1 04	Practicals based on all four papers	2 credits each
	II	RPSBTK201	Metabolism	4
		RPSBTK202	Immunology	4
		RPSBTK203	Bioprocess Technology	4
		RPSBTK204	Bioinformatics,phylo genetics and vitamins	4
	189	RPSBTKP201 and RPSBTKP204	Practicals based on all four papers Research project(inhouse)	2 credits each
II N	ÚI	RPSBTK301	Nanotechnology	4
Sh.		RPSBTK302	Medical Microbiology	4
		RPSBTK303	GMO and Environment	4
		RPSBTK304	Developmental Biology	4

RAMNARAIN RUIA AUTONOM	OUS COLLEGE, SYLLABUS FOR MSc		
	RPSBTKP301	Practicals based on	2
		RPSBTK301	
	4		



	RPSBTKP302	Practicals based on RPSBTK302	2
	RPSBTKP303	Practicals based on RPSBTK303	2
	RPSBTKP304	Practicals based on RPSBTK304	2
IV	RPSBTK401	Nanotechnology	4
	RPSBTK402	IPR & protection of inventions	4
	RPSBTK403	Clinical Studies	4
	RPSBTK404	Biostatistics	4
	RPSBTKP401 to RPSBTKP404	Project	2 credits each



SEMESTER I

Course Code: RPSBTK101

Course Title: Biochemistry Academic year 2020-21

COURSE OUTCOMES:On course completion, the student should be able to:

COURSE OUTCOME	CO DESCRIPTION
CO 1	Elucidate the concept of different types of complicated carbohydrate molecules ,their structure and analytical methods for detection
CO 2	Differentiate between biosynthesis of nucleic acids and its consequences in dysregulation ofit.
CO 3	Assess physiological significance of important co factors and molecules like lipids, peptides, endorphins, prostaglandins vitamins and co enzymes
CO 4	Discussdifferenttypesofinbornerrorsrelatedtometabolism,glycogen storage, amino acid metabolism, nucleic acidmetabolism
CO 5	Enumerate the concept of Neurobiology and establish a basic link to the immune system.
CO 6	Demonstrate practical skills in analyzying biomolecules in various biological samples and understand their significance.



Course Code/ Unit	Unit	Course/ Unit Title	Lectures
RPSBTK101	Ι	Biochemistry of mucopolysaccharide and nucleic acid	15
		Glycosaminoglycans- Heparin, Chondroitin-sulphate Dermatan-sulphate, Keratan-Sulphate. Analytica methods for carbohydrate analysis. Formation, structure and functions of Eicosanoid: Prostaglandins and Thromboxanes, Glycoprotein's (N6, O6, GPI6 linked and proteoglycans), Glycolipids and Lectins, Biosynthesis and degradation of purines and pyrimidines with regulation.	
	II	Protein Biochemistry	15
		Primary structure of proteins and their determination- end group analysis, cleavage of disulphide bond, characterization of polypeptide cha, aminoacid composition determination, specific peptide cleavage reaction, separation and purification of peptides, sequence determination, peptide mapping, Super secondary structures. Secondary structure peptide group, Ramchandranplot, helical structure, beta structure, fibrous and globular structure, protein stability, electrostatic forces, hydrogen bond, hydrophobic interaction, disulphide bond, protein denaturation, stability of thermostable proteins. Quaternary structure- subunit interaction, symmetry, subunit composition determination.	
le,	III	Inborn errors of metabolism and nutritional disorders	15
		PEM (Kwashiorkor and Marasmus). Diabetes: Type I, Type II, gestational. Glycogen storage disorders - von Gierke's disease, Cori'sdisease, Andersen's disease, McArdle's disease. Aminoacid	



	metabolism- PKU, Alkaptonuria. Lipids- Tay-Sachs, Gaucher'sdisease.Nucleicacids-Gout,Lesch-Nyhansyndrome.Role of B groupVitamins in metabolicpathways	
IV	Neurobiology and Neurochemistry Structure and functions of neuron, types and physiologic anatomy of the Synapse, transmission of nerve impulses, ion channels, Neurotransmitters and neuropeptides, Electrical events during neuronal excitation and inhibition. Neurotoxins. Neurochemistry: Special senses-taste, vision, odor, hearing. Factors which enhance epinephrine inhibitors, Synapses, Addictions. Examples of each of the above mentioned factors. Introduction to psychoneurotic and neuropsychiatric drugs.	

- 1. Guyton, Text book of Medical Physiology, SaundersPublishers, 12th edition, 2010
- 2. Textbook of Biochemistry with Clinical Correlations, 7thEdition, Thomas M.Devlin, January2010,
- 3. Proteins:biotechnologyandbiochemistry,1stedition(2001),GaryWalsch,Wiley, USA
- 4. Biochemical Calculations, 2nd Ed., (1997) Segel Irvin H., Publisher: JohnWiley and Sons, NewYork.
- 5. Enzymes: Biochemistry, Biotechnology & Clinical chemistry, (2001)Palmer Trevor, Publisher: Horwood Pub.Co.England.
- 6. Outlines of Biochemistry: 5th Edition, Erice Conn &PaulStumpf; John Wiley and Sons, USA
- 7. Fundamentals of Biochemistry. 3rd Edition (2008), DonaldVoet& Judith Voet, John Wiley and Sons, Inc.USA
- 8. Lehninger, Principles of Biochemistry. 5th Edition (2008), David Nelson & Michael Cox, W.H. Freeman and Company, NY.
- 9. Biochemistry: 7th Edition, (2012), Jeremy Berg, LubertStryer, W.H.Freeman and compan



Practicals RPSBTKP101

Course Code	Title	Credits
RPSBTKP101	 Preparation of buffers used in laboratory (Phosphate, Citrate, Acetate and Trisbuffer) Isolation of starch from potato and its estimation 	2
	by Anthronemethod.	
	Study of phosphorolysis of glycogen in the musculartissue.	
	4. Glucose estimation by paper/chip -Microfluidics	
	Study of protein complexesusingPAGE and detection by CBB and silverstaining.	
	The isolation and assay of glycogen from liver and skeletal muscles of bird /mammal.	
	7. Estimation of Vitamin C fromfruits.	
	 Estimation of Creatinine in blood /urine. Estimation of urate/creatinine ratio to diagnose Lesch-Nyhansyndrome 	
	9. Chemistry ofthinking:	
	a. Study of different regions of brain usingmodels.	
	 b. Stroop test and blind spottest. 	
	c. Color blindness and opticalillusions	
	10. Detection of LDH isozymes byelectrophoresis.	



Course Code:RPSBTK102

Course Title: Immunology Academic year 2020-21

COURSE OUTCOMES: On course completion, the student should be able to:

COURSE OUTCOME	CO DESCRIPTION
CO 1	Elucidatetheconceptofantigenpresentationandrecognitionpatterns
CO 2	Analyze the basics,role and differentiate between complement pathways.
CO 3	CommentonroleandfunctionofCytokinesandcytokineprofillingand interprettheroleofoncogenesanddifferenttumorsofimmunesystem
CO 4	Discuss methods and procedure of safe sterile Vaccine development
CO 5	Criticize the path chosen by different effector molecules undervarious threats to immunesystem
CO 6	.Show the skills to develop, execute immuno based assays

Course Code/	Unit	Course/ Unit Title	Lectures
Unit			
RPSBTK102		Molecular immunology	15
		Organization and expression of immunological genes (BCR and TCR genes). Antibody genes and antibody engineering. T cell and B cell activation.InflammationKeymediatorsofinflammation, inflammation process, anti inflammatory drugs	
	=	Cancer Immunology Origin and terminology, malignant transformation of cell, oncogenes and cancer induction, tumors of the immune system, tumour antigens, immune response totumor,	15



	tumor evasion of the immune system , cancer immunotherapy	
III	Clinical immunology	15
	Cytokines: properties, receptor, antagonists, diseases, Therapeutic use of cytokines, Experimental immunology: Vaccine development (Recombinant, Combined, polyvalent vaccines, RNA, conjugate vaccines)Cancer Immunology - Correlation with MABS, Chimeric humanized antibodies and Notations, Cytokine profiling of T-cells	
IV	Effector mechanisms: Mucosal immunity, Peyer's patches, gut barriers, oral immunization, Oral tolerance, Cytotoxic response, Effector functions of B, T and NK cells. Immune response during bacterial, parasitic, viral infection with one example of each	

- 1. Immunology by Janis Kuby, W.H.Freeman& Co Ltd; 5thRevisededition.
- 2. Fundamental Immunology 6th edition (August 2003): by WilliamE., Md.Paul (Editor) By Lippincott Williams & WilkinsPublishers
- 3. Essential Immunology, Ivan M. Roitt (1994)- Blackwell ScientificPub,Oxford.
- 4. Cellular and Molecular Immunology, 3rd Ed, Abbas, Saunders; 7 edition (11June 2011)



Practicals RPSBTKP102

Course Code	Title	Credits
RPSBTKP102	 Antigen antibody reactions: VDRL Immuno-diffusion andimmune-electrophoresis Perform Serum proteinelectrophoresis. Perform DOTBLOT Separation of T lymphocytes and Blymphocytes using nylon woolcolumn Sheep RBC rosetting 	2



Course Code: RPSBTK103

Course Title: Molecular Biology Academic year 2020-21

COURSE OUTCOMES: On course completion, the student should be able to:

COURSE	CO DESCRIPTION
OUTCOME	
CO 1	Construct the details of chromatin structure and its functional implications.
CO 2	Elucidate the basis of gene expression and basic control processes involved in it
CO 3	Comment on different post translational events, the underlying functional importance along with concepts of protein folding,transport and protein sorting
CO 4	Explain the techniques and principles involved in various next generation sequencing methods as an important aid the field or genomics
CO 5	Acquire the skills to perform advanced molecular biology techniquies
CO 6	Interpret the functionality and importance ofepigeneticsand RNA interference

Course Code/ Unit	Unit	Course/ Unit Title	Lectures
RPSBTK103	I	Chromatin structure and gene expressionChromatin structure and transcription. Regulation of chromatin structure , Transcription in prokaryotes and Eukaryotes, Structure of RNA polymerase (Channel in and	15



		Channel out). Types of RNA polymerases, Types of Promoters, initiation, elongation, termination and anti-termination. Initiation factor, role of transcription factors, Regulation of RNA polymerase. Transcription in cell organelles (Mitochondria and chloroplast).	<.
	II	Post Transcriptional and translational events Post transcriptional events: RNA processing in eukaryotes: modifications, splicing and splicing machinery, processing ofRNA. Editing and amplificationTranslation: in Prokaryotes and Eukaryotes. Initiation, elongation, and termination ,mRNA localization andstability. Modification folding and transport protein.Molecular chaperons in folding, Protein sorting and trafficking using signalproteins,	
	III	RNA interferences and epigenetics DNArearrangement,RNAi,regulationoftranslation, RNA interference, Gene silencing, Epigenetic inheritance andRetrotransposons	15
RIFIN	IV	Omic studies Omes and Omics, concepts and applications, genome overview at the level of chromosomes(with model organisms as example), strategies for large scale DNA sequencing. EST and STS, Whole Genome Analysis techniques. Next generation sequencing methods, organization, structure, and mapping of genomes (with model organisms as example) Introduction to proteomics, transcriptomics, metabolomics. Whole exome analysis	



- 1. GenesXI,11thedition(2012),BenjaminLewin,Publisher-JonesandBarlettInc. USA
- 2. Molecular Biology of the Gene, 6th Edition (2008), James D.Watson, Pearson Education, Inc. and Dorling Kindersley Publishing, Inc.USA
- 3. Molecular Biology, 5th Edition (2011), Weaver R., McGrawHill Science.USA
- 4. FundamentalsofMolecularBiology,(2009),PalJ.K.andSarojGhaskadbi,Oxford University Press.India
- Molecular Biology: genes to proteins, 4th edition (2011), Burton E TroppJones
 Bartlett Learning, USA
- 6. Discovering genomics, Proteomics and Bioinformatics (2006) A. Malcoln Campbell, laurie J. Heyer Benjamin Cummings;2ndedition

Practicals RPSBTKP103

Course Code	Title	Credits
RPSBTKP103	 Extraction of genomic DNA from bacteria andblood Perform transformation ofbacteria. Expression of recombinantprotein. Purification of DNA from agarosegel. Detection of changes in the conformation of BSAby viscositymeasurement. Demonstration ofConjugation. Induction of Galactosidase in <i>E. coli</i> (and effect of inducers). 	2



Course Code: RPSBTK104

Course Title: Biophysical and biochemical techniques Academic year 2020-21

COURSE OUTCOMES: On course completion, the student should be able to:

COURSE OUTCOME	CO DESCRIPTION
CO 1	Summarize advanced and state of the art techniques with various types of electron microscopy.
CO 2	Compare different types of PCR and their applications.
CO 3	Enumerate different types of advanced molecular cloning methodology.
CO 4	Discuss on the variety of spectroscopic techniques with respect to molecular analysis
CO 5	Develop skills in handling and performing different chromatographic techniques.
CO 6	Analyze different aspects of immunological and histochemical techniques.

Course Code/ Unit	Course/ Unit Title	Lectures
RPSBTK104	Advanced microscopic and PCR techniques Details of Scanning tunnelling microscopy and Scanning probe microscopy, atomic force microscopy, fluorescent microscopy, sample preparation and working for electron microscopy types of PCR: Multiplex PCR, Nested PCR, RT-PCR, Real time-PCR ,Gibson assembly,golden gate, CPEC, CRISPR CAS system	



1	Spectroscopy	15
	Introduction, principle and analysis using fluorescence spectroscopy, circular dichroism ORD, NMR and ESR spectroscopy, Molecular structure determination Using X-ray diffraction,X-ray crystallography and NMR, Molecular Analysis using light scattering,mass spectrometry and LC-MS, GC-MS and surface plasma resonance methods,IR.	
I	Chromatography Introduction, principle and analysis using HPTLC, HPLC,GLC,Affinitychromatographyanditstypes. Columndetailsandtheoreticalplates,applications. IEF and 2D electrophoresis. Applications of the abovetechniques.	15
ľ	Histochemical and Immunotechniques Antibody generation, blotting techniques, Immuno - precipitation, Flow cytometry and immunofluorescence, detection of antigens in living cells, in situ localization by techniques such as FISH and GISH, Microarray	15

- 1. Principles and Techniques of Biochemistry and Molecular Biology, 7th edition Wilson K.M., Walker J.M., Cambridge University Press, UK(2010),
- 2. Biochemical spectroscopy. Vol 46 of Methods in Enzymology. (1995) Kenneth Sauer. Academic Press, USA
- 3. Modern experimentalbiochemistry3rd edition Publisher, USA.edition. (2000) Rodney Boyer. PrenticeHall
- 4. Analytical Biochemistry, 3 edition, (1998), David Holmes, H.Peck , Prentice Hall, UK.



Practicals RPSBTKP104

Course Code	Title	Credits
RPSBTKP104	 Use of UV spectrophotometry to determine the concentration of protein Separation of sugars in coconut water using TLC Determination of enzyme activity by Zymogram. Affinity chromatography for purification of immunoglobulins. Standardization / optimization of PC Demonstration Of HPLC/NM 	2



Modality of Assessment (SEMESTER I)

Theory Examination Pattern:

A) Internal Assessment- 40%- 40 Marks

Sr No	Evaluation type	Marks
1.	One Assignment/Case study/Project based / written assignment/ Presentations	20
2.	One Class Test (multiple choice questions/objectives/ match the column)	20
	TOTAL	40
)

B) External Examination- 60%- 60Marks Semester End Theory Examination:

- 1. Duration These examinations shall beof 2.5hrs duration.
- 2. Theory question paperpattern:
 - There shall be 4 questions each of 15 marks. On each unit there will be one question.
 - All questions shall be compulsory with internal choice within thequestions.

Owing to the pandemic situation prevailing in 2020 and continuing in 2021, the external examinations (Semester End) may be conducted online as per the instructions/circulars received from the University of Mumbai and Maharashtra State notifications from time to time. The conventional mode of external examination will commence again only after the declaration of normalcy by the Government authorities.

Paper Pattern:

Question	Options	Marks	Questions Based on	
Q.1)A)	Any 1 out of 2			
Q.1)B)	Compulsory		Unit I	
Q.2)A)	Any 1 out of 2		11.5411	
Q.2)B)	Compulsory		- Unit II	
Q.3)A)	Any 1 out of 2		I In:4 III	
Q.3)B)	Compulsory		Unit III	
Q.4)A)	Any 1 out of 2		11.54.117	
Q.4)B)	Compulsory		Unit IV	
	TOTAL	60		



Practical Examination Pattern:

B) External Examination: - 50Marks

Semester End PracticalExamination:

Particulars	Paper
Laboratory work	40
Journal	05
Viva	05
Total	50

SEMESTER I:PRACTICAL COMPONENT

• RESEARCH PLAN TO BE PROVIDED BY EACH STUDENT IN SEMESTER I

Overall Examination & Marks Distribution Pattern

Semester I

Course	RPS 4	BTK101/102/103/10		Grand total
	Internal	External	Total	
Theory	40	60	100	400
Practicals		50	50	200



SEMESTER II

Course Code: RPSBTK201

Course Title: Metabolism Academic year 2020-21

COURSE OUTCOMES: On course completion, the student should be able to:

COURSE OUTCOME	CO DESCRIPTION
CO 1	Comment on the biosynthesis of various types of fatty acids and its significance and regulation.
CO 2	Explain the importance and levels of regulation of acid-base balance in body, their disorders and treatments
CO 3	Comprehend the various stress experienced by plants and their consequences on growth and metabolism.
CO 4	Interpret the role played by secondary metabolites in plant defence system
CO 5	Differentiate between the various carbon fixation cycles in plants and interaction of microbes with the environment.
CO 6	Elucidate the molecular structure and role of nitrogenase in the nitrogen cycle and importance of ammanox reactions in nature.

Course Code/ Unit	Unit	Course/ Unit Title	Lectures
RPSBTK201	I	Lipid Metabolism Lipid metabolism: Biosynthesis of fatty acids (saturated, monounsaturated,polyunsaturated), triglycerides and phospholipids.FAS Complex, regulationoffattyacidmetabolism.Biosynthesis and regulation of cholesterol, prostaglandins, membranelipids.	15



II	Physiological biochemistry Regulation of acid-base balance, types and functions of acid-base buffers, respiratory mechanism of acid-base balance, renal control of acid base balance, clinical abnormalitiesassociated with acid base imbalance. Water and electrolyte balance, clinical abnormalities. Kidney Diseases and diuretics: Acute renal failure, chronic renal failure, specific tubular disorders, treatment of renal failure.	15
III	Stress Metabolism in plants Environmental stresses, salinity, water, stress, heat, chiling, anaerobiosis and heavy metals and their impact on plant browth and metabolism, criteria of stress tolerance. Secondary metabolites in plants- Nature, distribution and their role in plant protection. Steroid biotransformation	15
IV	Plant and microbial metabolism Hatch slack pathway, Crassulacean acid metabolism, photorespiration and glyoxylate pathway with significance. Photosynthetic formation of hydrogen. Nitrogen fixation and role of nitrogenase, anammox reactions. Plant symbiosis with fungi: Arbuscular, mycorrhiza, Ectomycorrhiza	15

- 1. Biochemistry, L Stryer, Freeman and Co,NY
- 2. Biochemistry, Zubay, Addison Wesley and Co.
- 3. Textbook of Physiology, Guyton
- 4. Principles of Biochemistry, Lehninger, 5thedition, Cox and Nelson, W.H.Freeman and Company,NY.
- 5. Physiology- Berne and Levy
- 6. Harper's Biochemistry- 27thedition
- 7. Text book of Human Biochemistry- Ed. G. P. Talwar
- 8. Essentials of food and nutrition M Swaminathan Vol. II, Applied aspects (1974), Ganesh Pub, Madras
- 9. Human biochemistry James Orten and Otto Neuhaus, 10th ed , CV Mosbyco London



- 10. Human nutrition and dietetics-Davidson and Passmore
- 11. Plant physiology, Salisbury and Ross (2007) CBS publishers and distributors
- $12.\ Biochemistry and Physiology of Plant Hormones, Thomas Moore, Springer Verlag New York$
- 13. Plant Biochemistry- Hans Walter Heldt, 3rd Edition, ElesvierAcademicPress
- 14. Introduction to Plant Biochemistry- T.W. Goodwin and E.L.Mercer
- 15. Plant Physiology- Devlin, CBSPublisher
- 16. Plant Biochemistry- Dey, Academic Press, 1999

Practicals RPSBTKP201

Course Code	Title	Credits
RPSBTKP201	 Estimation of Niacin by the CNBrmethod Isolation of cholesterol and lecithin from eggyolks Detection of Flavonoids inPlants. Estimation ofleghemoglobin. Proline estimation in germinated seeds withand withoutstress Estimation ofphospholipids. Assay of superoxide dismutase in salt stressedand normalplant. Estimation of Ca⁺⁺ / Zn⁺⁺ by EDTA titrimetricmethod In-vitro demonstration of phagocytosis and calculating phagocyticindex Demonstration ofradioimmunoassay Demonstration of Plackett-Burman design for formulation of Fermentationmedia. 	2



Course Code:RPSBTK202

Course Title: Immunology Academic year 2020-21

COURSE OUTCOMES: On course completion, the student should be able to:

COURSE OUTCOME	CO DESCRIPTION
CO 1	Differentiate between different intricate aspects of various immunological diseases.
CO 2	Comment on various factors involved in hypersensitivity reactions and their emphasis ontreatment.
CO 3	Discuss the making and role of different types of vaccines
CO 4	Demonstrate the principle techniques and applications involved in <i>invitro and in vivo</i> imaging.
CO 5	Interpret how the psychology affect the immunological aspects of human body.
CO 6	Enumerate the implications of various disorders associated with dysregulation of pschyoneuroimmunology.

Course Code/ Unit	Unit	Course/ Unit Title	Lectures
RPSBTK202	I	Immunological diseases Autoimmunity mechanisms, Altered antigens, Systemic Lupus erythematosus, Graves diseases, Rheumatoid arthritis, Myasthenia Gravis, Multiple sclerosis, animal models of autoimmunity, GvH, Immunodeficiency (Primary &secondary): phagocytic, humoral, CMI, combined HLA association with disease.	



II .	Hypersensitivity and Transplantation Types of hypersensitivity reactions, Mechanism, Factorsinvolvedandtheirtreatment,Immunologyof transplantation. purified macromolecules as vaccine, Recombinant vector Vaccine, DNA Vaccines,multivalent SubunitVaccines	15
III	CMI and imaging Cell Cytotoxicity, mixed lymphocyte reaction, Apoptosis, Cell cloning, Reporter Assays, Peptibodies- production and application; Cell imaging Techniques- In vitroandIn vivo; Immuno-electron microscopy; In vivo cell tracking techniques; Application based microarray, Phage display	
IV	Psychoneuro- immunology Connections of CNS to immune system and vice versa. Psychological modulation of immunity, stress and immunity, implication for diseases, functional significance - inflammation and acute phase response, role of glucocorticoids, stress response, energy demand and balance, IntroductionandHistoryofNeuroendocrinecircuitry, disorder of Thoughts and volition - Schizophrenia, Addition of Action ofDrug.	15

- 1. Immunology 5th edition JanisKuby
 - 2. Fundamental Immunology 5th edition (August 2003): by William E., Md.Paul (Editor) By Lippincott Williams & WilkinsPublishers
 - 3. Essential Immunology, Ivan M. Roitt (1994)- Blackwell ScientificPub,Oxford.
 - 4. Cellular and Molecular Immunology, 3rd edition, Abbas
 - 5. Psychoneuroimmunology, Stress, and Infection, By HermanFriedman, Thomas W. Klein, Andrea L. Friedman, CRC Press, 1996



Practical RPSBTKP202

Course Code	Title	Credits
RPSBTKP202	Research Project Undertaken by students	2



Course Code: RPSBTK203

Course Title: Bioprocess Technology Academic year 2020-21

COURSE OUTCOMES: On course completion, the student should be able to:

COURSE OUTCOME	CO DESCRIPTION
CO 1	Explain the effect of process parameters on fermentation and their measurement and control.
CO 2	Differentiate between the rheological properties of various food textures.
CO 3	Comprehend on enzyme functions and reactions in food process.
CO 4	Analyze the role of microbes in processing the food and developing commercial food products.
CO 5	Summarize the mechanism of enzyme reactions in detail and the role of inhibitors on them.
CO 6	Elucidatethebasicmechanismofdifferenttypesofenzymesandtheir widespreadapplications.

Course Code/ Unit	Unit	Course/ Unit Title	Lectures
RPSBTK203	I	Aeration and agitation in bioprocess Large scale animal and plant cell cultivation; Aeration and agitation in bioprocess; KLa, Measurement and control of bioprocess parameters.	



	II	Food Rheology Introduction to Food Rheology, Food rheology vs Food texture, Rheology of food dispersion, Food polymers and gels, foams and dough rheology, processing and food rheology, test and application of food rheology.	
	III	Applications of microbes and enzymes in food processing	15
		Enzymic bioconversions e.g. starch and sugar conversion processes; High-Fructose Corn Syrup; Interesterified fat; Hydrolyzed protein and their downstream processing; baking by amylases, deoxygenation and desugaring by glucoses oxidase.	
		Food ingredients and additives prepared by fermentationandtheirpurification; fermentationasa method of preparing and preserving foods.	
		Microbesandtheiruseinpickling,producingcolours andflavours.	
		Process wastes-whey, molasses, starch substrates and other food wastes for bioconversion to useful products; Bacteriocins from lactic acid bacteria - Production and applications in food preservation	
	IV	Enzymology	15
		Enzyme - Concept and kinetics, active site formation and its significance, Michaelis-Mentonequation - Derivation and transformation,	
BUIL		Enzyme inhibition and types of inhibitors, control of enzyme activity, allosteric regulations, parameters affecting enzyme activity.	
		Types of enzymes: isoenzymes, ribozymes, abzymes, substrate specificity and coenzymes	



- Jackson AT., Bioprocess Engineering in Biotechnology, Prentice Hall, Engelwood Cliffs, 1991.
- 2. Shuler ML and Kargi F., Bioprocess Engineering: Basic concepts, 2ndEdition, Prentice Hall, Engelwood Cliffs,2002.
- 3. Stanbury RF and Whitaker A., Principles of FermentationTechnology,Pergamon press, Oxford,1997.
- 4. Baily JE and Ollis DF., Biochemical Engineering fundamentals, 2ndEdition, McGraw-Hill Book Co., New York, 1986.
- 5. Aiba S, Humphrey AE and Millis NF, Biochemical Engineering, 2ndEdition, University of Tokyo press, Tokyo, 1973.
- Comprehensive Biotechnology: The Principles, Applications and Regulations of BiotechnologyinIndustry, Agriculture and Medicine, Vol1, 2, 3 and 4. Young M.M., Reed Elsevier India Private Ltd, India, 2004.
- 7. El-Mansi, Bryle CFA. Fermentation Microbiology and Biotechnology, 2nd Edition, Taylor & Francis Ltd, UK,2007.
- 8. Biochemistry, L Stryer, Freeman and Co, NY
- 9. Principlesofbiochemistry, Lehninger, 5thedition, Coxand Nelson, W.H. Freeman company.

Practical RPSBTKP203

Course Code	Title	Credits
RPSBTKP203	Research Project Undertaken by students	2



Course Code: RPSBTK204

Course Title: Bioinformatics, Phylogenetics and vitamins Academic year 2020-21

COURSE OUTCOMES: On course completion, the student should be able to:

COURSE OUTCOME	CO DESCRIPTION
CO 1	Classify different types of biological databases.
CO 2	Summarize about various computational methods and tools usedfor protein secondary structure prediction and genome analysis
CO 3	Describe various sequence alignment tools and its significance.
CO 4	Identify and understand important terms in evolution and population genetics
CO 5	Compare different bioinformatic tools for phylogenetic analysis.
CO 6	Comprehend the sources, biological function and dietary disorder associated with water soluble and fat soluble vitamins.

Course Code/ Unit	Unit	Course/ Unit Title	Lectures
RPSBTK204	SA	Introduction to Bioinformatics – Sequence AnalysisDatabase search using ENTREZ (G Query), Hidden Marker Model, Equation	13
Bly.		(Ex :Gene finding/ exon-intron finding, Signal peptide finding), Motif finding using HMM, ANN (Ex:Prosite)	
		Sequence alignment, MSA- algorithm under Clustal W ,Protein sequence analysis,Protein structure analysis, Secondary, (Chou Fasman algorithm, GOR algorithm, Tertiary (Homology modelling, Threading, Ab initio, Structure prediction)	



II	Applications of Bioinformatics	15
	Microarray data analysis, Printingtechniques, Features of microarray, Flag features of microarray, Data normalization in microarray, Human genome project and specialised databases under NCBI (Eg OMIM, chromosome, PubMed), Proteomics, Consesnsus sequence, PSSM, Sequencelogo.	
III	Phylogenetics Darwinism and neo Darwinism theories of evolution. Population genetics and different forces acting on it. Bioinformatics tools for phylogenetic analysis.	
IV	Vitamins National Institutes of Health Office of Dietary Supplements (ODS) for sources, activity of vitamins, deficiency disorders, overconsumption effects of Vitamins: Water soluble- B1, 2,3,5,6,7,12 Fat soluble- A, D, E, K	

- Bioinformatics A practical guide to the analysis of genes and proteins by A.D. Baxvanis
- 2. Bioinformatics by N. Gautam(2006)
- 3. Bioinformatics:SequenceandGenomeAnalysis(SecondEdition2004),DavidW. Mount , (Coldspring Harbor Laboratory Press)
- 4. Bioinformatics and Functional Genomics (2003), Jonathan Pevsner, JohnWiley andsons.
- 5. iGenetics by Peter J.Russel, 3rd Edition, PearsonPublications
- 6. Handbook of Vitamins:https://ods.od.nih.gov/factsheets/list-VitaminsMineral



Practicals RPSBTKP204

Course Code	Title	Credits
RPSBTKP204	 Classification of biological databases speciallycover NCBI andINSDC Phylogenetic tree usingBootstrap BLAST - orthologs, paralogs andhomologs Motiffinding KEGG Structureofproteins-identificationofchainshelices, special groups, metal ionsetc. CATH/SCOP classification of a givenprotein Homologymodelling Analysis of 3D structures -similarity and interactions 	2



Modality of Assessment (SEMESTER II)

Theory Examination Pattern:

C) Internal Assessment- 40%- 40 Marks

Sr No	Evaluation type	Marks
1.	One Assignment/Case study/Project based / written assignment/ Presentations	20
2.	One Class Test (multiple choice questions/objectives/ match the column)	20
	TOTAL	40

D) External Examination- 60%- 60Marks Semester End TheoryExamination:

- 3. Duration These examinations shall beof 2.5 hrs duration.
- 4. Theory question paper pattern:
 - There shall be 4 questions each of 15 marks. On each unit there will be one question.
 - All questions shall be compulsory with internal choice within thequestions.

Paper Pattern:

Question	Options	Marks	Questions Based on	
Q.1)A)	Any 1 out of 2		I I a ta I	
Q.1)B)	Compulsory		Unit I	
Q.2)A)	Any 1 out of 2		l loit II	
Q.2)B)	Compulsory		Unit II	
Q.3)A)	Any 1 out of 2		I lois III	
Q.3)B)	Compulsory		Unit III	
Q.4)A)	Any 1 out of 2		I lost IV	
Q.4)B)	Compulsory		Unit IV	
	TOTAL	60		

External Examination- 60%- 60 Marks

Semester End Theory Examination: (Deviation from the usual modality)

Owing to the pandemic situation prevailing in 2020 and continuing in 2021, the external examinations (Semester End) may be conducted online as per the instructions/circulars received from the University of Mumbai and Maharashtra State notifications from time to time. The conventional mode of external examination will commence again only after the declaration of normalcy by the Government authorities.



Practical Examination Pattern:

D) External Examination: - 50Marks

Semester End PracticalExamination:

Particulars	Paper
Laboratory work	40
Journal	05
Viva	05
Total	50

SEMESTER II:PRACTICAL COMPONENT

 Owing to the pandemic situation prevailing in 2020 and continuing in 2021, the following are alternative for Research project

Overall Examination & Marks Distribution Pattern

Semester II

Course		RPSBTK 201/202/203/204		Grand total
	Internal	External	Total	
Theory	40	60	100	400
Practicals		50	50	200



SEMESTER III

Course Code: RPSBTK301

Course Title: PTC and ATC Academic year 2020-21

COURSE OUTCOMES: On course completion, the student should be able to:

COURSE OUTCOME	CO DESCRIPTION
CO 1	Discuss the basic requirements of a tissue culture laboratory
CO 2	Design and carry out minor experiments in PTC, ATC following the required norms and protocols
CO 3	Make use of the safety and precaution controls in these labs
CO 4	Formulate and conduct simple experiments in ATC, PTC labs
CO 5	Apply different preservation techniques in ATC and PTC
CO 6	Formulate and illustrate the essential methodologies in ATC and PTC

Course Code/	Unit	Course/ Unit Title	Lectures
Unit	- 13		
RPSBTK301	A. R.	Plant tissue culture- Introduction to primary and secondary metabolism important pathways leading to biosynthesis of secondary metabolites in plants, Metabolic products producedfrominvitroculturingofplantcells, selection plant cells/ tissues for production of a specific products, culture system in secondaryplant product. Biotransformation of precursors by cel culturing, metabolic engineering for production of secondary metabolites, Hairy root culture, elicitation	
	П	Plant tissue culture-II	15
		Cryopreservation -Principle and types.	
		Germplasm conservation, Transgenic plants- Edible vaccine, Golden rice	



III	Animal tissue culture-l	15
	Biology of cultured cells, Culture vessels, Culture	
	Media, Microbial contamination, cross contamination.	
	Cryopreservation, Primary culture: Types, isolation of	
	tissues, culturing of different cells. Cell lines:	
	Development, Subculture and propagation	
IV	Animal tissue culture-II	15
	Immortalization of cell line, cell line designation,	
	selection of cell lines, routine maintenance,	CX_{\bullet}
	Cytotoxicity, Transformation, Culture of tumor cells,	
	Scaffolds for Tissue Engineering: Classification of	
	scaffold materials - examples, criteria for ideal	
	scaffold, control of architecture, Scaffold design and	
	fabrication techniques. Bioartificial organs: Artificial	
	tissue and artificial skeleton. Three dimensional cell	
	culture and tissue growth, 3D printing of tissue, cells	
	and organs. Bioartificial heart, Bioartificialkidney.	
	Tissue regeneration: Tissue regeneration driven by	
	growth hormones, Stem Cells as source in	
	regeneration of tissues, Therapeutic applications:	
	Tissue therapy, Drug-vaccine-viral delivery inRM.	
	Bioethical Issues.	

- 1. Plant Cells in liquid culture (1991) Author: Payne Shuler, HanserPublishers
- 2. BiochemistryandmolecularbiologyofplantsbyBuchanan,Gruissem,Jones;1st Edi; I.K Internationalpublishers
- 3. Textbook of Plant Pharmaceuticals by Chandrakant Kokate; 1 st edition; Elsevier
- 4. Plant Biotechnology by K.G. Ramawat , 1 st Ed. S.Chand and Company
- 5. Culture of Animal Cells: A Manual of Basic Techniques by IanFreshney



Practicals

RPSBTKP301

Course code	Title	Credits
RPSBTKP301	 Media preparation (MS, B5 and coconutwater) Seed sterilization: Physical & Chemical methods. Checktheefficiencyofseedsterilizationusingboth themethods. Explantpreparation,inoculation&initiationof tissueculture. Callus induction andcharacterisation Subculture of callus and plantletestablishment Syntheticseed Somatic embryogenesis Establishment of suspension cultures. (Periodic subculture of callus can be done on solid media/ semisolid media / liquidmedia) Dissection of chickembryo Monolayer formation (fibroblast) andpassaging. To assay the radical scavenging activity oftissue hydrolysate- DPPHmethod Techniques for cellpreservation Karyotyping with Giemsastaining Observation of Normal and transformed cellline Toxicology MTTAssay 	



Course Code: RPSBTK302

Course Title: MEDICAL MICROBIOLOGY Academic year 2020-21

COURSE OUTCOMES: On course completion, the student should be able to:

COURSE OUTCOME	CO DESCRIPTION
CO 1	Explain the basics of medical microbiology
CO 2	Comment and appreciate the significance of this field
CO 3	Developanunderstandingofvariousdiseaserelatedissuesofmedical microbiology
CO 4	Analyse and interpret the molecular techniques involved in medical microbiology
CO 5	Formulate and develop molecular diagnostic techniques for various infections
CO 6	Determine the role of biofilms in the field of medicine

Course Code/	Unit	Course/ Unit Title	Lectures
Unit			
RPSBTK302	T /	Cytogenetics	15
		Chromosomal disorders, Karyotyping, G-banding,	
97		Chromosome analysis, variations,	
		Chromosomepainting, Molecular Cytogenetics, FISH,CGH	
	- II	Medical microbiology	15
		Infections of Respiratory tract- Pneumonia,	
O. K.		GI tract infection- , Shigella, Vibrio, Salmonella	
		Nosocomial- S.pyogenes, Klebsiella. Viral infections HIV, Hepatitis(ELISA). Fungal- Candidiasis.	
		Parasitic: Malaria, Leishmania and Dengue,	
		Ebola, SARS, Nipah,	
		CoronaVirus	
,	Ш	Molecular diagnostics	15
		Introduction to molecular diagnostics, pros and cons,	
		importance, molecular techniques, amplification	
		based techniques (probe, signal and target	



	amplification). Molecular diagnostics forPneumonia,	
	Tuberculosis, Pseudomonas, HIV, Hepatitis.	
	Candidiasis	
IV	Biofilms	15
	Biofilms in medicine:Outline specifications:	
	Stages in biofilm formation, Quorum sensing,	
	biofilm in medical devices- implants & treatments,	< .
	biofilms in pathogenesis, biofilm forming organisms-	·CX
	E.coli, Pseudomonas spp, S.aureus	

- 1. Industrial Microbiology an Introduction Michael, Neil, John & Dary, Gary
- 2. DiagnosticMicrobiology5theditionElmerKoneman,StephenAllenLippincott
- 3. Molecular Microbiology: Diagnostic Persing, Tenover, ASM pressWashington
- 4. Principles & Practice (2004) VersaloneDC
- 5. Pharmaceuticalmicrobiology7thed.,(2004)HugoRussell'sEditedbyStephenP.Denyer, Hodges and Sean P.Gorman

Practicals

RPSBTKP302

Course code	Title	Credits
RPSBTKP302	 Medical diagnostic - Identification of organisms from specimens (Salmonella, Shigella, Klebsiella pneumoniae,). Staining ofBiofilms ELISA forHepatitis, PCR based diagnosis forMalaria 	



Course Code: RPSBTK303

Course Title: GMO AND ENVIRONMENT Academic year 2020-21

COURSE OUTCOMES: On course completion, the student must be able to:

COURSE OUTCOME	CO DESCRIPTION
CO 1	Explain the importance GMOs and GM crops
CO 2	Elaborate on the development of GMOs to date
CO 3	Describe the use of genetic modification in agriculture
CO 4	Discuss the potential risks & benefits of human activities on the environment
CO 5	Discuss the potential risks & benefits associated with GMO crop consumption
CO 6	Articulate the concept of bioremediation of waste from different industries

Course Code/ Unit	Unit	Course/ Unit Title	Lectures
RPSBTK303	I	Introduction to GMOs Genetically modified microorganisms, examples and methods, Humulin, ice minus bacteria, GM bacteria in bioremediation, use of PCR as a GMO identification tool, risks and controversies related to use genetically modified microorganisms. Proteins based assay methods, Toxicological evaluation.	
	II	GMO crops	15



	GE crops' Arabidopsis as a model plant for studies in genetic engineering; Protocols on food and feed safety assessments, acute oral safety study in rats and mice, sub chronic feeding study in rodents, protein thermal stability, pepsin digestibility, livestock feeding	
III	Solid waste management Solid waste treatment, pollution indicators & biosensors, biodegradation of xenobiotics, pesticides, phytoremediation	15
IV	Biodegradation Biodegradation of waste from food, textile, petrochemicals, paper industries, biological detoxification, Removal of oil spillage & Detoxification, Radioactive waste, pollution measurement by MHRD guidelines.	

- 1. Environmental Biotechnology (2nd Edition, 2005) Alan Scragg Oxford UniversityPress
- 2. Environmental Biotechnology- Basic Concepts and Applications (2006)InduShekhar Thakur I. K. International Pvt.Ltd.
- 3. Environmental Biotechnology M. H. Fulekar Oxford & IBHPublishing

Practicals RPSBTK303

Course code	Title	Credits
RPSBTKP303	Bioremediation- isolation of metal tolerant organisms & study their growth characteristics andpattern. GMO validation - kit based/demo	
Ble.	 Isolation of pesticidesdegraders Pollution indicators- Detection and Identification. 	

Course Code: RPSBTK304

Course Title: DEVELOPMENTAL BIOLOGY



Academic year 2020-21

COURSE OUTCOMES: On course completion, the student should be able to:

COURSE OUTCOME	CO DESCRIPTION
CO 1	Apply the key principles of developmental biology toward evaluating and analyzing primary literature in the field.
CO 2	Explain significant concepts including mechanisms by which differential gene activity controls development, mechanisms that determine cell fate and mechanisms that ensure consistency and reliability of development.
CO 3	Summarize the post fertilization events.
CO 4	Explain the molecular mechanisms of sex hormone.
CO 5	Discuss the immunology of pregnancy.
CO 6	Appraise and criticize the ethical issues in embryo research.

Course Code/ Unit	Unit	Course/ Unit Title	Lectures
RPSBTK304	Q)	Human Embryonic development Human Embryonic development: Events during fertilization, in-vitro fertilization, Zona pellucida, glycoprotein, Oelemma protein and their role in fertilization, sperm, antigens and their functional significance. Molecular and biochemical events during sperm function	15
		Post fertilization events Post fertilization events: early embryonic development, establishing multicellularity, formation of blastula, embryonic germ layer, tracking of migrating cells.	
		Sex hormones and Implantation Molecular mechanism of sex hormone action and regulation of gene expression. Implantation and endometrium antigens involved in implantation.	15



	Immunology of pregnancy. Superovulation, embryo	
	culture and embryo transfer technology	
IV	Infertility and reproductive vaccines	15
	Infertility and reproductive vaccines. Frontiers in contraceptive research. Cryopreservation ofsex	
	gametes and embryos. Ethical issues	
	related to embryo research	

- Langman's Medical Embryology (9th Edition 2004) T. W.Sadler. Lippincott Williams & Wilkins
- 2. Essential Developemental Biology (2nd Edition 2006) J. M. W. SlackBlackwell Publishing
- 3. Developemental Biology (8th Edition 2006) Scott F. Gilbert SinauerAssociates, Inc

Practicals RPSBTKP304

Course code	Title	Credits
RPSBTKP304	 Candling, Observing Chick embryo- stages of development, prepared slides/ Preserved specimen Developmental biology- Visit to laboratory/video lectures for latest development in the field. To be documented 	



MSC PART II

Modality of Assessment (SEMESTER III)

Theory Examination Pattern:

A) Internal Assessment- 40%- 40 Marks

Sr No	Evaluation type	Marks
1.	One Assignment/Case study/Project based / written assignment/ Presentations	20
2.	One Class Test (multiple choice questions/objectives/ match the column)	20
	TOTAL	40

B) External Examination- 60%- 60Marks Semester End TheoryExamination:

- 1. Duration These examinations shall be of 2.5 hours duration.
- 2. Theory question paperpattern:
 - There shall be 4 questions each of 15 marks. On each unit there will be one question.
 - All questions shall be compulsory with internal choice within thequestions.

Paper Pattern:

Question	Options	Marks	Questions Based on
Q.1)A)	Any 1 out of 2		
Q.1)B)	Compulsory		Unit I
Q.2)A)	Any 1 out of 2		
Q.2)B)	Compulsory		Unit II
Q.3)A)	Any 1 out of 2		
Q.3)B)	Compulsory		Unit III
Q.4)A)	Any 1 out of 2		
Q.4)B)	Compulsory		Unit IV
	TOTAL	60	

External Examination- 60%- 60 Marks

Semester End Theory Examination: (Deviation from the usual modality)

Owing to the pandemic situation prevailing in 2020 and continuing in 2021, the external examinations (Semester End) may be conducted online as per the instructions/circulars received from the University of Mumbai and Maharashtra State notifications from time to time. The conventional mode of external examination will commence again only after the declaration of normalcy by the Government authorities.



Practical Examination Pattern:

B) External Examination: - 50Marks

Semester End PracticalExamination:

Particulars	Paper	
Laboratory work	40	
Journal	05	
Viva	05	
Total	50	

Overall Examination & Marks Distribution Pattern

Semester III

Course	RPSBTK301/302/303/304			Grand total
	Internal	External	Total	
Theory	40	60	100	400
Practical		50	50	200



SEMESTER IV

Course Code: RPSBTK401

Course Title: NANOTECHNOLOGY
Academic year 2020-21

COURSE OUTCOMES: On course completion, the students should be able to:

COURSE OUTCOME	CO DESCRIPTION
CO 1	Discuss the basics of nanotechnology, tools used for characterizing nanomaterials and specific applications of nanotechnology
CO 2	Examine the nanorobotics devices of nature
CO 3	Analyseandinterpretthelatestdevelopmentsinnanotechnologyinthe field of medicalsciences
CO 4	Explain drug delivery system using nanotechnology
CO 5	Apply nanomaterials in food, cosmetics, agriculture, environment management
CO 6	Assess and appreciate the thrust in this science and feel encouraged to take it ahead in research

Course Code/ Unit	Unit	Course/ Unit Title	Lectures
RPSBTK401	I	Introduction, synthesis of nanomaterials Introduction, synthesis of nanomaterials, biological methods, use of microbial systems & plant extracts, useofproteins&templateslikeDNA.Characterization of nanomaterials, analysis techniques, properties of nanomechanical, optical, magnetic properties, electrical conductivity, thermal conductivity.	15
	II	CNTs and nanomotors	15



	Carbon nanotubes, Nanorobotics devices of nature: ATP synthase, the kinen, myosin, dynein, flagella modulated motion	
III	Nanomedicine Nanomedicine: biopharmaceutics, implantable materials, implantable chemicals, surgical aids, diagnostictools,nanosensors,nanoscanning,nano enabled drug delivery system, nanorobotics in medicine.	15
IV	Applications of nanotechnology Application of nanomaterials in food, cosmetics, agriculture, environment management	15

- 1. TheNanoscopeencyclopediaofnanoscienceandnanochehnology,Voll,VandVI (2005) Dr.ParagDiwan and AshishBharadwaj Pentagon Press NewDelhi
- 2. Nano forms of carbon and its applications (2007) Prof.Maheshwar Sharon and Dr.Madhuri Sharon Manad Nanotech Pvt.Ltd.
- 3. Biotechnanotechnology lessons from Nature (2004) David Goodsell Wiley-Liss A John Wiley andsons
- 4. Nanotechnology- Basic science and emerging technologies (2005) WillsonKannangava, Smith, Simmons, RaguseOverseasePress
- 5. Texbook of Biotechnology (2005) R. C. Dubey S. Chand and Co.
- 6. Nanotechnology- Principles and practices S. K. Kulkarni Capital PublishingCo.



Course Code: RPSBTK402

Course Title: IPR & PROTECTION OF INVENTIONS Academic year 2020-21

COURSE OUTCOMES: On course completion, the student should be able to:

COURSE OUTCOME	CO DESCRIPTION
CO 1	Elaborate on the rules and regulations for patenting
CO 2	Distinguish between copyright, Trademark, GI and Industrial designs
CO 3	Interpret different case laws in biotechnology
CO 4	Discuss the roles and responsibilities of the patent officer and the institution
CO 5	Examine various patent applications
CO 6	Summarize the various case studies associated

Course Code/	Unit	Course/ Unit Title	Lectures
Unit			
RPSBTK402		Introduction to Intellectual Property Introduction to IPR; Globalization & development of GATT, WTO, TRIPS agreement; Important provisions under TRIPS (Article/s 3, 4, 31/31f) agreement; Important provisions under Geographical indications act, PVPFRA; Traditional knowledge and Bio-piracy;	15
SVIII.		Differences among copyright, Trademark, GI and Industrial designs; Classification oftrademark; conventional v/s non-conventional.	
	II	Concept of 'prior art' Indianpatentsact1970andrightsofpatentee(section 48),Principlesofpatentprotection(sec83);Patenting biotech inventions: objectives, concept of novelty, concept of inventive step, non-patentableobjects (sec3/4), Budapest treaty and protection of microorganisms, moral issues in patenting biotech	15



		inventions; Important case laws under Biotechnology; Harvard	
		onco-mouse case, Diamond vs Chakrabarty case, Turmeric case,	
		Hoodia cactus case, Patent	
		databases and patent search. International patent	
		classification	
		(https://www.wipo.int/classifications/ipc/en/) Analysis and	
		report formation	
	III	Patent filing and Infringement.	15
		Patent application- forms and guidelines, fee	
		structure, time frames; Types of patent applications:	
		ordinary patent application (provisional and complete	
		specifications, timeline); PCT (timeline) and conventional	
		patent applications; Patent-of-addition v/s divisional patent,	
		publication of patents-gazette of	
		India,statusinEuropeandUS.Partsofapatent;How to write a claim,	
		types of claims (independent v/s dependent claims, Markush	
		claims, Omnibus claims,	
		biotechnology claims, etc.), Patenting by research	
		students, lecturers and scientists- University/organizational rules	
		in India and abroad, credit/royalty sharing by workers	
		and financial incentives. Patent infringement-	
		meaning, scope, litigation, case studies and examples. Important	
		case	
		studies: Glivec case (section 3d), Natco v/sBayer	
	1) /	case of compulsory licensing	45
	IV	Important aspects of IP protection	15
		IP transfer, patent filing, types of patent, types of claim,	
		claim drafting, patent search. Exhaustiondoctrine and article 6	
		of TRIPS agreement in conjunction with sec 48 of Indian patents	
		act 1970; case studies; fair dealing and de minimis principle.	
		IP enforcement (proactive vs reactive measures):-civil,	
		criminal and custom remedies. Article 34 of TRIPS agreement	
		Legislative structure and IP protection in	
		India, role of IPAB. Copyright protection: Rights of	
		copyright owner (sec14, economic rights; sec 57, mora	
		rights), Contract of service v/s Contract for service(sec17) and idea-	
		expressiondichotomyunder Indian copyright act 1957 spring-board	
		doctrine,	
		doctrine of first-sale andCreative	
		commons (CC). Levels of trademark protection	
		(based on trade name). Passing off v/s trademarksinfringement	



- 1. https://www.wipo.it/wipo magazine/en/2011/03/article 0002.html
- 2. https://www.wipo.int/edocs/mdocs/africa/en/wipo tiscs znz 16/wipo tiscs znz 1 6 t 6.pdf
- 3. https://www.lexisnexisip.com/knowledge-center/totalpatent-one-and-the-usptos-seven-step-patent-search-strategy/
- 4. https://www.khuranaandkhurana.com/wp-content/uploads/2017/01/ANATOMY-OF-PATENT-SPECIFICATION.pdf
- 5. https://www.wipo.int/edocs/mdocs/aspac/en/wipo ip phl 16/wipo ip phl 16 t5. pdf
- 6. http://www.mondaq.com/india/x/667450/Patent/Patent+Claims+And+Their+Type s

Course Code: RPSBTK403

Course Title: CLINICAL STUDIES
Academic year 2020-21

COURSE OUTCOMES: On course completion, the student should be able to:

COURSE	CO DESCRIPTION				
OUTCOME					
CO 1	Discuss the ethical issues in human subjects research				
CO 2	Imagine and understand the different phases of clinical trials				
CO 3	Analyse the roles and responsibilities of the investigator and the institution				
CO 4	Examine various regulatory issues related to clinical studies				
CO 5	Recall the companies and organizations associated in this field				
CO 6	Develop interest on medical writing and design a clinical study report				

Course Code/ Unit	Unit	Course/ Unit Title	Lectures
RPSBTK403		Drug discovery and Preclinical toxicology Pre-Clinical toxicology: General Principals,	15



	Systemic toxicology, (Single dose and repeat dose	
	toxicity studies), Carcinogenicity, Mutagenicity,	
	Teratogenicity, Reproductive toxicity, Local toxicity,	
	Genotoxicity, animal toxicity requirements	
II	Introduction to Clinical trials	15
	Introduction to clinical trials, Historical guidelines	
	in clinical research (Nuremberg code, Declaration of	
	Helsinki and Belmonte report), ICH-GCP guidelines	
	(E6-R1), Phases of clinical trials	CX_{\bullet}
III	Clinical study design	15
	Clinical study methodology and regulations:	
	Principles, types (single blinding, double blinding,	
	open access, randomized trials and their examples),	
	Design of protocol, CRF, e-CRF, IB, ICF and	
	preparation of trial reports, Regulations involved	
	(ICMR guidelines) and ethics.	
IV	Medical Writing	15
	Medical Writing: Literature search and medical	
	articles, contract writing, publication, abstracts,	
	bibliography, clinical study reports, principles and	
	softwares in CDM (Clinical Data Management)	

- 1. EC R1 guidelines
- 2. ICMR ethicalguidelines
- 3. D & C Rules ScheduleY
- 4. LawOfIntellectualPropertyRightsShivSahaiSinghDeep&DeepPublications (p) Ltd
- 5. WTO And Intellectual Property Rights By TalwarSabanna (2007)Serials Publications
- 6. IPR:UnleashingtheKnowledgeEconomy(2003)PrabuddhaGanguliTataMcgrow Hillpublication



Course Code: RPSBTK404 Course Title:BIOSTATISTICS Academic year2020-21

COURSE OUTCOMES: On course completion, the student should be able to:

COURSE	CO DESCRIPTION		
OUTCOME			
CO 1	Calculate standard normal scores and resulting probabilities		
CO 2	Interpret and explain a p-value		
CO 3	Perform a two-sample t-test and interpret the results; calculate a 95% confidence interval for the difference in population means		
CO 4	Discuss and interpret results from Analysis of Variance (ANOVA), a technique used to compare means amongst more than two independent populations		
CO 5	Analyse and interpret relative risks and odds ratios when comparing two populations		
CO 6	Evaluate correlation and regression		

Course Code/ Unit	Unit	Course/ Unit Title	Lectures
RPSBTK404	I	Introduction to Statistics Statistical population, sample from population, Random sample. Central Tendency: Mean,Median and Mode, Standard Deviation Confidenceintervals	15
	II	Gaussian distribution and normality Gaussian Distribution and testing for normality, Non- parametric tests (Sign test, Wilcoxon test, Mann- Whitney Test, Krushkal- Whllis test,), transforming data to create Gaussian Distribution	15
	III	Hypothesis testing	15



	Test of Significance. Hypothesis testing:-	
	Theory o errors - Type I and Type II errors,	
	Null hypothesis, P values-one v/s two tail P values, t-	
	test(paired&	
	unpaired), z-test, Chi square test, contingencytable.	
IV	ANOVA	15
	Comparing three or more groups- Introduction	
	to ANOVA, One way ANOVA, repeated measures	
	ANOVA, Friedman Test. Correlation and Regression:	
	Linear and multiple Correlation and Regression.	CX

- 1. Introduction to Biostatistics (Second Edition-2005) N. Gurumani M J PPublishers
- 2. Basic Biostatistics (2008) B. Burt GerstmanJones and BartlettPublishers
- 3. Biostatistics: A foundation For Analysis In Health Sciences (7th Edition 1999) Wayne W.

Daniel John Wiley & Daniel Wiley & Daniel Wiley & Daniel Wiley & Daniel Wiley & Daniel

- 4. Fundamentals of Biostatistics (2006) Veer BalaRastogiAne BooksIndia
- 5. Biostatistics- The Bare Essentials (Second Edition 2000) NosmanStreiner B.C. DeckerInc.

Practicals RPSBTKP401 to RPSBTKP404

Students will have to undergo mandatory hands on project for 200M in an established lab/institute/industry/Parent institute for 4-6 months. Submit dissertation thesis and present it to the examiners during final exam.



MSC PART II

Modality of Assessment (SEMESTER IV)

Theory Examination Pattern:

A) Internal Assessment- 40%- 40Marks

Sr No	Evaluation type	Marks
1.	One Assignment/Case study/Project based / written assignment/ Presentations	20
2.	One Class Test (multiple choice questions/objectives/ match the column)	20
	TOTAL	40

B) External Examination- 60%- 60Marks Semester End TheoryExamination:

- 1. Duration These examinations shall be of 2.5 hours duration.
- 2. Theory question paperpattern:
 - There shall be 4 questions each of 15 marks. On each unit there will be one question.
 - All questions shall be compulsory with internal choice within thequestions.

Paper Pattern:

Question	Options	Marks	Questions Based on
Q.1)A)	Any 1 out of 2		
Q.1)B)	Compulsory		- Unit I
Q.2)A)	Any 1 out of 2		
Q.2)B)	Compulsory		Unit II
Q.3)A)	Q.3)A) Any 1 out of 2		
Q.3)B)	Compulsory		Unit III
Q.4)A)	Any 1 out of 2		
Q.4)B)	Compulsory		Unit IV
S.L.	TOTAL	60	

External Examination- 60%- 60 Marks

Semester End Theory Examination: (Deviation from the usual modality)

Owing to the pandemic situation prevailing in 2020 and continuing in 2021, the external examinations (Semester End) may be conducted online as per the instructions/circulars received from the University of Mumbai and Maharashtra State notifications from time to time. The conventional mode of external examination will commence again only after the declaration of normalcy by the Government authorities.



Practical Examination Pattern:

Students will have to undergo mandatory hands on project for 200M in an established laboratory /college laboratory for 4-6 months

Semester End Examination: (200 marks)

Particulars	Marks
Guide	50
Panel of Departmental Teachers (except the guide)	50
Internal examiner	50
External examiner	50
Total	200

Overall Examination & Marks Distribution Pattern

Semester IV

Course	RPSBTK401/ 402/ 403/404			Grand Total
	Internal	External	Total	
Theory	40	60	100	400
Semester end examination		50	50	200
